

• Music: Long term plan

	Autumn	Spring	Summer
<b>Nursery</b>	Distinguishing between sounds  Explore and copy	Talking about different sounds  Alliteration and syllables	Instrumental sounds  Body percussion
<b>Reception</b>	Me: Exploring sound  Nativity Songs	Everyone: Music and movement  Musical stories: Our World	Big Band: Big Bear Funk  Transport: Reflect, Rewind and Replay
<b>Year 1</b>	Keeping the pulse (my favourite things)  Nativity Songs	Dynamics: Seaside  Sound patterns: fairytales	Pitch (Superheroes)  Musical symbols
<b>Year 2</b>	Call and response: Animals  Nativity Songs	Singing: On this island  Contrasting dynamics: Space	Structure: Myths and legends  Pitch: Musical me
<b>Year 3</b>	Ballads  School Singing Service	Pentatonic melodies and composition  School Singing Service	Traditional instruments and improvisation  School Singing Service

<b>Year 4</b>	<p>Body and tuned percussion: Rainforests)</p> <p>Wider opportunities-Trumpet whole class lessons</p>	<p>Changes in pitch, tempo and dynamics</p> <p>Wider opportunities-Trumpet whole class lessons</p>	<p>Samba and carnival sounds and instruments</p> <p>Wider opportunities-Trumpet whole class lessons</p>
<b>Year 5</b>	<p>Composition notation: ancient Egypt</p> <p>Schools singing service</p>	<p>Compositions to represent festivals</p> <p>Schools singing service</p>	<p>Looping and remixing</p> <p>Schools singing service</p>
<b>Year 6</b>	<p>Dynamics, pitch and texture: Fingal's cave</p> <p>Christmas performance/carol concert</p>	<p>Film music</p> <p>Theme and variation: Pop art</p>	<p>Baroque</p> <p>Composing and performing (leavers song)</p>