

Welcome

Reception learning and information



“Learning and Growing Together; Inspired by the Love of Jesus.”

St Aidan's Catholic Primary School



Reception Parents Information

Phonics

This is the time that we spend teaching your child to read and write. The children are taught what letters look like and what sound they make – they learn to blend these individual sounds together to read words.

We use Bug Club Phonics, your child will receive a login for this, to complete activities and reading at home.



The sounds are learned in a particular order (see next page) – the children will come home with information throughout the year to let you know where they are up to.

Writing

We practise forming our letters correctly. We use a variety of ways to make writing interesting.



Reading

Your child will take part in weekly phonics activities to support their early reading skills.

Your child will then progress onto reading simple reading books. They will read with their teacher or teaching assistant weekly.

We really need your support with reading and ask that you read with your child at home as much as you can, even if this is 5 minutes each night, this can make a huge difference.



What is Phonics?



Bug Club

Phonics is the teaching of reading and spelling

- Phonics is a way of teaching children how to read and write.
- Written language can be compared to a code, knowing sounds of individual letters and how those letters sound when they're combined will help children decode words as they read.
- Understanding phonics will also help children know which letters to use when they are writing words.
- Phonics involves matching the sounds of spoken English with individual letters or groups of letters.

My Phase 2 Sound Mat

s



a



t



p



i



n



m



d



g



o



c



k



ck



e



u



r



h



b



f



ff



l



ll



ss



Reading

- Every day children receive a phonics lesson and will read with an adult one-to one at least once a week
- Using and applying phonics in reading is taught in class
- The learning environment is text rich and pupils are encouraged to interact and read on a daily basis in continuous provision.
- There are regular story times where child listen to stories, rhymes and patterns in language.
- Parents play a vital role in reading

Reading at home

- Two books a day, changed weekly when read by an adult.
- Signing at home to acknowledge the reading/ book

- Library book to enjoy and share
- Online reading materials including spelling

www.Activelearnprimary.Co.Uk



Before and during reading

1 Say the sounds and look at the new spellings

/igh/ ie i-e y i eigh

2 Blend the sounds

pi/lot	rise	flies
miles	in/side	by
fly/er	spy	height

3 Read the tricky words

wa/ter where

Comprehension

Ask the children to read the cover. What things can they name that fly? Point out that this is an information book. What kinds of information might they expect to be inside?

Vocabulary check

Check that the children understand the following words: pilot, spy, runway, height. If necessary, explain any which they do not know. Look at page 6 and discuss with the children what a 'jumbo jet' is. Explain that, as they read that page later on, they may be able to work it out if they do not know.

Reading the book

Listen to the children reading the book. Ask them to say the sounds and blend them in order to read words they do not recognise immediately.

On page 6, ask the children what they think an 'Airbus A380' is.

On page 8, ask the children why they think the word 'cargo' is in bold type. Point out that any words in bold can be found in a section at the back called a 'Glossary'. This section explains what some of the special words mean. Do they know what 'cargo' is? Show the children how to turn to the glossary on page 16 to see if they are right.

Ask the children to look out for any words in bold as they read.

Dots and dashes?
The dots show one sound made by one letter.
The dashes show one sound made by more than one letter.

After reading

Comprehension

- How many different kinds of planes can the children remember?
- Ask the children to look again at page 10 and talk about why a plane might be needed to drop water on flames.
- Turn to page 14. Can the children recall what Flyer 1 did?
- Say the word in a sentence. Ask the children to repeat it.
- Ask the children to look again at page 10 and talk about why a plane might be needed to drop water on flames.
- Did anything they read in the book particularly interest or surprise them?

Follow up

Speedy reading

Return to the words on the front inside cover (sections 2 and 3) and check children can sound out and blend these words confidently. Ask them to practise blending them until they can read them quickly.

Segmenting for spelling

Practise this spelling routine using the words in section 2.

- Say the word in a sentence. Then on its own and ask the children to repeat it.
- Children say the sounds all through the word (segment) and either write a dash or hold up a finger for each sound.
- Children select magnetic letters or write down the grapheme for each sound, saying the sound quietly as they do so.
- Model the spelling by saying each sound as you write the word for the children to see.
- Children give themselves a tick for each grapheme in the correct place.

Remember to prompt and praise!

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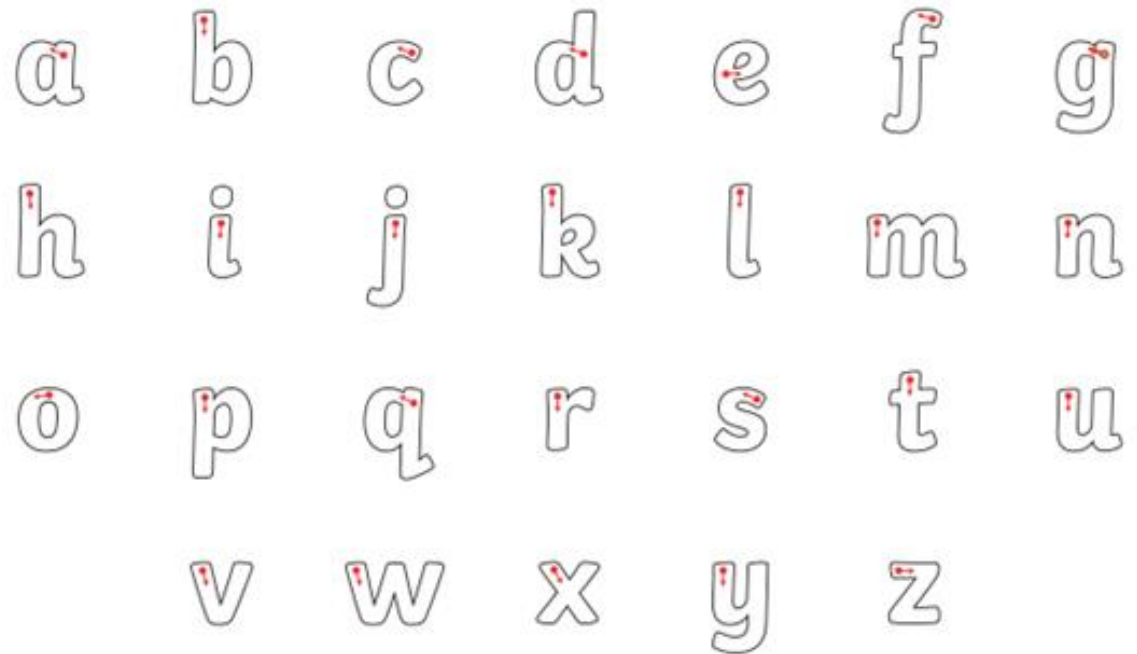
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Writing

We introduce and teach writing letters in a particular order according to phonemes (sounds)

Create opportunities to help your child to...

- Improve pencil grip
- draw lines, curves, move along paper



Pencil grip activities

Dot-to-dot

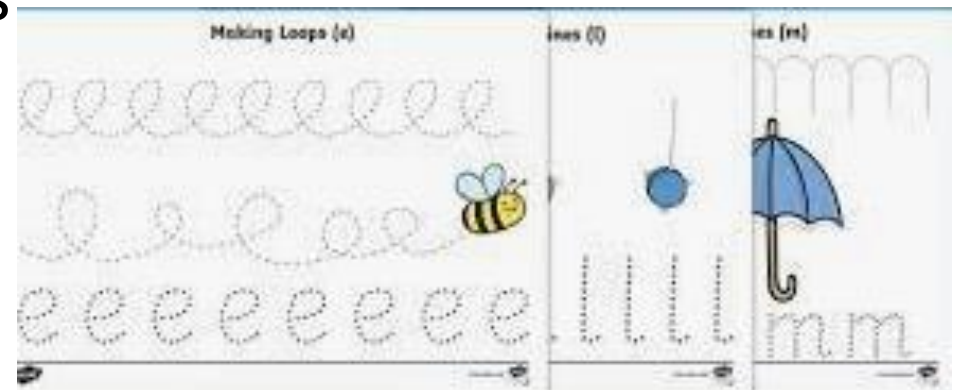
Threading activities

Using pincers, pegs or tweezers



Opportunities to write at home

- Thanks you, Birthday cards
- Labels
- Practising their name
- Party invites
- Lists – shopping, birthday, recipe, friends
- Making up stories, writing with pictures



Maths

- Children at the end of reception are expected to be able to say, write and recognise **numbers to 20**.
- Children can start to use **addition, subtraction** and problem solve with these numbers.



Maths at home

Exposing your child to number at home is vital for their understanding of numbers



Use everyday opportunities to share and enjoy numbers with your child such as

- *Counting objects*
- *Saying numbers they see and talking about what they look like....*
- *Using number in activities such as shopping, recipes, list*
- *Now and next, missing numbers, one more, one less*

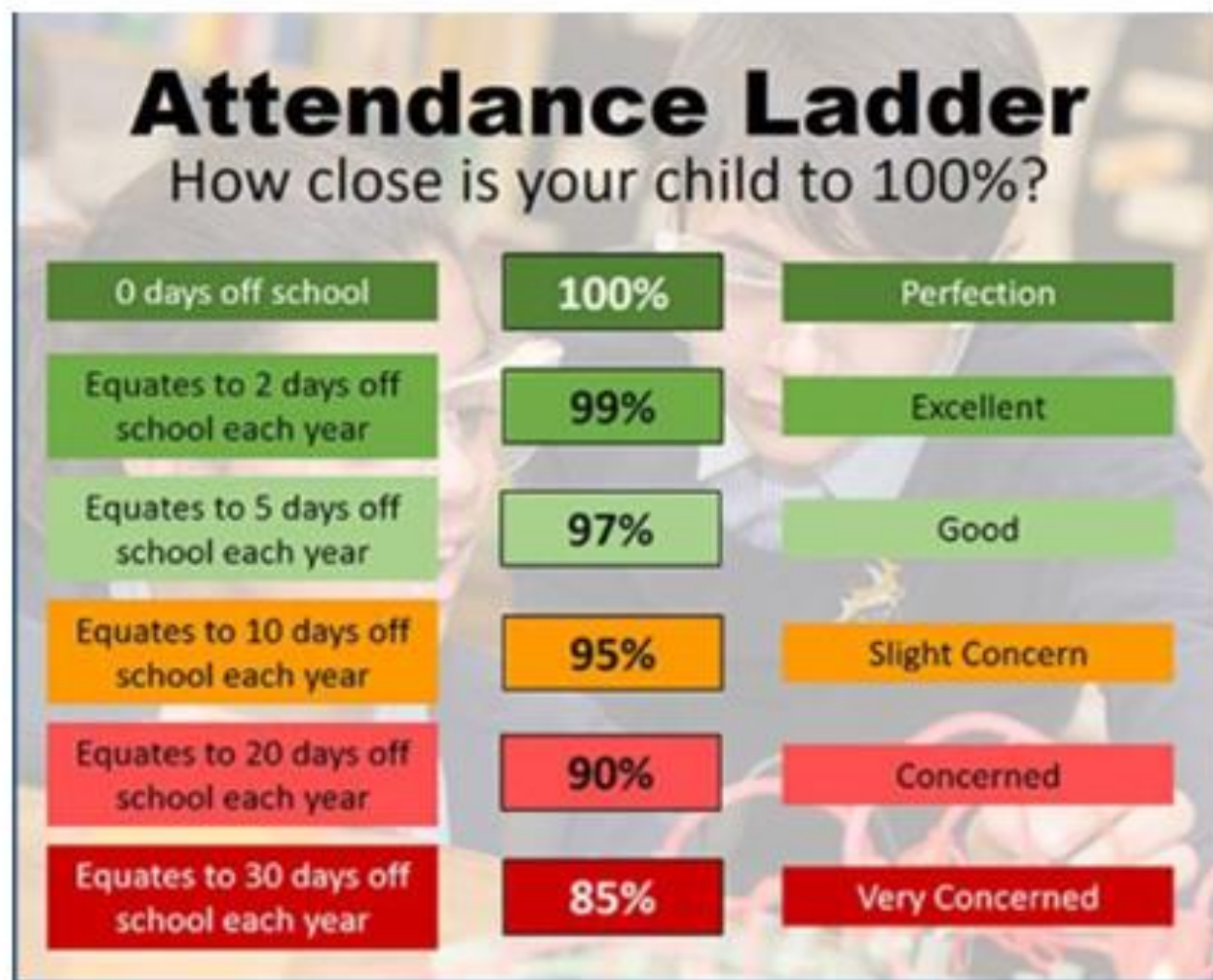


Attendance – vitally important for learning and progress

Learning for children is more successful if built on day by day – teachers carefully sequence teaching

Helps a child also develop a positive habits for future success

Much more demanding for children to cram in learning or new skills in short time



Keeping your child safe, happy and supported

We offer a range of support at St Aidan's

Miss Doyle – Child Protection Officer

Mrs Magill – SENCO

Mr Williams – Learning Mentor

