In English we will be:

- Reading a selection of non-fictional texts and reviewing key language features, structure and their purpose.
- Make use of noun phrases expanded by the addition of modifying adjectives, nouns and propositions.
- Exploring our key text: The Whale by Vita Murrow and a range of key vocabulary.



As learners of religion, we will:

- Discuss and understand the mission statement and values of St Aidan's.
- Explore our identity and recognise how our circumstances and beliefs may differ to others in our topic: People.

As historians we will:

- Use our prior knowledge of the Iron Age, Bronze
 Age and Roman Britain to understand the chronological order of Anglo-Saxon Britain.
- Explore the Anglo-Saxon beliefs and way of life.
- Recognise primary and secondary evidence.

As athletes we will:

Use Invision games skills to be aware of our environment and others, assess my position to pass and move into spaces, effectively communicate to my fellow players and demonstrate good sportsman values.

Our PE day is Tuesday.

Year 4 Autumn Term 1

2023-2024



As artists, we will develop skills in:

- Exploring the work of Antoni Gaudi.
- Review elements of abstract architecture and use it to inspire and design our own abstract structure model.



In P.S.H.E children will:

- Look at maintaining a balanced and healthy lifestyle.
- Be able to recognise the connection between physical and mental health and wellbeing.

As musicians we will:

- Learn how to play a musical instrument every Monday (45-minute Trumpet Lesson).
- Explore our term song: the Mamma Mia.
- Review, learn and value the use of sign language.

As geographers we will:

- Familiarise ourselves with Spain's location on a world map.
- Learn about the physical and human geography of Spain.
- Understand the importance of tourism in Spain.
- Discover the climate of Spain.

As scientists we will:

- Explore our topic: Electricity.
- Investigate conductors and insulators.
- Look at the ways in which electricity is generated and electrical appliances.
- Learn about completed and incomplete circuits.