

• History: Year 6 KAPOW

National Curriculum links:

- A local history study.
- A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- A non-European society that provides contrasts with British history – one study chosen: early Islamic civilization, including a study of Baghdad c.

Sequence of lessons:

<u>Autumn</u>	<u>Spring</u>	<u>Summer?</u>
What was the impact of World War 2 on the people of Britain?	What can the census tell us about local areas?	What was the Sikh Empire?
Remembrance Lesson: How do people mark Remembrance? To compare how people remember past events and people.	What is the census? To explore the purpose and creation of a census.	How did the Sikh Empire begin? To explain how the Sikh Empire was established using a timeline and map.
Why did Britain go to war in 1939? To identify the causes of World War 2 using a timeline.	What can we learn about Victorian children from the census? To create questions about Victorian children using a range of sources.	How do Sikh beliefs impact society? To describe the impact of Sikh beliefs on society during the Sikh Empire.
How did the Battle of Britain affect the Royal Air Force? To explore the impact of the Battle of Britain on the Royal Air Force using oral histories.	What does the census suggest about the jobs available in the 1800s? To explore the jobs available in the past using the census.	What made Lahore important to the Sikh Empire? To recognise the significance of Lahore in the Sikh Empire.
What do sources tell us about the Blitz? To make inferences about the Blitz using photographs.	Why did some women refuse to fill out the census in 1911? To make inferences about women's lives in the 1900s using the census.	Why is Ranjit Singh historically significant? To evaluate the historical significance of Ranjit Singh.
What was evacuation like? To investigate evacuation experiences using oral and printed records.	What changed in the 1921 Census? To investigate how the census changed by following the life of Evelyn Dove.	How do different interpretations shape our understanding of the Sikh Empire? To analyse different interpretations of the Sikh Empire.
Did World War 2 change women's roles? To investigate the impact of WW2 on women's lives using visual and written sources.	Who lived in our local area in the past? To conduct an enquiry about my local area using the census.	How do the achievements of Sophia Duleep Singh compare to Ranjit Singh? To compare the achievements of Ranjit Singh and Sophia Duleep Singh.

Why did some people migrate to Britain after World War 2? To explore the lives of migrants after WW2 through podcasts, posters and photographs.		
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Key vocabulary:

advancement, alliance, cause, conflict, cultural exchange, emigration, evacuation, immigration, migration, propaganda, Accurate, Adolf Hitler, African-Caribbean, air raid, air raid shelter, air raid warden, airforce, Anderson shelter, Appeasement, Audience, ATS, Battle of Britain, Blackout, bombing campaign, British Empire, Colonise, Colony, Consequence, Dictator, domestic labour, evacuee, gas mask, host family, identity tag, infirm, Luftwaffe, Migrant, munitions factory, Nazi Party, Neutral, Neville Chamberlain, Operation Sealion, oral history, perspective, RAF, Stereotype, Tension, Territories, The Blitz, Windrush generation, WAAF, Women's Land Army, WRNS.	Decade, historical enquiry, occupation, politics, reliable, suffrage, Biography, Boycott, Carding, can-hooker, census, census data, census return, child labour, class, commissioner, condition, domestic servant, enumeration books, enumerator, flax, flax mill spinner, gazetteers, Head of Household, Inference, Joiner, local history, middle class, Office for National Statistics, Observation, Overlooker, Piecer, Protest, Schedule, Scholar, secondary source, shilling, statistics, suffrage movement, suffragette, suffragist, The National Archives, Transcript, Verify, William Dodd, working class.	Alliance, bias, culture, cultural exchange, Legacy, perspective, politics, society, suffrage, Tax, trade route, absolute power, achievements, beliefs, british empire, british raj, claim, context, cultural diversity, discrimination, duleep singh, equality, ethical, fairness, founder, global trade, goods, historically significant, impact, inclusive, independence, interpretation, maharaja, maritime routes, mughal empire, political stability, prejudice, punjab, queen victoria, ranjit singh, reform, remarked, respect, sikh empire, sikh misls, social justice, sophia duleep singh, source, suffragette, trade centre, unify.
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