## • Geography: Year 2



## National Curriculum links:

- Locational Knowledge Name and locate the world's seven continents and five oceans. Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Place Knowledge Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- Human and Physical geography Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Geographical skills and fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Sequence of lessons:		
<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Why is our world wonderful? (Fieldwork – local woodland area)	What is it like to live by the coast?  (Fieldwork – Southport)	Would you prefer to live in a hot or cold place?  (Fieldwork – school grounds)
What are some of the UK's amazing features and landmarks?  To identify geographical characteristics of the UK.	Where are the seas and the oceans surrounding the UK? To locate the seas and the oceans surrounding the UK.	Where are the continents? To name and locate the seven continents.
Where are some of the world's most amazing places?  To locate some of the world's most amazing places.	What is the coast? To explain what the coast is.	Where are the coldest places on Earth? To locate the North and South Poles.
Where are our oceans? To know the names of the five oceans and locate them on a map.	What are the features of the Jurassic Coast? To identify the physical features of the coast.	Where is the Equator? To locate the Equator on a world map.
What is amazing about our local area? To understand how to draw human and physical features on a sketch map.	How do people use Weymouth? To identify human features on the coast.	What is life like in a hot place? To compare the UK and Kenya.
Fieldwork:  Why are natural habitats special?  To investigate local habitats and record findings.	Fieldwork:  How do people use our local coast? (Data collection)  To investigate how people use the local coast.	Fieldwork:  Do we live in a hot or cold place?  To investigate local weather conditions.
How can we look after natural habitats? To understand how to present findings in a bar chart.	How do people use our local coast? (Findings)	Would you prefer to live in a hot or cold place? To identify key features of hot and cold places.

To present findings on how people use the	
local coast.	

## Key vocabulary:

Aerial photograph, capital city, continent, country, data collection, fieldwork, human feature, key, lake, land, landmark, locate, location, map, north, physical feature, ocean, OS map, river, sample, sea, scale, symbol, tally chart, vegetation

Arch, aquarium, bay, capital city, city, cliff, coast, coastline, country, data collection, fieldwork, island, harbour, human feature, location, locate, mudflat, ocean, physical feature, pictogram, pier, sand dunes, sea, stack, tally chart, tourist, town, village.

Arid, climate, compass, continent, country, desert, Equator, globe, grasslands, human feature, ice, sheet, land, locate, map, mild, ocean, pack, ice, physical feature, polar, rain, gauge, rainforest, rural, savannah, sea, temperate, temperature, thermometer, tropical, urban, vegetation, weather.