

As learners of religion, we will be:

- Making links to show how inspirational leaders affect their behaviour and that of others.
- Comparing our own and other people's ideas about questions about what inspires people in their mission.
- Understand how Jesus undertook his mission to share the Good News and how each diocese continues that mission and work today.
- Giving reasons why people carry out Jesus' mission in different ways.

As designers, we will:

- Explore and evaluate a range of musical instruments.
- Experiment with making sounds using different materials and techniques.
- Plan a musical instrument design through discussion and annotated sketches.
- Work safely and accurately with equipment to make a musical instrument.

As computer scientists, we will be looking at our online life:

- We will think about what our online life say about us?
- Know what an online community is.
- Know what judgements people make about people online.
- How to protect ourselves from online bullies.
- Understand the impact of technology on sleep.

As geographers, we will learn about:

- The difference between the UK and Great Britain.
- Locate some of the counties and key cities of England.
- Locate some of the regions, cities and counties of Wales, Scotland and Northern Ireland.
- Consolidate learning on UK and counties.

Year 5 Spring Term 1

2023-2024

Learning Overview for Parents



As scientists, we will learn about:

- Describing the process of reproduction plants.
- Describe the life cycle of a bird an amphibian and an insect and also mammals.
- Make comparisons between the life cycles of different animals.
- To research and find out about a animal behaviourist/ science eg David Attenborough / Jane Goodall.

As musicians, we will learn about:

- Confidently find and keep a steady beat.
- Understanding how pulse, rhythm and pitch work together.
- Listening and copying back more complex rhythmic patterns
- Understanding some formal, written notation.

In English, we will be learning to:

- Write a cliff hanger narrative and a formal event report.
- Use relative clauses beginning with who, which, where, when, whose or that.
- Use commas to clarify meaning.
- Use semi-colons to separate the boundary between independent clauses.
- Link ideas across paragraphs using adverbials.



As athletes, we will take part in:

- Dance—focussing on British Values.
- We will also have boxing on a Wednesday afternoon and Friday's with MJ.

Our PE day is Wednesday