

CLASS TEACHER PERSON SPECIFICATION


FACTOR	ESSENTIAL	DESIRABLE	ASCERTAINED BY
QUALIFICATIONS & EXPERIENCE	<ul style="list-style-type: none"> ➤ Qualified to degree level with Qualified Teacher Status (QTS) ➤ Enhanced DBS and relevant disclosures ➤ Experience of teaching in Key Stage 2 ➤ Proven track record as an outstanding teacher ➤ Experience of effective lesson planning, marking and assessment practice ➤ Experience of inclusive practice to create an effective climate for learning 	<ul style="list-style-type: none"> ➤ Catholic Certificate in Religious Studies (CCRS) ➤ Evidence of subject leadership ➤ Continued Professional Development 	<ul style="list-style-type: none"> ➤ Application Form ➤ Documentary Evidence
PROFESSIONAL VALUES & PRACTICE	<ul style="list-style-type: none"> ➤ Committed to supporting and developing the Catholic ethos of the school ➤ Knowledge of what constitutes outstanding practice in teaching ➤ Knowledge and experience of developing a purposeful and engaging school curriculum ➤ Be committed to raising the levels of achievement of children of all abilities ➤ Have high expectations and be innovative in their approaches to teaching and learning providing children with creative and exciting learning experiences ➤ Be able to recognise each child as an individual and committed to developing children to reach their full potential ➤ Ability to work with and deploy staff and resources effectively ➤ Be prepared to participate in all aspects of school life 		<ul style="list-style-type: none"> ➤ References ➤ Interview
KNOWLEDGE & UNDERSTANDING	<ul style="list-style-type: none"> ➤ An understanding of Catholicism and the importance of faith within our school ➤ An understanding of the Primary National Curriculum Programme of Study ➤ A clear understanding of the pedagogy of teaching and how children learn ➤ Secure understanding of whole school assessment systems including the recording and reporting pupil progress ➤ To be able to use effectively a variety of teaching and organisational styles and resources including ICT 	<ul style="list-style-type: none"> ➤ The ability to contribute to a specific curriculum area. ➤ To lead a subject area. 	<ul style="list-style-type: none"> ➤ Application Form ➤ References ➤ Interview
SAFEGUARDING	<ul style="list-style-type: none"> ➤ Knowledge and understanding of the statutory requirements and legislation concerning safeguarding and child protection 		<ul style="list-style-type: none"> ➤ Application Form ➤ References

	<ul style="list-style-type: none"> ➤ Form and maintain appropriate relationships and personal boundaries with children ➤ Demonstrate emotional resilience in working with challenging behaviour, attitudes to use of authority and maintaining discipline ➤ Understanding of and commitment to promoting and safeguarding the welfare of children 		<ul style="list-style-type: none"> ➤ Interview
PERSONAL QUALITIES	<ul style="list-style-type: none"> ➤ Empathy with the Catholic ethos of the school and willingness to take part in the full religious life of the school ➤ Be dedicated to working well as a team and have excellent communication skills, able to build relationships with all members of our school community ➤ Be committed, resilient and hardworking ➤ Be organised and resourceful ➤ Be open minded, self-evaluative and adaptable to changing circumstances and new ideas ➤ Willingness to be involved in the wider life of the school 		<ul style="list-style-type: none"> ➤ References ➤ Interview