

- **RSE: Year Two 'A JOURNEY IN LOVE'**

National Curriculum Links:

Science

Animals, including humans

- notice that animals, including humans, have offspring which grow into adults

Sequence of learning: We meet God's love in the community

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Social and Emotional To recognise the joy and friendship of belonging to a diverse community.	Physical To describe ways of being safe in communities.	Spiritual To celebrate ways of meeting God in our communities.
• How would you describe being in a community? • What are the joys of belonging to a community? • Discuss people that they have come across in our community e.g. Priest, teacher, doctor etc.	• What makes us feel safe in our families, in our friendships and in our wider communities? • In what ways might you feel unsafe, and when is not right to keep a secret? • Who would you go to if you were worried or felt unsafe? • Illustrate a number of scenarios where you feel safe and unsafe.	• How does the school motto or mission statement celebrate this community? • Create a class display depicting pupils in the school community living out the school's mission statement.
• How do different individuals enrich our communities? • Create an acrostic poem or poster using the words: respect, Community, Diversity, and Friendship.	• What would you do if you were worried about another person whom you considered to be unsafe? • Do you know how to ask for help and the appropriate people you can talk to?	• How do we, as a community, reach out to others in their time of need? • List some of the communities in your school and parish locality. (Homes for the elderly, nursing homes, food banks etc.)

	Create a 'Being Safe' poster for the classroom with instructions on what to do, and who can contact if worried.	
- How do we learn from each other and show an understanding of the different roles and responsibilities people have in our community. - Look at some key figures that the children can make connections with e.g. swimming teacher, football coach, and dance teacher. - Write a letter describing how you would welcome a new person to our school.	- How can we use the internet and digital devices safely at home? In school? And with our friends? - Is the information we see online true? - Show, in a method of your choice, how the internet can be used safely.	- How and where do we meet God in the community? - Discuss and share in groups, ways we meet God in the communities we belong to.
- What do you bring to the community? (Respect, love, care, generosity of spirit, loyalty, forgiveness). - Write a list of behaviours that you can display that would have an impact on the community e.g. greet everyone with a smile, pick up rubbish etc.	- What are the things that are harming the world and how can we try and stop them? Make links to Laudato Si (Praise Be to You) and care of our common home. - Make a list of the things that are harming the world and find a solution and improve the situation e.g. pollution from cars etc.	- How do we show respect, love and care for all God has created and strive to keep each other safe? - Individual drawing/painting/collage to show people being generous with their time and link to charities.
- Pause and Reflect with Reflective Music - Questions to ponder - Scripture reading 'Lay your hands gently upon us'	- Pause and Reflect with Gathering Music - Prayer 'He's got the whole world in His hands'	- Pause and Reflect with Gathering Music - Prayer 'Share the light of Jesus'.

Key vocabulary:

community	families	God-given
local	relationships	stereotypes
global	feelings	equal
impact	recognise	harm
responsibility	respect	improve

