

In English, we will be learning to:

- Write a setting narrative and a letter.
- Understand the difference between vocabulary of informal speech and vocabulary appropriate to formal speech and writing – formal tone.
- Indicate degrees of possibility using modal verbs.
- Linking ideas across paragraphs, using adverbials.



As designers, we will:

- Explore and evaluate the different types of pouches and purses during Tudor times.
- Use research and develop design criteria .
- Experiment with different fabric and stitching techniques.
- Plan, make and evaluate a Tudor purse.

As computer scientists, we will be Lost in Space—writing and debugging programmes.

- We will learn about decomposition.
- Using the internet to explore the solar system.
- Understand what Sprites are.
- Think about how a program can make a decision.
- Debug and improve our program.

As historians, we will learn about:

- Key dates related to The Tudors.
- King Henry VIII and his 8 wives.
- Researching different Tudor jobs using a variety of sources.
- Crime and the matching punishment in Tudor times.
- How Tudor England changed after Elizabeth became

Year 5 Autumn Term 2

2023-2024

Learning Overview for Parents



As scientists, we will learn about:

- How gravity causes unsupported objects to fall to Earth.
- Identifying the effects of air resistance.
- Understand the effects of water resistance.
- What effect friction that acts between moving surfaces has.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

As musicians, we will learn about:

- Singing and playing in different styles.
- How music connects us to our past.
- Tempo, time signature, key signature and rhythmic patterns.

As learners of religion, we will be:

- Showing how feelings and beliefs affect our own and others' behaviour whilst waiting and hoping.
- Comparing our own and other people's ideas about questions concerning waiting and hoping.
- Making links between scripture texts showing how the people of God waited purposefully with hope.
- Understand of how belief in the coming of Christ shapes the lives of Christians.

In Spanish, we will focus on:

- Revising and learning basic greetings.
- Ask somebody their name and reply.
- Revise and learn numbers to 20.
- Ask somebody how old they are and where they live.

As athletes, we will take part in:

- Football and handball—focussing on ball control, special awareness and dribbling skills.

Our PE day is Wednesday.