

Pupil Premium Strategy Statement

Summary Information					
School	St Aidan's Catholic Primary School				
Academic Year	2018-19	Total PP budget	<u>£124,680</u> (including 2)	Most recent PP review	
Total number of pupils	200 as at 4.12.18 (28 in the Nursery)	Number of pupils eligible for PP	94 pupils Funded for (including 15 2018 Yr 6 leavers)	Date for internal review of strategy	

	Barriers to future attainment (for pupils eligible for PP)	Number of pupils
1	Poor attendance and/or punctuality	
2	Low confidence/self esteem	
3	Poor behaviour – learning behaviour and conduct	
4	SEND/Learning	
5	Home learning	
6	Memory, attention and concentration	
7	More Able	

<u>Strategy</u>	<u>Cost</u>	<u>Target Group</u>	<u>Anticipated outcomes</u>	<u>Category</u>
Specialist Support Teacher and TA Knowsley Central School	16,133	Pupils in Y1-6 with identified SEN requiring additional and focused teaching	All pupils will increase Reading, Comprehension, Spelling and Maths Ages All pupils will increase number of High Frequency Words able to read and spell Pupils will transfer skills into classroom work and practices All Pupils assessed by specialist to identify weaknesses All Pupils to have a clear IEP which is used and understood by class teacher, TA, parent and where possible child	Red Yellow Pink
Teaching Assistant time to provide focussed interventions 1 st Class Number, TRP, Maths and SEN focussed work	16,720	Pupils identified in Yrs R-6 working below ARE and requiring additional support in order to achieve	Pupils identified will complete the program Assessments at start and end will demonstrate progress.(RA,MA, baseline etc) Evidence of transfer of skills learnt into classwork Pupils working within ARE on tracking	Red Yellow Pink
Turnabout Programme and equipment Reading Plus Programme Resources	200 200	Pupils with attention and concentration issues	Pupils will improve memory, attention and concentration demonstrated in assessments and also in class 4 pupils per class to complete course	Pink Red
Reading Recovery/Grow	31,040	Pupils in Y1-3 working below ARE but above SEN level	Pupils to increase reading age Pupils to read books confidently and fluently (running record) Pupils in Y1 to achieve Phonics Test Score Pupils in Year 2 and 3 to achieve ARE	Red Yellow Pink

Pastoral Support Learning Mentor Aroma therapist	22,041	All pupils requiring Pastoral Support	Pupils to improve attitudes to learning, attitudes to self, attitudes to others Pupils to increase SDQ score Pupils to increase score on Aromatherapy score No exclusions for supported pupils All pupils to have an support plan and to access external support if needed	Grey Pink Aqua
Attendance and Punctuality Initiatives and rewards	3,000	PP with poor attendance/punctuality	Improve attendance and punctuality on last academic year	Green
Educational Psychologist Improved behaviour		All pupils R-Y6 requiring assessment or specialised work	Pupils assessed with targets set, implemented and reviewed Progress in outcomes (attainment , progress or behaviour) All meetings to take place and actions completed All pupils requiring assessment to be seen Barriers to learning identified	Red Yellow Pink Grey
Confidence Boosting/Booster Lunchtime Group and in class targets	5850	Identified PP pupils who lack confidence or who are quiet	Pupils to attend group Pupils to work with staff to develop confidence and provide evidence of impact in lessons Purchase games and activities for pupils	Pink
Additional Nursery Nurse to support EYFS (RL) EYFS Apprentice (EB)	27,983	EY Pupils	Raising standards improving assessments, reduce ratios, develop and improve assessments, early intervention and support	Yellow
Purchase equipment to loan pupils to support learning (e.g games, ipads, books, kindle)	1,000	Pupils below ARE or More Able	Pupils will complete tasks at home to motivate them and support learning	Yellow Blue
Other (misc)	513	All PP	To be assigned during the year as required to meet an identified need of PP pupils E.g trips for residential etc	Yellow
Estimated Total Expenditure 2018-19	124,680			