

• History: Year 2 KAPOW

National Curriculum links:

- Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Events beyond living memory that are significant nationally or globally
- The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
- Significant historical events, people and places in their own locality.

Sequence of lessons:

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
How was school different in the past? Remembrance Lesson: What can we learn from a soldier's story? To explore what happened to Walter Tull using photographs.	How did we learn to fly? Who were the Wright brothers? To explore the story of the Wright brothers.	What is a monarch? What is a monarch? To explore monarchy by finding out about King Charles III.
Were schools different in the past? To find out how schools have changed over time.	When was the first flight? To develop an understanding of historical significance.	Who is our monarch today? To explore coronations by acting out the ceremony.
How have schools changed within living memory? To investigate what school was like in the past.	Why is Bessie Coleman significant? To investigate why Bessie Coleman is historically significant using photographs.	How did William the Conqueror become King of England? To discover how William the Conqueror became king by exploring the Bayeux Tapestry.
How were schools different in the 1900s? To investigate what schools were like in the 1900s.	Why is Amelia Earhart significant? To develop an understanding of primary sources.	How did William the Conqueror rule? To explore how William the Conqueror ruled by investigating Norman castles.
How have schools changed? To compare a modern classroom with a classroom 100 years ago.	Why was the Moon landing special? To investigate why the Moon landing was a significant event in history.	How did castles change? To analyse how effective castles were by exploring their features.
What is similar and different about schools now and in the past? To compare three periods of time.	How did we learn to fly? To place significant flight events on a timeline.	What was a monarch in the past? To evaluate how the monarchy has changed.
Would you prefer to have gone to school in the past? To express a personal response to history.		

Key vocabulary:

beyond living memory, living memory, period, date, decade, different, important, modern, past, present, similar, timeline.

beyond living memory, inventor, lifetime, achievement, eyewitness, eyewitness account, evidence, flight, historic, historically significant, past, present, primary source, timeline.

king, monarchy, power, queen, ruler, Anglo-Saxon, anoint, Archbishop of Canterbury, attack, bailey, battle, Bayeux Tapestry, ceremony, concentric castle, conquer, coronation, crowning, defend, Edward the Confessor, earl, gatehouse, government, Harald Hardrada, Harold Godwinson, Head of State, invade, keep, motte, motte-and-baily, Normandy, Normans, oath, orb, Parliament, portcullis, procession, sceptre, stone keep, tower.