

- **RSE: Year Six 'A JOURNEY IN LOVE'**

National Curriculum Links:

Science

Living things and their habitats

- describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals
- give reasons for classifying plants and animals based on specific characteristics

Sequence of learning: The wonder of God's love in creating new life.

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Social and Emotional To develop a secure understanding that stable and caring relationships, which may be of different types, are at the heart of happy families.	Physical Explain how human life is conceived.	Spiritual Show an understanding of how being made in the image and likeness of God informs decisions and actions when building relationships with others, including life-long relationships.
• What does it mean to be patient, kind and never jealous?	• What are the key building blocks of a loving relationship?	• What are the characteristics of positive respectful relationships? Include the different ways that we can make friends and relationships with others? E.g. social media platforms. When making friends online we should be cautious of the information we share and how it could be used positively or negatively. • List the characteristics of positive relationships and how these can make us feel happy and secure, and how we are appreciative to God for these.

What does it mean not to be boastful, conceited and never to seek advantage?	How does conception take place?	- When building relationships on-line, how can we recognise risks, such as inappropriate images, language and behaviour, and to who and how we would report these? - Create an information film clip/video/poster/PowerPoint for the rules of keeping safe on-line and how to keep our information protected from those that may harm us.
What does it mean not to take offence, store up grievances or rejoice at wrongdoing?	Look at the illustrations (in the Journey in Love Book/Power Point) of the organs of the human body including the male and female reproductive organs and explain how human life is conceived.	What sort of boundaries are appropriate in friendships with peers and others, including in digital context? If boundaries have been crossed; such as inappropriate or unsafe contact, how would we report this and where could we get advice.
Explain what it means that love finds its joy in the truth, is always ready to make allowances, endure whatever comes to an end?	Understand how a child grows within the mother's womb.	- How can we ensure that we are contributing to the wellbeing of others and taking steps to avoid seeing negatives; how would this impact on building positive relationships? - How can we discover the presence of God in family and friends? - List relationships as well as marriage that are lifelong and steps taken to improve and support these relationships.
- Pause and Reflect with Reflective Music - Prayer 'We are one in the Spirit'	- Pause and Reflect with Reflective Music - Scripture Reading - A Baby's Prayer 'Love is his word, love is his way'	- Pause and Reflect with Reflective Music - Ponder THE BEATITUDES 'I the Lord of sea and sky'

Key vocabulary:

God	sexuality
Christian	intercourse
appropriate	fallopian
dignity	conceive
relationship	uterus
fiancé	cervix
fiancée	