

Results 2017 2018

Reception Class

A Good Level of Development (Reception Class)

(30)	All	Boys(14)	Girls(16)	PP(5)	Other	Read	Write	Maths	Aut(12)	Spr(9)	Sum(9)
GLD	67%	64%	69%	60%	87%	67%	67%	73%	58%	78%	67%

Our outcomes at the end of Reception have remained broadly in line with that of other schools nationally. At the end of 2018, our outcomes were below those of national Sch 67% (**Nat 72%**). Of this group 2 pupils had difficulties with attendance. When considering the lower starting points, the progress of the children in this class is good.

Phonics (Y1 Class)

(28)	All	National	Boys(16)	Girls(12)	PP(10)	Other(18)	SEN(9)
WA	96%	83%	100%	92%	90%	100%	89%

This is above national averages and is a real strength of the school. Good teaching, the use of Reading Recovery teacher and effective support from teaching assistants ensures pupils have good phonic skills.

Key Stage 1 (Y2 Class)

(30)	Read	National	Write	National	Maths	National	RWM
Exp	77%	75%	67%	70%	77%	76%	67%
GD	20%	26%	3%	16%	17%	22%	3%
Disadvantaged (15)	60%	79%	47%	74%	60%	80%	
Other(15)	93%	79%	87%	74%	93%	80%	
Boys (18)	72%	71%	56%	63%	72%	75%	
Girls (12)	83%	80%	83%	77%	83%	77%	
SEN (Inc EHCP)	50%	75%	38%	70%	50%	76%	

Our results show good progress from the end of Reception and are broadly in line with national outcomes in most areas and it should be pointed out that comparisons with disadvantaged and national are against all children nationally- not just disadvantaged.

A key area for further development is to focus on developing writers at greater depth at the end of KS1.

Key Stage 2 (Y6 Class)

(24)	Read	National	Write	National	Maths	National	GPS	National	RWM	National
Exp	83%	75%	92%	78%	88%	76%	92%	78%	75%	64%
GDS	29%	28%	17%	20%	17%	24%	42%	34%	8%	10%
Disad(15)	80%	80%	93%	83%	93%	81%	93%	82%	73%	70%
Other	89%	80%	89%	83%	78%	81%	89%	82%	78%	70%
Boys(9)	78%	72%	89%	72%	89%	75%	89%	73%	67%	61%

Girls(15)	87%	79%	93%	84%	87%	76%	93%	82%	80%	68%
SEN(3)	0%	75%	33%	78%	67%	76%	33%	78%	0%	64%

A pleasing set of results which shows the children had attained above the national average in most cases and importantly showed good progress from the starting point in Key Stage 1.

Progress figures are all positive 1.93 Reading, 2.48 Writing and 2.01 Maths and are a great indicator of the quality teaching and learning that take place here at school.