



# **ST AIDAN'S**

**CATHOLIC PRIMARY SCHOOL**

Learning and growing together, inspired by the love of Jesus

# Spanish

### **National curriculum**

- To listen attentively to spoken language and show understanding by joining in and responding.
- To explore the patterns and sounds of language through songs and rhymes and link the spelling of sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrase and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

# Year 3

## Topics






















- Aprendo español
- Sé
- La Fruta

# Aprendo español

## Sequence of lessons

Lesson	Objective
<u>1</u>	I will learn more about the Hispanic world
<u>2</u>	I will learn how to use the basic greetings in Spanish
<u>3</u>	I will learn how to ask and answer the question ¿Cómo te llamas? in Spanish.
<u>4</u>	I will learn the numbers 1-10 in Spanish.
<u>5</u>	I will learn 10 colours and how to say which is my favourite colour in Spanish.
<u>6</u>	End of unit assessments.

## Key vocabulary











Unit Glossary			
Spanish	English	Spanish	English
¡Buenos días!	Good morning!	 seis	six
¡Hola!	Hi!	 siete	seven
¿Cómo estás?	How are you?	 ocho	eight
 Estoy bien.	I am well.	 nueve	nine
 Estoy mal.	I am not great.	 diez	ten
 Más o menos.	So, so.	 rojo	red
¡Adiós!	Goodbye!	 azul	blue
¡Hasta luego!	See you later!	 amarillo	yellow
¿Cómo te llamas?	What is your name?	 verde	green
Me llamo...	My name is...	 negro	black
 uno	one	 blanco	white
 dos	two	 gris	grey
 tres	three	 naranja	orange
 cuatro	four	 morado	purple
 cinco	five	 marrón	brown

Sé

## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will learn 5 high-frequency infinitive verbs in Spanish.
<u>2</u>	I will learn 5 more high-frequency infinitive verbs in Spanish.
<u>3</u>	I will learn how to use the structure 'sé' with infinitive verbs in Spanish.
<u>4</u>	I will learn how to use the negative structure 'no sé' with the infinitive verbs in Spanish.
<u>5</u>	I will learn how to use the conjunctions 'y' (and) & pero (but) in Spanish.
<u>6</u>	End of unit assessments.

## Key vocabulary

Unit Glossary			
Spanish	English	Spanish	English
Sé...	I know how...	 tocar un instrumento	to play an instrument
No sé...	I do not know how...	 patinar	to ice-skate
 bailar	to dance	 dibujar	to draw
 cantar	to sing	 nadar	to swim
 saltar	to jump	 hablar español	to speak Spanish
 cocinar	to cook	y	and
 montar en bicicleta	to ride a bike	pero	but























# La fruta



## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will learn and become more familiar with 5 fruit nouns and their determiners in Spanish.
<u>2</u>	I will learn and become more familiar with 5 more fruit nouns and their determiners in Spanish.
<u>3</u>	I will learn how to move singular nouns to plural form in Spanish.
<u>4</u>	I will learn how to use the structure 'me gustan' (I like) with the fruit nouns.
<u>5</u>	I will learn how to use the negative structure 'no me gustan' (I don't like) with the fruit nouns.
<u>6</u>	End of unit assessments

## Key vocabulary

Unit Glossary					
	Spanish	English		Spanish	English
	una manzana	an apple		las manzanas	the apples
	una fresa	a strawberry		las fresas	the strawberries
	un melocotón	a peach		los melocotones	the peaches
	un plátano	a banana		los plátanos	the bananas
	una cereza	a cherry		las cerezas	the cherries
	una naranja	an orange		las naranjas	the oranges
	una ciruela	a plum		las ciruelas	the plums
	una pera	a pear		las peras	the pears
	un kiwi	a kiwi		los kiwis	the kiwis
	un albaricoque	an apricot		los albaricoques	the apricots
	Me gustan...	I like...			
	No me gustan...	I do not like...			

# Year 4

## Topics

- Mi familia
- Mi casa
- La clase

# Mi familia

## Sequence of lessons

Lesson	Objective
<u>1</u>	I will learn the nouns and determiners for several family members in Spanish.
<u>2</u>	I will learn how to move from using the determiner 'a' with a family member noun to a possessive adjective 'my' in Spanish.
<u>3</u>	I will learn to answer the question ¿Tienes hermanos?' (Do you have any brothers or sisters?
<u>4</u>	I will learn how to introduce family members, learning to use 'se llama' (he/she is called).
<u>5</u>	I will use my knowledge of larger numbers to be able to describe the age of family members.
<u>6</u>	End of unit assessments

## Key vocabulary


















Unit Glossary			
Spanish	English	Spanish	English
la familia	the family	los abuelos	the grandparents
el padre / el papá	the father / the dad	los hermanos	the siblings/ brothers and sisters
la madre / la mamá	the mother / the mum	mi, mis	my
el hermano	the brother	¿Tienes hermanos?	Do you have any brothers or sisters?
la hermana	the sister	Sí, tengo un hermano.	Yes, I have a brother.
el abuelo	the grandfather	Sí, tengo una hermana.	Yes, I have a sister.
la abuela	the grandmother	Sí, tengo dos hermanos.	Yes, I have two brothers.
el tío	the uncle	Sí, tengo dos hermanas.	Yes, I have two sisters.
la tía	the aunt	No, soy hijo único.	No, I am an only child. (boy)
el padrastro	the stepfather	No, soy hija única.	No, I am an only child. (girl)
la madrastra	the stepmother	¿Cómo te llamas?	What is your name?
el hermanastro	the stepbrother / halfbrother	¿Cómo se llama tu [family member] ?	What is your [family member]'s name?
la hermanastra	the stepsister / halfsister	Me llamo...	My name is...
el hijo	the son	Se llama...	His/her name is..
la hija	the daughter	¿Cuántos años tienes?	How old are you?
el primo	the cousin (male)	¿Cuántos años tiene___?	How old is___?
la prima	the cousin (female)	Tengo ___ años.	I am ___ years old.
los padres	the parents	Tiene ___ años.	He/she is ___ years old.

Mi casa

## Sequence of lessons

Lesson	Objective
<u>1</u>	I will learn how to say where I live using the 1 <sup>st</sup> person high-frequency verb 'vivo' (I live).
<u>2</u>	I will learn 5 nouns and their determiners for rooms of the house.
<u>3</u>	I will learn 5 more nouns and their determiners for rooms of the house.
<u>4</u>	I will learn how to say I do not have a particular room in the house using the negative structure in Spanish.
<u>5</u>	I will use all my new knowledge in Spanish to describe where I live.
<u>6</u>	End of unit assessments

## Key vocabulary













Unit Glossary			
Spanish	English	Spanish	English
¿Dónde vives?	Where do you live?	 una cocina	a kitchen
Vivo en...	I live in...	 un comedor	a dining room
 una casa	a house	 un cuarto de baño	a bathroom
 un piso	an apartment	 un dormitorio	a bedroom
 en la ciudad	in town	 un lavadero	a utility room
 en el campo	in the countryside	 un sótano	a basement
 en la montaña	in the mountains	 un despacho	an office / a study
 en la costa	by the sea	 un salón	a living room
 en un pueblo	in a village	 un garaje	a garage
En mi casa hay...	In my home there is... / there are...	 un jardín	a garden
En mi casa no hay...	In my home there is not... / there are no...	y	and
		pero	but

# La clase

## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will learn the nouns and determiners for 6 classroom objects in Spanish.
<u>2</u>	I will learn 6 more nouns and determiners for classroom objects in Spanish.
<u>3</u>	I will learn to answer the question ¿Qué tienes en tu estuche? (what do you have in your pencil case?)
<u>4</u>	I will learn how to move from an indefinite determiner (a) to a possessive adjective (my) in Spanish.
<u>5</u>	I will learn the negative response and use all my new knowledge to say what I have/ don't have in my pencil case.
<u>6</u>	End of unit assessments

## Key vocabulary

Unit Glossary		
	Spanish	English
	un libro	a reading book
	un cuaderno	an exercise book
	un lápiz	a pencil
	un bolígrafo	a pen
	un sacapuntas	a sharpener
	un estuche	a pencil case
	una calculadora	a calculator
	una barra de pegamento	a glue stick
	una regla	a ruler
	una goma	a rubber
	una mochila	a rucksack
	unas tijeras	a pair of scissors

Spanish	English
tengo	I have
no tengo	I do not have
¿Qué tienes en tu estuche?	What do you have in your pencil case?
En mi estuche tengo...	In my pencil case I have...
En mi estuche no tengo...	In my pencil case I do not have...
mi	my (singular nouns)
mis	my (plural nouns)
y	and



# Year 5

## Topics




- Me presento
- La fecha
- ¿Que tiempo hace?

Me presento

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will revise/learn basic greetings in Spanish. How to ask how somebody is feeling and reply when asked to me.
<u>2</u>	I will revise/learn how to ask somebody their name in Spanish and reply when asked to me.
<u>3</u>	I will revise numbers 1-10 in Spanish and learn 11-20 in Spanish.
<u>4</u>	I will learn how to ask somebody how old they are in Spanish and reply when asked to me.
<u>5</u>	I will learn how to ask somebody where they live in Spanish and reply when asked to me.
<u>6</u>	End of unit assessments

### Key vocabulary

Unit Glossary

Spanish	English
iBuenos días!	Good morning!
iHola!	Hi!
¿Cómo estás?	How are you?
 Estoy bien.	I am well.
 Estoy mal.	I am not great.
 Más o menos.	So, so.
Estoy muy bien.	I am very well.
Estoy muy mal.	I am really not great.
iAdiós!	Goodbye!
iHasta luego!	See you later!
¿Cómo te llamas?	What is your name?
Me llamo...	My name is ...
¿Cuántos años tienes?	How old are you?
Tengo...años	I am ... years old.
¿Dónde vives?	Where do you live?
Vivo en...	I live in...

Spanish	English
Soy...	I am...
español/española	Spanish
inglés/inglesa	English
galés/galesa	Welsh
irlandés/irlandesa	Irish
escocés/escocesa	Scottish
Soy de...	I am from...
Soy de Inglaterra.	I am from England.
1 uno	one
2 dos	two
3 tres	three
4 cuatro	four
5 cinco	five
6 seis	six
7 siete	seven
8 ocho	eight

Spanish	English
9 nueve	nine
10 diez	ten
11 once	eleven
12 doce	twelve
13 trece	thirteen
14 catorce	fourteen
15 quince	fifteen
16 dieciséis	sixteen
17 diecisiete	seventeen
18 dieciocho	eighteen
19 diecinueve	nineteen
20 veinte	twenty













# La fecha

## Sequence of lessons

Lesson	Objective
<u>1</u>	I will learn the 7 days of the week in Spanish.
<u>2</u>	I will learn the 12 months of the year in Spanish.
<u>3</u>	I will learn/revise/consolidate numbers 1-31 in Spanish.
<u>4</u>	I will learn to ask and answer the questions ¿Qué fecha es hoy? (What is the date today?) in Spanish.
<u>5</u>	I will learn to ask and answer the question ¿Cuándo es tu cumpleaños? (When is your birthday?) in Spanish.
<u>6</u>	End of unit assessments

## Key vocabulary

Unit Glossary

Spanish	English	Spanish	English	Spanish	English		
la fecha	the date	 agosto	August	14	catorce	fourteen	
los días de la semana	the days of the week	 septiembre	September	15	quince	fifteen	
lunes	Monday	 octubre	October	16	dieciséis	sixteen	
martes	Tuesday	 noviembre	November	17	diecisiete	seventeen	
miércoles	Wednesday	 diciembre	December	18	dieciocho	eighteen	
jueves	Thursday	1	uno	one	19	diecinueve	nineteen
viernes	Friday	2	dos	two	20	veinte	twenty
sábado	Saturday	3	tres	three	21	veintiuno	twenty one
domingo	Sunday	4	cuatro	four	22	veintidós	twenty two
¿Qué fecha es hoy?	What day is it today?	5	cinco	five	23	veintitrés	twenty three
Hoy es ...	Today it is...	6	seis	six	24	veinticuatro	twenty four
 enero	January	7	siete	seven	25	veinticinco	twenty five
 febrero	February	8	ocho	eight	26	veintiséis	twenty six
 marzo	March	9	nueve	nine	27	veintisiete	twenty seven
 abril	April	10	diez	ten	28	veintiocho	twenty eight
 mayo	May	11	once	eleven	29	veintinueve	twenty nine
 junio	June	12	doce	twelve	30	trienta	thirty
 julio	July	13	trece	thirteen	31	treinta y uno	thirty one










¿Qué tiempo  
hace?

## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will be introduced to the new vocabulary for describing the weather in Spanish.
<u>2</u>	I will start to learn how to recall, say and write the weather expressions from memory.
<u>3</u>	I will learn how to improve my listening decoding skills.
<u>4</u>	I will learn how to read a weather map in Spanish and describe weather in different parts of the country.
<u>5</u>	I will use all my new knowledge to present a weather forecast in Spanish.
<u>6</u>	End of unit assessments

## Key vocabulary

### Unit Glossary

Spanish	English	Spanish	English
¿Qué tiempo hace?	What is the weather?	 Hace frío.	It is cold.
 Está lloviendo.	It is raining.	 Hace calor.	It is hot.
 Está nevando.	It is snowing.	En el norte de España...	In the north of Spain...
 Hay tormenta.	There is a storm.	En el sur de España...	In the south of Spain...
 Hace sol.	It is sunny.	En el centro de España...	In the centre of Spain...
 Hace mucho viento.	It is windy.	En el oeste de España...	In the west of Spain...
 Hace buen tiempo.	The weather is fine.	En el este de España...	In the east of Spain...
 Hace mal tiempo.	The weather is not good.	el clima	the weather

# Year 6

## Topics

- ¿Tienes una mascota?
- La ropa
- En el colegio



¿Tienes una  
mascota?

## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will learn how to say 8 common pet nouns in Spanish with their determiners.
<u>2</u>	I will learn how to say I have a pet in Spanish.
<u>3</u>	I will also learn how to say what my pet is called in Spanish.
<u>4</u>	I will learn how to say what pet I do not have in Spanish.
<u>5</u>	I will learn how to integrate the conjunction 'y' (and) and 'pero' (but) accurately into my work.
<u>6</u>	End of unit assessments

## Key vocabulary

### Unit Glossary

Spanish	English
 un perro	a dog
 un gato	a cat
 un conejo	a rabbit
 un hámster	a hamster
 un pez	a fish
 un ratón	a mouse
 una cotorra	a parrot / parakeet
 una tortuga	a tortoise






















Spanish	English
Tengo...	I have...
No tengo...	I do not have...
Tengo un...	I have a... (masculine)
Tengo una...	I have a... (feminine)
que se llama...	that is called...
y	and
pero	but

# La ropa

## Sequence of lessons

Lesson	Objective
<u>1</u>	I will learn 11 nouns and their determiners for items of clothing in Spanish.
<u>2</u>	I will learn 10 more nouns and their determiners for items of clothing in Spanish.
<u>3</u>	I will learn how to say what I am wearing in Spanish using the verb 'llevo' (I wear) plus the item of clothing.
<u>4</u>	I will learn more about adjectival agreement in Spanish by describing items of clothing by colour.
<u>5</u>	I will use all my new knowledge in Spanish to describe what I am packing in my suitcase for a holiday.
<u>6</u>	End of unit assessments.

## Key vocabulary

Unit Glossary			
Spanish	English	Spanish	English
la ropa	the clothes	 una camisa	a shirt
 unos pantalones	a pair of trousers	 una gorra	a cap
 un traje de baño	a swimming costume	 unos guantes	a pair of gloves
 un suéter	a jumper	 unas botas	a pair of boots
 una camiseta	a tee shirt	 unas medias	a pair of socks / tights
 un abrigo	a coat	 unas sandalias	a pair of sandals
 un vestido	a dress	 unas gafas	a pair of glasses
 una blusa	a blouse	 unos pantalones cortos	a pair of shorts
 una corbata	a tie	 unos zapatos	a pair of shoes
 una bufanda	a scarf	 unos calcetines	a pair of socks
 una falda	a skirt		
 una chaqueta	a jacket		

# En el colegio

## Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	I will learn the nouns and determiners for 10 subjects in Spanish.
<u>2</u>	I will learn how to create a short phrase in Spanish about a subject I like and do not like.
<u>3</u>	I will learn how to answer the question ¿Qué hora es? (What time is it?) on the hour in Spanish.
<u>4</u>	I will learn how to say at what time I study a particular subject in Spanish.
<u>5</u>	I will use all my new knowledge from the unit to present to the class in spoke and/or written form.
<u>6</u>	End of unit assessments

## Key vocabulary

Unit Glossary					
Spanish	English	Spanish	English	Spanish	English
en el colegio	at school	No me gusta...	I do not like... (singular)	es	it is
 el español	Spanish	No me gustan...	I do not like... (plural)	porque es...	because it is...
 el inglés	English	Odio...	I hate...	porque son...	because they are...
 el arte	art	Sí, me gusta...	Yes, I like... (singular)	y	and
 la educación física	P.E	Sí, me gustan...	Yes, I like... (plural)	pero	but
 la música	music	Sí, me encanta...	Yes, I love... (singular)	sin embargo	however
 la geografía	geography	Sí, me encantan...	Yes, I love... (plural)	¡Hola!	Hello!
 la historia	history	No, no me gusta...	No, I do not like... (singular)	¡Hasta luego!	See you soon!
 las matemáticas	maths	No, no me gustan...	No, I do not like... (plural)		
 las ciencias	science	No, odio...	No, I hate...		
 la informática	ICT	aburrido	boring		
¿Qué te gusta?	What do you like?	difícil	difficult		
¿Te gusta...?	Do you like...? (singular)	útil	useful		
¿Te gustan...?	Do you like...? (plural)	interesante	interesting		
Me gusta...	I like... (singular)	divertido	fun		
Me gustan...	I like... (plural)	fácil	easy		
Me encanta...	I love... (singular)	inútil	pointless		
Me encantan...	I love... (plural)	porque	because		

## Unit Glossary

Spanish	English
¿Qué hora es?	What time is it?
Es la una.	It is one o'clock.
Son las dos.	It is two o'clock.
Son las tres.	It is three o'clock.
Son las cuatro.	It is four o'clock.
Son las cinco.	It is five o'clock.
Son las seis.	It is six o'clock.
Son las siete.	It is seven o'clock.
Son las ocho.	It is eight o'clock.
Son las nueve.	It is nine o'clock.
Son las diez.	It is ten o'clock.
Son las once.	It is eleven o'clock.
Son las doce.	It is twelve o'clock.
Es medianoche.	It is midnight.
Es mediodía.	It is midday.

Spanish	English
A la una...	At one o'clock...
A las dos...	At two o'clock...
A las tres...	At three o'clock...
A las cuatro...	At four o'clock...
A las cinco...	At five o'clock...
A las seis...	At six o'clock...
A las siete...	At seven o'clock...
A las ocho...	At eight o'clock...
A las nueve...	At nine o'clock...
A las diez...	At ten o'clock...
A las once...	At eleven o'clock...
A las doce...	At twelve o'clock...