

- **RSE: Year three 'A JOURNEY IN LOVE'**

National Curriculum Links:

Science

Animals, including humans

- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Sequence of learning: How we live in love

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Social and Emotional To describe and give reasons how friendships make us feel.	Physical To describe and give reasons why friendships can break down, how they can be repaired and strengthened.	Spiritual To celebrate the joy and happiness of living in friendship with God and others.
• How do friendships make us feel happy and secure? • Who could you turn to if you didn't feel safe in a friendship? • Write a recipe for friendship.	• What things trigger disagreements between friends and friendship groups? • How do these make people feel? • Set up scenarios of broken friendships or invite children to create their own. Children act like a mediator giving advice.	• How does the gift of the Sacrament of Reconciliation help restore friendship with God and others? • How can these words inspire, help and guide us to improve our friendships?
• What is the difference between a relative, a friend and an acquaintance? • How would you respond to an adult you do not know who makes you feel uncomfortable or unsafe?	• What might be the best way to resolve conflict in friendships?	• What Bible stories teach us about the beauty of forgiveness? • Luke 15:11-22, Luke 15:4-7, Luke 17:3-4, Luke 7:47-49, Luke 19:1-10.

	List some of the consequences of broken friendships and ask children to find ways of mending these.	Write a story about a friendship being broken and reconciled, describing the feelings and emotions.
- What are the qualities and characteristics of a true friend? - How can friendships change? - Contrast 'Friendship is.... Friendship is not... and gives reasons.	- Healthy friendships make people feel included, how should we react if we or others feel lonely or excluded? - What strategies could be used to ensure that they are included? - Create a fact sheet/flow diagram of the steps you would take to help people feel included.	- What does the phrase: 'To err is human, to forgive is divine' mean to you? - Using Corinthians, replace Love is.... With Friendship is... give reasons how each statement can be lived out.
Sometimes people behave differently online, even our friends. How can we make sure these friendships are positive and safe?	- Why is violence never the answer? - Find a variety of ways to demonstrate how pupils from St. Aidan's ensure that, they look out for each other and take care of each other to support mental health and well-being for all.	St. Francis de Sales said: 'A quarrel between friends when made up, adds a new tie to friendship'. How would you explain this quotation to your friends and others?
- Pause and Reflect with Gathering Music - Prayer 'Oh the love of my Lord'	- Pause and Reflect with Gathering Music - Prayer 'Oh the love of my Lord'	- Pause and Reflect with Gathering Music - Prayer 'Oh the love of my Lord'

Key vocabulary:

feelings	selfless
emotions	generous
friends	reasons
loyalty	difficulties
kindness	positive
trust	respectful

