

History

For History in the Summer term, we would expect the teacher to complete topics identified on the long term plan (see below). We would also like the teacher to cover the following objectives from the Spring term in addition – this is made possible by the length of 15 weeks for the term. These objectives have been drawn from discussion with the Curriculum Lead for History and Class Teachers based on what they had taught in the Spring term and on what the children had retained and understood.

We would expect these objectives to be secure by the end of the term so that future planning in History will be based on what children have been taught. It also allows future teachers to be confident of the knowledge and skills of the children they are receiving.

Υ1

• Children will learn about an event beyond living memory that are significant nationally- The Great Fire of London.

Υ2

• The lives of significant individuals in the past who have contributed to national and international achievements. Who Charles Darwin is and why he is a significant individual.

Υ3

- Children will develop a chronological understanding of the past in relational to where the Romans fall in Britain's history
- Children will learn about the Roman Empire and its impact on Britain

Υ4

- Children will place the Vikings on a timeline.
- Children will learn where the Vikings came from and their background.
- Children will learn that the Vikings invaded Britain in 793 AD and invaded Lindisfarne monastery.

Y5

- Place the Victorians on a timeline
- To understand how life was different in the Victorian era

Υ6

• Study one local legend and their impact on the city region

| | 1 | 2 | 3 | 4 | 5 | 6 |
|-----------|-------------------------------|-------------------------------|------------------|--------------------------|----------------|----------------|
| Nursery | All about me | Celebrations | New beginnings | seasonal | Holidays | holidays |
| Reception | All about us | Fire and festivities | New beginnings | Seasonal | Holidays | holidays |
| Y1 | Gunpowder plot | Gunpowder plot | Moon landing | Moon landing | Toys | Toys |
| Y2 | Mary Anning | Mary Anning | Charles Darwin | Charles Darwin | The Beatles | The Beatles |
| Y3 | Stone age through to iron age | Stone age through to iron age | Romans | Romans | Egyptians | Egyptians |
| Y4 | Anglo-Saxons | Anglo Saxons | Vikings | Vikings | Local History | Local history |
| Y5 | The Tudors | The Tudors | Victorians | Victorians | The Mayans | The Mayans |
| Y6 | World War 2 | World war 2 | Swinging sixties | Swinging sixties (local) | Ancient Greece | Ancient Greece |