

- **History: Reception KAPOW**

Early Learning Goal links:

- Development matters – Comment, compare and contrast images of familiar situations and stories in the past.
- Characteristics of effective teaching and learning – Playing and exploring - Children investigate and experience things and 'have a go'. Active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy their achievements for their own sake. Creating and thinking critically – children have and develop their own ideas, make links between ideas and develop strategies for doing things.
- ELG: Understanding the world – Past and Present – know some similarities and differences between things in the past and now (including religious and cultural communities), drawing on their experiences and events encountered in books read in class and through storytelling.

Sequence of lessons:

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Peek into the past	Easter traditions	Adventures through time
Remembrance Lesson: What does it mean to remember? To explain why some people remember those who keep the world safe.	Learning about the story of Pentecost in 3 parts: Part 1 – Jesus promises a special gift	Activity 1: Family tree To begin to understand the concept of generations.
Activity 1: Can you guess who? To describe changes over time.	Learning about the story of Pentecost in 3 parts: Part 2 – Jesus goes back to his Father	Activity 2: My achievements To recognise special achievements.
Activity 2: Past and present To sort photographs from the past and present.	Learning about the story of Pentecost in 3 parts: Part 3 – The coming of The Holy Spirit	Activity 3: Wearing the crown. To recognise that kings and queens are powerful people.
Activity 3: My life timeline To begin to recognise the order events happen.	Talking about how my family celebrates Easter	Activity 4: Picture detective. To understand that the environment around us changes as time passes.
Activity 4: Toy box To identify toys from the past.		Activity 5: Transport through time. To compare modes of transport of the past with the present.
Activity 5: Spot the difference To compare pictures from the past and present.		

Key vocabulary:

Remember, safe, change, past, present, order, events, toys, compare.	Easter, Pentecost, Jesus, special, gift, Father, Holy Spirit, traditions.	achievement, courageous, horse-drawn cart, king, medal, new, old, past, power, present, queen, royalty, rule, steam train, trophy
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