

Main Areas of Development	Reason/Evidence
1) Planning allows for clear writing opportunities in Spanish and this is sequenced and evidenced in pupils work	Identify clear points in the sequenced scheme for teachers in KS2 to create writing opportunities and ensure progression for pupils from speaking, listening and writing. Pupils can demonstrate progression from speaking, listening and writing in learning. Pupils feel confident in writing and speaking in Spanish.
2) Teachers are competent in assessing pupil's attainment in Spanish and recording this using the online tool	The Spanish curriculum is sequenced and planned well, need to begin to be clearer in outcomes and attainment of pupils in KS2. Begin to enable teachers to be confident in age-related expectations where possible Be able to assess pupil's progress and learning in Spanish including identifying more able pupils in Spanish Pupils should be enabled to talk about their own learning and progress in Spanish. Begin to enable children to self-assess and think about the ways they can improve understanding.
3) Raise profile of Spanish across the school through embedded resources e.g. Purple Mash, Language Angels and enrichment days across the school year (Fun Chef, MFL days, International Day etc)	Children need experiences to broaden their awareness of the world and culture linked to cultural capital. Events, celebrations of Spanish language and culture will help enrich their cultural capital and global view further. Support pupil's to make links with Spanish language and culture with other areas of learning. Enable children to learn more outside of the classroom.

Overall target		1) Clear writing opportunities in Spanish are sequenced and evident in pupil learning							
Action to be taken	Success Criteria and Impact on Learning and Standards.	Lead Person	Monitoring	Evaluation	Cost/ Resources	Milestone 1 December 2022	Milestone 2 April 2023	Milestone 3 July 2023	
1i	Make clear the opportunities for pupils to write in Spanish in the sequence of teaching and learning	Teachers are clear about which sections in the sequence allow for writing opportunities. Teachers are confident in creating and teaching written sequences of learning Pupils make progress in both spoken and written language skills	ND	Book monitor Pupil Voice Learning walks	Do language lessons build on knowledge and progress of spoken AND written learning for pupils? Do pupils remember what they learn and do lessons help consolidate learning to enable pupils to write in Spanish? Can pupils learning evidence pupil attainment in understanding and application?	Language angel programme  ND support	With KS2 teachers, evidence key areas for developing written skills for learners. Share good practice and book looks between KS2 staff.	Interview pupils from ks2 classes to assess Spanish coverage and their understanding of what they have learnt  Book Scrutiny	All ks2 classes to have completed three topics. Evidenced in books and pupil voice Clear evidence of progression in speaking, listening and writing being linked together to

									raise attainment
1ii	Ensure children have three opportunities to write in Spanish every term.	Every child in ks2 will have three pieces of Spanish writing in their topic book each term relevant to year group and expectations.	ND	Book scrutiny	Are children getting the opportunity to write in Spanish? When and in which ways? How is writing supported for all learners in Spanish lessons? Can pupils access resource and scaffolds?	Language angel program  Purple Mash opps	KS2 meeting addressing areas to create writing opportunities Pinpoint how speaking and listening link and progress for writing opportunities.	Interview pupils about writing opportunities and support for writing in Spanish  Book Scrutiny	All classes will have evidence of 3 or more opportunities of writing in Spanish  *age and level appropriate
<b>Overall Target</b>		<b>2) Teachers are competent in assessing pupils attainment in Spanish and recording this using the online tool</b>							
<b>Action to be taken</b>		<b>Success Criteria and Impact on Learning and Standards.</b>	<b>Lead Person</b>	<b>Monitoring</b>	<b>Evaluation</b>	<b>Cost/ Resources</b>	<b>Milestone 1 December 2022</b>	<b>Milestone 2 April 2023</b>	<b>Milestone 3 July 2023</b>
2i	Ensure teachers assess their class termly using the Language Angel's attainment sheet.	Teachers will assess each child to attain progress then give the results to subject leader.  These will be collated by ND for whole school overview	ND KS2	Assessment sheets and results forwarded to ND	Do teachers assess pupils termly? Are teachers aware of pupil attainment in Spanish? How do teachers assess Spanish?	ND Language angels	Review how assessment can be managed on the online tool with KS2 teachers  Share how to upload and review on termly basis	Assessment grids are up-to-date and teacher's identify MA children/ attainment/ impact of teaching and lessons Teachers are responsible for managing and keeping up to date	Assessment grids are up-to date and MA children have been identified from four classes.  These will support end of year judgements for curriculum lead
2ii	Pupils can self-assess their own learning and talk about their own progress and how they improve their learning	Pupils can talk about how they learn in Spanish. Pupils can talk about their progress or how to learn independently and improve what they already know.	ND KS2 Teacher s	ND conduct pupil voice meetings and learning walks  KS2	Can pupils talk about what they have learnt during the year? What do they remember and what new learning has taken place?	ND MB Link governor	Ensure teachers are aware of and using self-assess materials in the sequenced planning.	Pupil voice/ books talk with selected group  Can pupils talk about their learning and	Book scrutiny with pupils Teacher share good practice/ KS2 meeting  Pupil book

	(Metacognition links)			Meetings	Pupils can discuss what they know using knowledge organisers, refer to how they have made progress in Spanish and why Pupil can talk about what they do if it is difficult or they get stuck?		Share ideas about ways in which to support pupil thinking about their learning and how to use knowledge organisers, word / vocabulary walls to make progress	what they can do, remember and need to improve?  Do they know how to make progress in Spanish?  ND MB	look
	<b>Overall target</b>	<b>3) Raise profile of Spanish across the school through embedded resources</b>							
	<b>Action to be taken</b>	<b>Success Criteria and Impact on Learning and Standards.</b>	<b>Lead Person</b>	<b>Monitoring</b>	<b>Evaluation</b>	<b>Cost/ Resources</b>	<b>Milestone 1 December 2022</b>	<b>Milestone 2 April 2023</b>	<b>Milestone 3 July 2023</b>
4	Celebrate learning in school (including website)	<p>Subject leader will have promoted Spanish through display in school and updated signposting throughout the school.</p> <p>Spanish is evident online – through the website and twitter, around school environment and incorporated through embedded resources and planned enrichment days</p> <p>Pupil books are evidence of the teaching and learning in Spanish and celebrate the children progress and learning.</p>	ND	<p>Learning Walks</p> <p>Book Looks</p> <p>Pupil Voice</p> <p>Website/ Twitter</p> <p>Displays</p>	<p>Is subject leader promoting Spanish around the school? How is Spanish promoted on the website and around the school environment?</p> <p>Do pupils seem enthused and enthusiastic about Spanish? Can they talk about the ways they learn Spanish?</p>	<p>Printing in colour and laminating</p> <p>ND</p>	<p>Spanish is signposted clearly around school and on website. There is evidence of promotion of MFL in KS2 classrooms and around the school</p> <p>Links with other subjects identified by ND initially to help embed and allow children to make connections with Spanish e.g. DT, English, Geography</p>	<p>Pupil books indicate the sequence of learning and children are proud of their learning in Spanish</p> <p>KS1 and KS2 are supported to celebrate Spanish – displays, songs, enrichment days</p> <p><i>Fun chef day – international flavours</i></p> <p><i>Language day -</i></p>	<p>There is a range of <u>evident</u> ways to see the profile of Spanish across the school and virtually.</p> <p>Children are enthusiastic about Spanish and enjoy learning in lessons or during enrichments days</p> <p>Children can identify ways to learn more about Spanish.</p>

