

• Geography: Year 1

National Curriculum links:

- **Locational Knowledge** - Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- **Place Knowledge** - Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.
- **Human and Physical geography** - Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- **Geographical skills and fieldwork** - Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. Use simple compass directions (North, South, East and West) and locational and directional language, to describe the location of features and routes on a map. Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

Sequence of lessons:

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
What is the weather like in the UK? (Fieldwork – school grounds)	What is it like here? (Fieldwork – school playground)	What is it like to live in Shanghai? (Fieldwork – area surrounding school)
Where is the UK? To locate the four countries of the UK.	Where in the world are we? To locate the school on an aerial photograph.	What can we see in our local area? To recognise physical and human features.
What are the four seasons? To identify seasonal changes in the UK.	What can we see in our classroom? To create a map of the classroom.	Can we map our local area? To draw a sketch map.
What are the compass directions? To identify the four compass directions.	<u>Fieldwork:</u> What can we find in our school grounds? To locate key features of the playground.	Where in the world is China? To name and locate some continents on a world map.
<u>Fieldwork:</u> What is the weather like today? To investigate daily weather patterns.	Where are the different places in our school? To draw a simple map.	What can you see in China? To identify physical and human features of a non-European country.
Is the weather the same everywhere in the UK? To identify daily weather patterns in the UK.	How do we feel about our playground? To investigate how we feel about our playground.	What is Shanghai like? To describe what it is like in Shanghai.
How do people prepare for the weather? To understand how the weather changes with each season.	Can we make our playground even better? To create a design to improve our playground.	<u>Fieldwork:</u> How is Shanghai different from our local area? To compare Shanghai to a small area of UK.

Key vocabulary:

Atlas, autumn, direction, east, England, Europe, map, north, Northern Ireland, place, Scotland, season, south, spring, summer, United Kingdom, Wales, weather, west, winter,

Aerial photograph, aerial view, atlas, city, country, directional language, distance, features, globe, improve, key, land, locate, location, map, north, place, questionnaire, sea, survey, symbol, town, village

Continent, country, different, directional language e.g. near, far, next to, behind, etc. key, human feature, map, physical feature, similar, symbol,