

**Understanding the World: (The Natural World) : As scientists we will:**

- Explore and talk about the changes all around us, during the season of winter
- Learn about what animals live in cold places

**Understanding the World: (Past & Present) : As historians we will:**

- Recognise that people have different beliefs and celebrate special times in different ways
- Learn about Chinese New Year, why and how it is celebrated

**As learners of religion, we will:**

- Learn about The Wise Men visiting Jesus
- Learn about why Jesus' birth is so important for everyone
- Talk about how we can show love for everyone like Jesus

**Expressive Arts & Design (Being imaginative & expressive) : As musicians we will:**

- Listen and respond to a range of different pieces of music including; 'We are Family' by Sister Sledge, 'ABC' by Jackson 5, and Horn Concerto No 4' by Mozart

**Expressive Arts & Design (Creating with Materials)**

**As designers, we will design and make:**

- Boats

**As artists, we will develop skills in:**

- Painting myself in a winter scene

**Personal, Social & Emotional:**

- Set my own goals and develop resilience
- Identify and moderate my own feelings
- See myself as a valuable individual

**Physical Development: As athletes we will:**

- Practise simple gymnastic movements; bouncing, jumping and landing
- Jump in a variety of ways; turns, tucking my body and changing leg positions, landing safely
- Construct a simple jumping sequence with a partner

**Reception Spring Term 1 2024**



**Learning Overview for Parents**

**Topic:**

**Winter**

**Our class texts are:**



We will be learning the following sounds and tricky words in our **Phonics lessons:**

**j, v, w, x, y, z, zz, qu,**

**me, be, he, she, we, my, by**

**Mathematics: As mathematicians we will:**

- Learn about 0
- Find, subitise and represent 0-5
- Find 1 more and 1 less
- Compare mass and find a balance
- Explore and compare capacity
- Find, represent and learn about the composition of 6, 7, 8
- Make pairs—odd and even
- Find and make doubles to 8
- Combine 2 groups