In English we will be:

- Reading a selection of non-fictional texts and reviewing key language features, structure and their purpose.
- Make use of noun phrases expanded by the addition of modifying adjectives, nouns and propositions.
- Exploring our key text: The Whale by Vita Murrow and a range of key vocabulary.



As learners of religion, we will:

- Explore Creation and Covenant
- Hear and retell the story of Abraham
- Describe and explain the virtues: faith, hope, and love

As artists we will:

- Explore our topic: Structure and 3D: Mega materials by reviewing the work of famous artists like Antoni Gaudi.
- Identify elements of abstract architecture and use it to inspire and design our own 3D model.

As athletes we will:

- Learn to develop our spatial awareness skills through the use of invasion games in netball.
- Continue to effectively communicate to my fellow players and demonstrate good sportsman values.

Our PE day is Wednesday

Year 4 Autumn Term 1



2025-2026

New Spellings: Monday

Spelling Test Friday

As historians we will:

- Use our chronological knowledge to understand the timeline of Anglo-Saxon Britain.
- Explore the Anglo-Saxon beliefs and way of life.
- Recognise and make use of primary and secondary evidence when conducting research.

As mathematicians we will:

- Learn to partition 4 digit numbers using different methods, as well as recognise them on a number line.
- Practise our 1-12 times tables through repetition and fluency games. Learn to invert times tables.

As musicians we will:

- Learn how to play a musical instrument every Monday (1 hour trumpet lesson).
- Explore body and tuned percussion.

In Computing we will:

- Explore our topic: Inventors and Designers (Micro:Bits).
- Use digital tools to bring a design to life.
- Use programming to personalise a digital product (a piece of wearable technology)

As scientists we will:

- Explore our topic: Electricity.
- Investigate conductors and insulators.
- Look at the ways in which electricity is generated and electrical appliances.
- Learn about completed and incomplete circuits and the components needed.