



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Offer a wider range of after school clubs.	After school clubs available Monday-Thursday. More children accessing after school clubs.	This is to continue with a new provider, offering clubs Monday-Friday. We will now offer a wider range of sports and the clubs will be ran by the existing sports coach so that more children feel comfortable in attending.

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that all children have access to proper active playtimes and after school activities, utilising a range of resources to include all children. This should include team sports as well as active play and games for those children for whom competitive sport is off-putting and demotivating. The emphasis should be on activity rather than competition during playtimes.	Lunchtime supervisors / coaches - as they need to lead the activity.  Play leaders  pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.  Children will have greater access to activity during break times and after school. Children much more active during breaktimes and lunch times.  Equipment should last for a number of years. Further discussions with children (school council) about what to purchase in future. Utilise play leaders and organise training for Year 5 and 6 children to develop creative play using equipment.	£2130 costs for coach to support lunchtime sessions and run after school clubs.  £735 cost of purchasing active sports play equipment

Use of 'Primary PE Passport' to support planning and delivery of a high quality and well sequenced PE Curriculum. CPD will be given to all staff.	Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school and as a result improved % of pupil's attainment in PE.	£495 for PE Primary Passport
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<p>Use 'Pool to School' to allow more children access to a pool. Allowing children affected by covid and local pool issues the chance to meet national curriculum standards. This will also provide after school club 'fun' sessions to allow targeted children to become more confident in water.</p>	<p>Current Y6 children mostly as well as all other children in school.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>More children will meet the national curriculum standard and there will be an increased confidence in water.</p>	<p>£6600 for pool hire, instructors and other costs.</p>
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<p>Participation in a wide range of KSSP competitions in a variety of sports throughout the year. Aim of over 40% of pupils across KS2 representing the school in Level 2 competition.</p>	<p>Minibus drivers, sports coach, PE Lead, staff to take children to competitions and pupils who can attend competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>More children to take part in competitions, minibus training will allow travel to competitions.</p>	<p>£1485 for access to KSSP competitions.</p> <p>£2200 per minibus driver training session x2</p> <p>£1350 – transport to competitions</p>
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<p>Employ a sports coach.</p> <p>All teachers to work alongside the sports coach to improve the teaching of PE and improve teacher's subject knowledge.</p> <p>Children to benefit as the teaching of PE will be of a better standard.</p>	<p>Teachers</p> <p>Sports coach</p> <p>All children</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement.</p>	<p>All teachers to report improved subject knowledge in PE, they will know how to plan, where to find resources and how to structure a PE lesson.</p> <p>Children to benefit from the coach's knowledge of sport.</p> <p>Enjoyment and engagement in sport to improve as well as the profile of PE and sport within school as both coach and teacher will be able to drive positive affirmations.</p>	<p>£21,754</p>
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Total allocated 23/24	£17,700 plus £19,049 carryover. Total of £36,749
Total spent	£36,749

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Stats:	Further context Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	<i>Covid affected during regular swimming years in school. Local pool had limited space so reduced hours in the pool compared to regular cohorts. -This will be updated after the use of 'Pool to School.'</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	54%	<i>Again, affected by the above issues. Swimming was offered at later year groups but due to reduced pool time at the local pool there was less chance to 'top up' lessons for those in need. -This percentage will update after the use of 'Pool to School.'</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	54%	<i>Only the confident swimmers could do this sufficiently. - This will update after 'Pool to School.'</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	We are in the process of doing this during this academic year.	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	<i>Aiming to do this via the pool to school.</i>

<b>Head Teacher:</b>	Kathryn Fitzsimmons
<b>Subject Leader or the individual responsible for the Primary PE and sport premium:</b>	Simon Magill, PE Leader
<b>Governor:</b>	Diane Jenks- Sports Premium Governor
<b>Date:</b>	20/11/23 – Initial draft date 23/01/23- Agreed date