

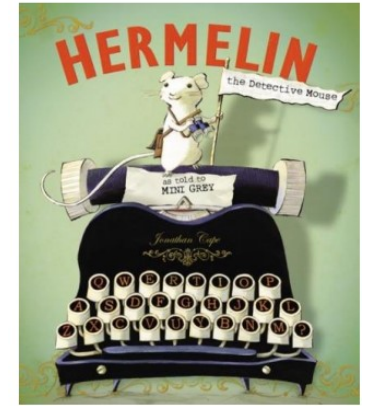
**As readers,** we will read a variety of books based on locality. Children will develop in their comprehension, inference and prediction skills.



**As learners of religion, the liturgy we will be studying include:**

- The Presentation (Lk 2:22-38)
- Finding in the temple and the hidden life (Lk 2:41-52)
- Jesus announces his mission (Lk 4:16-22)
- The call of the disciples (Lk 5:1-11)
- Little children (Lk 18:15-17)
- Zacchaeus (Lk 19:1-9)

**As writers,** we will write to narrate and to instruct. We will use 'Hermelin: The Detective Mouse' as our vehicle text.



**As dancers, under the theme of 'Animals' we will:**

- Develop how we travel around a space.
- Create shapes, movements and actions
- Link ideas and shapes so that they start to flow

We also cover **gymnastics** this term with a focus on **wide, narrow and curled rolling and balancing.**

**Our PE day this term is Tuesday.**

**As historians we will be focusing on The Great Fire of London.**

- Children will learn about life in the 17th century and compare life then to the present.
- Children will sequence the events of the Great Fire.
- Children will be inspired by Samuel Pepys to write their own recount.

**Year 1 Spring Term 1**

**2023-2024**

Homework is set on a Friday and due the following Friday



**As computer scientists, we will be looking at our online life:**

- Children will learn about how to behave online
- What is online bullying?
- What information should not be shared online

**As geographers, we will learn about: Countries and capitals of the UK**

- Children will be able to label the countries on a map of the UK.
- Children will identify the features and capitals of each country.

**In P.S.H.E, we will focus on:**

- Recognising privacy
- Staying safe
- Seeking permission

**As musicians, we will explore sounds:**

- Children will be exposed to different styles of music. They will sing, play instruments, improvise and perform.

**As scientists, we will learn about: Plants**

- Children will name a variety of common wild plants.
- Children will learn new vocabulary to identify types of trees.
- Children will label and describe the structure of real samples of common flowering plants.