

- **RSE: Year Four 'A JOURNEY IN LOVE'**

National Curriculum Links:

Science

Living things and their habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment

Sequence of learning: God loves us in our differences

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Social and Emotional To describe how we all should be accepted and respected.	Physical To describe how we should treat others making links	Spiritual To celebrate the uniqueness and innate beauty of each of us.
• Is there more courtesy and manners than saying 'please' and 'thank you'? • Ain what ways in being polite and courteous helping to make a better world to live in? • 'Manners makes the man/woman'-manners makes me. Give examples in a word or action of how we do this to be a better world.	• How do we respect others, even when they are different from ourselves: physically, ethically, culturally or in religious beliefs. • List a number of ways we are different: physically, mentally, ethically, biologically, culturally or in religious beliefs.	• What makes you unique? • What are your special qualities, gifts and talents? • Create a card depicting examples of your God-given uniqueness being recognised and appreciated at home, school and in the clubs you belong.
• How would you ensure that you have a part to play in keeping yourself and others in your family and community safe?	• In what ways can we expect to be treated with respect by others and in turn show them the same respect? • Design a poster to show all our welcome in our community.	• What attributes do others recognise in you? • Why are being honest, truthful and having integrity positive attributes? • Create an 'act of worship' to celebrate the beauty and uniqueness of the class.

Add or adapt St. Paul's Letter to the Colossians giving advice on how to make society better.		
- How do authority figures help communities and societies work together better? - Create a leaflet/information booklet on the people in our community that you could go to for help and how you would contact them.	- How can we challenge the stereotypes that encourage bullying of all kinds? - How we can recognise the innate dignity of every person and ask God to help us see it.	- What can your gifts be used for the common good? - Compose a 'litany of thanks' for God for the unique gifts of friends/family, e.g. 'For Kirsty's Kindness, Thank you Lord'.
How should we include everyone and celebrate each other's differences in school, home and communities?	- How could daring a friend to do something you would not like to do challenge the Golden Rule 'treat others as you would like them to treat you'? - Write a list of Golden Rules for the way we should treat everyone in our school community e.g. list how to treat others on the playground, during lessons, sports matches etc.	- What is it that we do for each other to support each other's mental health and wellbeing, recognising the importance of expressing feelings? - Choose one of the scripture texts - Psalm 119 - Isaiah 64 - Peter 4:10-11
- Pause and Reflect with Gathering Music - Prayer 'Do not be afraid'	- Pause and Reflect with Gathering Music - Prayer 'Do not be afraid'	- Pause and Reflect with Gathering Music - Prayer 'Do not be afraid'

Key vocabulary:

God	innate	religious
gifts	beauty	courtesy
talents	dignity	respect
difference	bullying	cultural
acceptance	development	biological
manners	polite	
sensitivity	belief	

