

- **RSE: Year One 'A JOURNEY IN LOVE'**

National Curriculum Links:

Science

Animals, including humans

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.

Sequence of learning: We meet God's love in our family.

<u>Autumn</u>	<u>Spring</u>	<u>Summer</u>
Social and Emotional To recognise signs that I am loved in my family	Physical To recognise how I am cared for and keep safe in my family.	Spiritual To celebrate ways that God loves and cares for us.
• How is love shown in your family? • Draw your family showing some of the ways they show love and kindness.	• Who is in my family? • How do families show love and care for one another? • What are some of the characteristics of a happy family? • Paint and draw your family tree or make a paper doll family.	• What ways have we grown in love and security with our families? • How we shown love to our families this year? • Create a set of family rules to show how we can live in peace and harmony, include the words please, thank you and sorry.
• Why are the words please, thank you and sorry important to create a happy family?	• How do we act with adults that are not in our family or those we do not know? • Create a set of responses for children to use with people when they feel unsafe.	• How do we know that we are loved and cared for by God? • Create a poster showing how we know this.

- How does saying 'please' and 'thank you' show care, love and consideration for each other? - Create a collage of pictures showing the happy, exciting, enjoyable things you do as a family.		
- How does saying 'sorry' show respect, build bridges, keep us safe and help us to build a happy family and mend broken friendships? - Design a card to cheer up someone who is sad or upset.	- In what ways are we made in the image and likeness of God? - Identify, name and label each part of the body and say what part of the body is associated with each sense.	In the story of the Lost Sheep, how does God show he loves and cares for each and all of us, in our families and in our school community?
- Why is teasing and bullying wrong and unacceptable within families and friendships? - Why should we always tell the truth? - Share a story/scenario to the class or small groups about someone being teased or bullied. How could the characters in the scenarios change their behaviour for the better? - Encourage role-play activities.	- How does your family help you to keep healthy? Include physical, mental and spiritual health - Taking care not to spread diseases e.g. washing hands, coughs and sneezes. - Draw/create a collage showing all the ways we stay fit and healthy. Including dental health, positive relationships etc.,	- How shall we thank God for his unconditional love? - Compose a 'Litany of Thanksgiving' to God for his constant love, care, protection and keeping us safe.
- Pause and Reflect with Gathering Music - Prayer 'Sing a simple song unto the Lord'	- Pause and Reflect with Gathering Music - Prayer 'Sing a simple song unto the Lord'	- Pause and Reflect with Gathering Music - Prayer 'Sing a simple song unto the Lord'

Key vocabulary:

safe	healthy	unique
boundaries	head	friend
teasing	tongue	respect
bullying	neck	secure
wrong	legs	God
unacceptable	elbows	care
Truth/lies	ankles	commitment

