



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • School mark games gold award for 3rd consecutive year • Year 3 & 4 football team came runners up in Knowsley and Merseyside competitions • School finished 4th in catholic schools' athletics competition • Increased physical activity levels of all pupils – minimum of 30 minutes each day • PE and school sport profile raised significantly due to school house team's system • Increased number of pupils participating in competitive school sport 	<ul style="list-style-type: none"> • Increased confidence, knowledge and skills of all staff in teaching PE and sport - Upskill teaching assistants via CPD courses to enhance knowledge and practice • Broader experience of a range of sports and activities offered to all pupils – Provide pupils with a wider variety of sports and physical activities to participate in to ensure maximum engagement

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £17,645		Date Updated: 30/06/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 20.8%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ul style="list-style-type: none"> Breakfast, break time, lunchtime and after school clubs provided to maximise engagement of all pupils in regular physical activity New sports and physical activity equipment provided for children to use during break and lunch time Playground Leaders Membership of Merseyside sport / Daily Mile co-ordinator Improving physical activity in lessons other than PE (E.g. Active Maths) Continue with Funtrition – a 6-week block/scheme of work which highlights to pupils the benefits of eating well, sleeping well and being physically active 		<ul style="list-style-type: none"> Purchase new playground equipment Provide staff, playground leaders and pupils with training, knowledge and understanding of how to best utilise new equipment/games Devise new school playground, games and daily mile timetable Utilise membership in Active Maths and English companies to reduce sedentary behaviours – train teachers to deliver schemes Organise the continuation of Funtrition to enhance pupils knowledge/motivation of staying fit and healthy 		<ul style="list-style-type: none"> Equipment combined - £1976.54 Funtrition - £540 Afterschool clubs combined - £1160 	
				<ul style="list-style-type: none"> Playground leaders lead a range of breaktime and lunchtime activities using new equipment Children have more equipment that they engage with during break and lunchtimes Daily Mile completed by all classes once a day Active maths and English companies have not yet been utilised by all staff Funtrition has impacted positively on the lifestyle choices of pupils and their parents 	
				<ul style="list-style-type: none"> More targeted break time clubs for KS2 students lead by teaching staff in different areas of the school Continue training and implementation of playground leaders and school sport leaders Utilise active English and maths companies appropriately Begin wake up shake up activities for year groups throughout the week lead by PE lead or class teachers Continue with funtrition for selected KS2 classes 	

<ul style="list-style-type: none"> Increase variety and range of afterschool clubs available throughout the year 				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 9.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1676	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to promote and provide opportunities for all pupils to compete in sport inside and outside of school representing their house team or school in a variety of competitions and events Liaise with other schools and organisations to increase opportunities for all pupils to engage in school sport and physical activity Continue providing intra school competitions for all and ensure sports captains for each team are in each year group Continue with live house teams scores/league <ul style="list-style-type: none"> Continue with KSSP membership 	<ul style="list-style-type: none"> Continued membership with Knowsley School Sport Partnership, Liverpool Catholic Schools and other organisations to ensure school sports competitions are regular and varied Continue with intra school house team games and competitions Continue competitive sports day events with winning house team and individuals Increase profile through guest speakers and events Purchase new competitive sports kits and sports captain badges 	KSSP - £1300 Catholic Schools affiliation – £150 School medals and trophies for house competitions - £226	<ul style="list-style-type: none"> Pupils know they can engage in a variety of sports competitions inside and outside of school either representing their house team or the school A, B and C teams have all engaged in competitive sports Opportunities for all to engage in school sport 	<ul style="list-style-type: none"> Continue with a variety of intra house competitions and a competitive sports day Continue to liaise with KSSP and other schools in the Knowsley area to maximise access and opportunities to sports competitions Invite more guest speakers to motivate pupils and ignite interest in sports Introduce school records in a variety of events Increase the amount of one-off sporting events/days Raise the profile of sporting

				<p>events such as the Olympics/sports week etc to increase interest</p> <p>Continue with sports awards such as stickers and MVP certificates to utilise school sport council to meet demand of pupil's interests</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £938	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Upskill/train staff to ensure high quality PE can be delivered and maintained if PE lead is absent Increase knowledge and understanding of staff to enhance learning in PE and intervention groups Paying membership of online PE tools such as iPEP and AFPE 	CPD courses offered to all staff to engage with Membership paid for iPEP and AFPE to provide information and insight into PE and school sport for all teachers	CPD Courses - £350 iPEP - £495 AFPE - £93	All staff have access to online services to provide information about PE and delivery of PE in school TA's have had sufficient training so they feel confident leading smaller intervention groups Confidence of staff delivering PE has increased – lead to increased extracurricular clubs being delivered	Continue with the development of staff through accessing courses and CPD sessions available externally and through KSSP PE lead to complete AFPE Level 6 certificate in primary PE following successfully completing level 5 Change membership from iPEP to PE Passport – Better online platform for all staff to access PE
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				37%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6595	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements:</p> <ul style="list-style-type: none"> • Broaden the range of sports and activities pupils participate in and provide opportunities for pupils to engage in new activities inside and outside of school by utilising local clubs, facilities within the local community • Create links with local sports clubs so pupils have routes into sport and physical activity outside of school <ul style="list-style-type: none"> - Continue with the commando jo box membership to provide range of different activities during school time 	<ul style="list-style-type: none"> • Year 5&6 PE lessons at Knowsley Outdoor Education Centre whilst both completing Lord Derby Awards • Liaise with external organisations to provide opportunities (Quidditch, Ultimate Frisbee, Dance, Gymnastics, Boccia, Yoga etc.) • Utilise Commando Jo box for OAA lessons throughout the school and as part of extra-curricular clubs 	<p>Knowsley outdoor education centre: £5120</p> <p>Yoga sessions relating to wellbeing/mindfulness: £500</p> <p>Commando Jo: £975</p>	<ul style="list-style-type: none"> - Year 5 & 6 pupils both completed outdoor education Lord Derby awards with Knowsley Outdoor Education Centre and thoroughly enjoyed the experiences provided and helping the school and local community projects and provided pupils with opportunities to join clubs outside of school - Yoga sessions helped pupils with mindfulness and wellbeing which helped the school achieve a wellbeing award as a whole - Commando Jo box has helped ignite interest in problem solving, team building and OAA activities during school time - Quidditch event was due to be held but was cancelled due to COVID-19. This was an event that pupils have enjoyed previously 	<ul style="list-style-type: none"> - Continue with OAA sessions and Lord Derby awards for years 5&6 next year - Liaise with clubs and organisations outside of school to provide pupils with clear access routes into activities outside of school - Continue to research the local area, local businesses and clubs to provide pupils with new activities and sports to engage with - Utilise local environment to provide pupils with new settings to engage in physical activity and sport

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know</p> <p>and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding Allocated: £1676</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> Continued affiliation with KSSP, Catholic Schools and other agencies to ensure opportunities are regularly available for pupils to compete/participate in sport Continue to provide intra school house team competitions and tournaments for all ages Continue with house team league and personal award schemes for pupils 	<ul style="list-style-type: none"> Organise intra house school competitions for KS2 pupils throughout the year and highlight importance/success in assemblies Plan for another competitive sports day with trophies and medals available – highlighted during awards assembly Enter and attend as many school competitions as possible in a variety of sports to offer opportunities for all Arrange for B & C teams to play competitively against other schools 	<p>KSSP - £1300</p> <p>Catholic Schools affiliation – £150</p> <p>School medals and trophies for house competitions - £226</p> <p>(ALSO INCLUDED IN KEY INDICATOR 2)</p>	<p>Above 85% of pupils in KS2 have engaged in competitive sport either for their house team or representing the school in a variety of sports and activities including SEN events</p>	<ul style="list-style-type: none"> Continue with current initiatives Introduce school records in a variety of individual & team events Create more SEN competitive events both intraschool and with other schools utilising the close proximity of Alt Bridge Make school house league available for all pupils to view on PE leader board

Signed off by	
Head Teacher:	M.Boland
Date:	30/06/2020
Subject Leader:	J.Craig
Date:	30/06/2020
Governor:	S.Magill
Date:	30/06/2020