

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

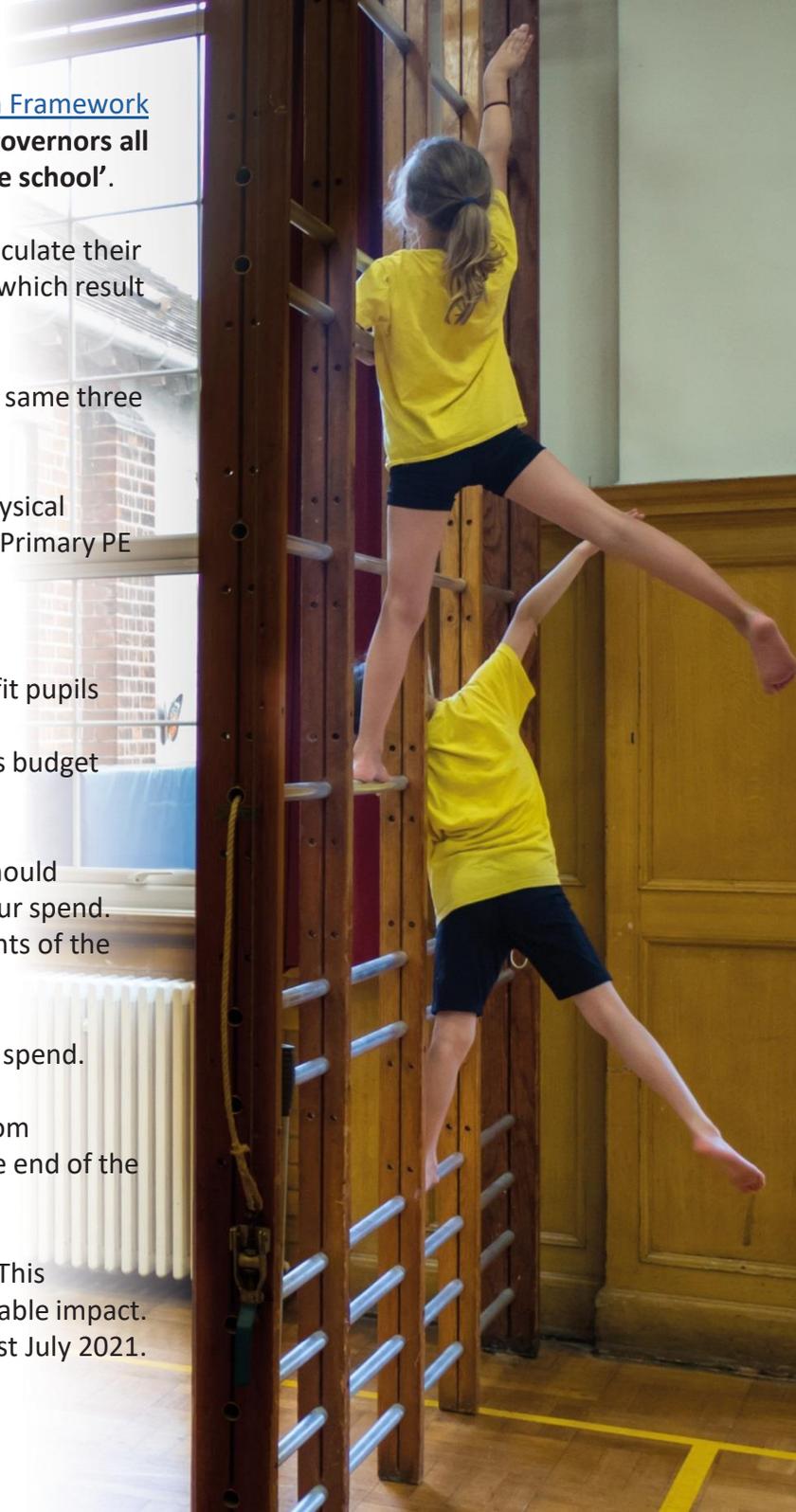
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<p>The school has been awarded School Mark Games Platinum Status after receiving Gold for 5 years consecutively.</p> <p>Daily mile track now fitted on the school yard and class timetable adhered to regularly for all children.</p> <p>Successful sports days for children of all key stages.</p> <p>The school has been involved in 46 inter school competitions over the course of the year for children of all ages and abilities in a variety of sports.</p> <p>School has successfully liaised with community sports clubs to access sessions and exit routes for children in – football, tennis, boxing, athletics and rugby.</p> <p>Playground boxes full of sports equipment are now available for each class are on front and back yards to increase activity time and participation in physical activity during the school day.</p> <p>Children from the school have been involved in the Knowsley Borough of Culture award by participating in events between other Huyton Schools.</p> <p>Sporting and relevant visitors have been in school to inspire and motivate children to participate in sport and physical activity as well as advising them on how to live healthy lifestyles.</p>	<p>Improve knowledge and understanding of PE with other staff members to improve whole school PE delivery – This has been scheduled as a CPD staff meeting to improve understanding and delivery of PE from all staff not just PE lead.</p> <p>Introduce school records to enhance motivation for PE and increase fitness – These will be recorded alongside the virtual competitions that are being provided by KSSP. Each challenge will have boy and girl winner from each class whose score will be the first record for their age group.</p> <p>Continue to liaise with community clubs to enhance sporting opportunities.</p> <p>Familiarise all staff with PE planning tool Primary PE Passport and Knowsley School Sport Partnership system for booking places in competitions.</p>

Each class now has their own box of brand new spare PE kits and tracksuits for children who forget their PE kits.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	80%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	80%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,000		Date Updated:21/10/2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £5721	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Providing free after school clubs to children in years 1-6 at least once a week to increase children’s activity levels and improve sporting opportunities.		To organise an after school sports curriculum for children in the school from year 1 to 6.		Happy Hedgehogs Sports – Yearly provision- £5187	Activity levels of children has risen as more than 85% of the school have accessed extra curricular clubs over the course of the year. Children now feel more confident in a range of sports and activities and have improves health and fitness.
Raise awareness and improve knowledge on healthy lifestyles including diets and activity levels.		Organise for an external food expert to come in and teach/show children new foods, how to make them and the benefits of eating healthy and how to incorporate this into daily life.		Fun food chef - £534	Children now understand the importance of eating healthy food and how to prepare and cook quick and healthy meals.
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Sustainability and suggested next steps:
<p>Medals were purchased for sports day to raise the interest and enthusiasm for children to take part in competitive intra school sport. This motivated children to give 100% throughout a range of track and field events. All of key stage 1 were awarded medals and the winners in key stage 2 were with the aim that those who didn't win a medal will be motivated to do so next year and understood the values of winning and losing. Children also took part in personal field events as well as the traditional sports day races.</p> <p>A range of sports themed bouncy castles were hired for our 2 sports days to increase the motivation and enthusiasm for the day. The children could compete for points on the bouncy castles and win points for their house team. This contributed to a fully inclusive, fun and enjoyable sports day.</p>	<p>All of KS1 children were awarded a medal for taking part in sports day. The fact that there were medals available really motivated the children and pushed them to give 100% in all events that they took part in.</p>	<p>£326.67 Trophies for All</p> <p>£535 Bouncy Castles Liverpool</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children understand that they can win points for their house teams in future by being enthusiastic, resilient and participating in as many events as possible. The accumulation of points which are awarded for effort result in a winning house team on competitive sports days.</p> <p>Trophies and bouncy castles motivated the less enthusiastic children to get involved and participate in events that they usually wouldn't engage with. Overall this resulted in full participation and enjoyment for everyone and gave children the motivation to be more enthusiastic in future about school sports and athletics.</p>	<p>Moving into next year we will continue with the medals, trophies and bouncy castles for sports days to make it as fun and enjoyable for all children as possible and to maintain enthusiasm from all children. The children who enjoy sports day and the events will be Signposted to local clubs.</p> <p>Sports reward trips and regular awards will be available for children who do exceptionally well in PE with regards to effort, achievement, behaviour etc.</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continued membership of primary PE passport for all staff throughout the school to access. CPD training sessions have been led by PE lead to rest of staff over the course of the year.	Staff feel confident and comfortable to access planning tool and teach their own PE lessons after accessing CPD sessions.	£0 as staff training was completed by PE lead who is a qualified PE teacher and has completed further relevant training for primary PE.	The quality of PE has improved through all members of staff which in turn has resulted in further developments being made by children in terms of their skill levels and activity levels throughout the day	Selected staff to access AFPE level 3,4 & 5 qualifications for Primary PE next year. The qualifications require training days and written work to be completed to achieve the award – This will again improve the depth of knowledge for the staff which they can then pass onto other teaching staff. Enabling them to take on more responsibility in PE and school sport.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Children to participate in OAA activities at an outdoor education centre to allow them to experience a range of different activities that are	Children attended the outdoor education centre and really enjoyed the activities provided (kayaking, raft making, archery, kindling, high ropes, climbing, zip wire).	£1040 Knowsley Outdoor Education Centre	Children were motivated to continue this outside of school by joining relevant clubs and local social centres.	Continue to provide opportunities moving forward for children to access a variety of OAA activities to increase motivation and interest in

<p>only available off school premises.</p> <p>Knowsley school sport partnership membership has increased the variety of sports children have participated in.</p>	<p>Due to KSSP children have participated in over 15 different sports across the year and had access to free sessions on the back of them and exit routes to clubs.</p>			<p>unfamiliar environments.</p> <p>Create links with local clubs for children to become involved with outside of school (scouts, cubs, rainbows, cadets)</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Membership in school sports partnership to increase participation in competitions and events for children of all ages in school.  Cover the costs of travel arrangements to and from competitions and fixtures so that we can take maximum numbers of children to participate in school competitions/fixtures	Participate in at least 5 competitions per half term in a variety of events for a variety of ability levels.  Plan and organise travel arrangements from Furlongs travel.	KSSP Membership Yearly: £1300  Furlongs travel for the year - £3110  Liverpool & District Catholic Schools Association - £150	Children from across the school have participated in 46 different competitions due to KSSP membership and the travel provided by Furlong travel.  This has improved physical activity levels, motivation for PE and increased interest in a variety of sports.	Continue with KSSP membership and professional relationship with Furlongs to accommodate travel to and from competitions.  Aim to maintain a high level of engagement in inter school sports competitions across all year groups.

Signed off by	
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