

**Understanding the World: (The Natural World) : As scientists we will notice the changes in our world.**

- We will begin to use our senses to explore natural materials.
- We will start to learn that there are different countries in the world.
- We will talk about what we can see , continuing to use a wider vocabulary.

**Expressive Arts & Design (Creating with Materials)**

**As artists, we will develop skills in:**

- Exploring textures.
- Begin to draw with increasing detail.

**As designers, we will design and make:**

- Complex and exciting small world areas.

**Expressive Arts & Design (Being imaginative & expressive) :**

- Sing the pitch of a tone sung by another person (pitch match).
- Imitate life experiences such as washing the dishes, drying the dishes, hanging out the washing and cleaning.

**Understanding the World: (People, Culture & Communities) : As geographers we will:**

- Talk about what makes us similar and what makes us different.
- Begin to learn about different occupations.

**Understanding the World: (Past & Present) : As historians we will:**

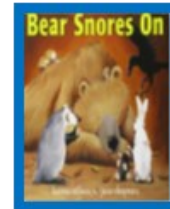
- Talk about my family and the routines and traditions that we have.

**Mathematics: As mathematicians we will:**

- Recap number 1 and number 2.
- Learn how to subitise objects to 3.
- Composition of 4.
- Looking at triangles, squares and rectangles.



**Year Nursery Spring Term 1  
2023-2024 Learning Overview for  
Parents Topic: Winter**



**As learners of religion, we will:**

- Learn that the Wise Men visited Jesus.
- Learn as song about the Wise Men.
- Learn that Glory Be is a special prayer.
- Learn that we show love to everyone like Jesus.

**Personal, Social & Emotional :**

- With support we will begin to understand and talk about how others might be feeling and the reasons why.
- With support we will talk about how we can help to solve conflicts with our friends.
- We will begin to follow classroom rules and routines.
- I can play with one or more other child.

**Physical Development: As athletes we will:**

- Remember some sequences and patterns of movement related to music and rhythm.
- Use one handed utensils with control.