

Curriculum Subject Development Plan 2021/2022

Subject Area - Spanish

Lead Person – Nuala Doyle

Main Areas of Development	Reason/Evidence
1) To develop clear, planned sequence of learning in Spanish at Ks2 with opportunities for writing	Review last academic year and gaps in learning. Update new scheme for teachers in KS2 to follow and ensure progression for pupils. Identify any areas which need recovering or consolidation for our learners. Ensure topics are relevant and enjoyable for learners.
2) Implement assessment of learning in Spanish	Lack of evidence to show progression throughout the key stage Be able to assess pupil's progress and learning in Spanish including identifying more able pupils in Spanish
3) Create opportunities to enrich and promote Spanish and MFL across the school	Children need experiences to broaden their awareness of the world and culture. Events, celebrations of Spanish language and culture will help enrich their cultural capital and global view further

Overall target		1) To develop clear, planned sequence of learning in Spanish at Ks2 with opportunities for writing							
Action to be taken		Success Criteria and Impact on Learning and Standards.	Lead Person	Monitoring	Evaluation	Cost/ Resources	Milestone 1 December 2020	Milestone 2 April 2021	Milestone 3 July 2021
1i	Update sequence of teaching for Spanish in KS2 for new academic year	Teachers have updated scheme and are teaching lessons regularly for Spanish Learners make progression in Spanish language and enjoy lessons Review critical content and progression from previous academic year	ND	Book monitor Pupil Voice Learning walks	Are lesson planned and sequences? Do language lessons build on knowledge and progress learning for pupils? Do pupils remember what they learn and do lessons help consolidate learning?	Language angel programme ND support	Share scheme and sequenced topics with staff in KS2. Support with materials and lesson resources.	Interview pupils from ks2 classes to assess Spanish coverage. Book Scrutiny	All ks2 classes to have completed three topics. Evidenced in books and pupil voice
1ii	Ensure children have three opportunities to write in Spanish every term.	Every child in ks2 will have three pieces of Spanish writing in their topic book each term.	ND	Book scrutiny	Are children getting the opportunity to write in Spanish? When and in which ways?	Language angel program	Provide teachers with ideas and resources for these opportunities. KS2 meeting	Interview pupils about writing opportunities. Book Scrutiny	All classes will have evidence of 3 or more opportunities of writing in Spanish
Overall Target		2) To implement assessment of learning in Spanish for pupils							
Action to be taken		Success Criteria and Impact on Learning and Standards.	Lead Person	Monitoring	Evaluation	Cost/ Resources	Milestone 1 December 2020	Milestone 2 April 2021	Milestone 3 July 2021

2i	Ensure teachers assess their class termly using the Language Angel's attainment sheet.	Teachers will assess each child to attain progress then give the results to subject leader. These will be collated by ND for whole school overview	ND KS2	Assessment sheets and results forwarded to ND	Do teachers assess pupils termly? Are teachers aware of pupil attainment in Spanish? How do teachers assess Spanish?	ND Language angels	Model how to assess a whole class, using the Language Angels program. Share assessment sheet for reporting	Assessment grids are up-to-date and teacher's identify MA children/ attainment/ impact of teaching and lessons	Assessment grids are up-to date and MA children have been identified from four classes.
2ii	Pupils can begin to self-assess and talk about their own progress	Teachers will share materials to enable children to reflect on what they have learnt and talk about their own learning and progress in Spanish	ND KS2 Teacher s	ND conduct pupil voice meetings and learning walks KS2 Meetings	Can pupils talk about what they have learnt during the year? What do they remember and what new learning has taken place?	ND MB Link governor	Support staff to prepare for self-assess with pupils and share materials. KS2 meeting	Pupil voice/ books talk with selected group ND MB	Book scrutiny with pupils Teacher share good practice/ KS2 meeting
	Overall target	3) Create opportunities to enrich and promote Spanish and MFL across the school							
	Action to be taken	Success Criteria and Impact on Learning and Standards.	Lead Person	Monitoring	Evaluation	Cost/ Resources	Milestone 1 December 2020	Milestone 2 April 2021	Milestone 3 July 2021
4	Celebrate learning in school (including website)	Subject leader will have promoted Spanish through a KS2 display in school. Signposting to school rooms, equipment and routines or greetings in Spanish circulated around school.	ND	Learning Walks	Is subject leader promoting Spanish around the school? How is Spanish promoted on the website and around the school environment?	Printing in colour and laminating ND	Spanish is signposted clearly around school. There is evidence of promotion of MFL in KS2 classrooms	Signpost children to activities online for Spanish and through Purple Mash – for all pupils and optional participation Create KS2 Spanish display in Spring with relevant cultural information/ link	Organise a celebration of Spanish day Offer cultural and language enrichment during this day The use of Spanish being used from throughout the year in KS2

