

• Geography: Reception Kapow

National Curriculum links:

- Development matters - Draw information from a simple map. Explore the natural world around them. Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live. Understand that some places are special to members of their community. Understand the effect of changing seasons on the natural world around them. Recognise some similarities and differences between life in this country and life in other countries.
- ELG: Understanding the World – People, Culture and Communities - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction text and when appropriate – maps.
- ELG: Understanding the World – The Natural World - Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. Explore the natural world around them, making observations and drawing pictures of animals and plants. Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.

Sequence of lessons:

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
<u>Exploring maps</u>	<u>Around the world</u>	<u>Outdoor adventures</u>
Pirate map bingo To find and name familiar features on maps.	Home or away? To compare features in the local environment to other places around the world.	Nature catchers To explore natural objects using the senses.
Our school from above To consider shapes and positions of features when making a map.	Bear's UK travels To compare contrasting places within the UK.	Observational painting. To explore and make observations of the world around them.
Let's build a map To build and describe a model of a familiar place.	City or countryside? To recognise the difference between city and countryside environments.	Exploring the weather To describe the effects of different weather conditions.
Creating journey sticks To describe a journey using found objects as prompts.	Exploring world landscapes To compare different landscapes around the world.	Senses in nature To use the senses to observe and talk about experiences whilst outside.
Investigating maps To explore a range of maps.	Desert explorers To understand the characteristics of desert environments, including climate and landscape.	Exploring the seasons To begin to notice some of the features of the changing seasons.

Map making To apply their knowledge of maps to make their own.	Polar explorers To explore and understand life in a cold place, comparing and contrasting it with our own lives.	Dress the teddy To begin to recognise seasonal weather conditions.
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Key vocabulary:

Above, aerial, birds eye view, building, car park, church, city, direction, feature, field, find, hill, hut, identify, island, journey, lake, land, look, map, mosque, object, ocean, palm tree, path, photograph, post office, river, route, search, town, village,	Beach, blizzard, building, bus stop, cactus, camel, church, city, cottage, countryside, desert, explorer, farm, field, flats, forest, hill, ice, lamp post, land, map, mountain, palm tree, playground, polar, pond, post box, postcard, rainforest, river, roundabout, sand dune, scientists, snow, storm, tractor, travel, village, waterfall, weather,	Acorn, autumn, bark, bent, big, bright, colour, dark, dry, feather, feel, flower, freezing, frosty, gentle, hard, hot, leaf, long, look, loud, notice, observe, rain, rough, see, seed, short, snow, soft, small, smell, sound, sour, spiky, spring, straight, summer, sun, sunny, sweet, tickly, touch, twig, wet, winter,
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