



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful whole school approach to healthy eating week and PSHE lessons around healthy lifestyles • Successful Daily Mile timetable being adhered to by all classes • All children fully engaged in their boroughs virtual competitions/challenges • Children/staff really enjoying and engaging with new PE scheme of work • Successful sports days for all children across key stages 	<p>Introduce school records to enhance motivation for PE and increase fitness – These will be recorded alongside the virtual competitions that are being provided by KSSP. Each challenge will have boy and girl winner from each class whose score will be the first record for their age group.</p> <p>Liaising with community clubs to enhance sporting opportunities – We have established contact with City Of Liverpool FC to discuss extracurricular clubs, gifted and talented groups and girls football sessions. Contact has been made with local athletics clubs for gifted pupils to attend sessions outside of school.</p> <p>Improve knowledge and understanding of PE with other staff members to improve whole school PE delivery – This has been scheduled as a CPD staff meeting to improve understanding and delivery of PE from all staff not just PE lead.</p>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	76%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 20/21		Total fund allocated: £17,710		Date Updated: 09/11/2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 4.4%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £786	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<ul style="list-style-type: none"> Children have 2 hours of PE once or twice a week Daily Mile timetable has been devised for all year groups Virtual challenges are set up for pupils to participate in at break/lunch times New playground equipment for all classes to enjoy as each class has a variety of their own equipment to use Provide children the opportunities to engage with extracurricular activities in a sport that they picked themselves. 		A range and variety of playground equipment was ordered after speaking to children in the school council about what they want and would engage with.		Bishops sport and leisure: £586 Jamie Carraghers Soccer School:£200	Increased participation in physical activities during break and lunchtimes of children across the whole school. Increased involvement in sport for year 3 who were chosen due to low levels of activity/engagement in extracurricular clubs.	Sustainability and suggested next steps: Maintain equipment. Train playground leaders to lead games with new equipment. Devise a timetable so that equipment is shared between each classes and each class has opportunities to engage with new equipment regularly. Continue to speak with children and offer them extra curricular activities in activities that they have chosen.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:	

				4.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £760	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Begin in house school competitions between different house teams in a variety of sports for each year group</p> <p>Medals were purchased for sports day to raise the interest and enthusiasm for children to take part in competitive intra school sport. This motivated children to give 100% throughout a range of track and field events. All of key stage 1 were awarded medals and the winners in key stage 2 were with the aim that those who didn't win a medal will be motivated to do so next year and understood the values of winning and losing.</p> <p>A range of sports themed bouncy castles were hired for our 2 sports days to increase the motivation and enthusiasm for the day. The children could compete for points on the bouncy castles and win points for their house team. This contributed to a fully inclusive, fun and enjoyable sports day.</p>	<p>House team competitions will be set up for each class to complete in a variety of sports/challenges throughout the year.</p> <p>All of KS1 children were awarded a medal for taking part in sports day. The fact that there were medals available really motivated the children and pushed them to give 100% in all events that they took part in.</p>	<p>£350 – Trophies For all – Sports Day Medals</p> <p>£410 – Sports Bouncy Castle Hire</p>	<p>Children understand that they can win points for their house teams in future by being enthusiastic, resilient and participating in as many events as possible. The accumulation of points which are awarded for effort result in a winning house team on competitive sports days.</p> <p>Trophies and bouncy castles motivated the less enthusiastic children to get involved and participate in events that they usually wouldn't engage with. Overall this resulted in full participation and enjoyment for everyone and gave children the motivation to be more enthusiastic in future about school sports and athletics.</p>	<p>Moving into next year we will continue with the medals, trophies and bouncy castles for sports days to make it as fun and enjoyable for all children as possible and to maintain enthusiasm from all children. The children who enjoy sports day and the events will be signposted to local clubs.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £565</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>PE Lead to complete level 6 qualification following on from successfully achieving level 5.</p> <p>Increase knowledge and understanding of all staff in PE.</p>	<p>Enrol and complete level 6 AFPE course.</p> <p>CPD sessions and staff meetings arranged for inset days based around PE scheme of work and teaching PE.</p>	<p>£250</p>	<p>This course is still outstanding. The impact will be a project that is designed to improve PE, physical activity and sport throughout the school whilst giving the subject lead more knowledge and understanding of how to deliver outstanding PE in school.</p>	<p>Follow up the course by designing a specific action plan for PE over the course of a year.</p> <p>Ask selected staff to attend further CPD sessions and level 4&5 courses.</p>
<p>Deep Dive into PE by AFPE/Primary PE Passport – primary PE specialist to provide feedback and greater insight into PE at St Aidans.</p>	<p>PE specialist came out for a days inspection. Observing PE lead and teaching assistants deliver PE lessons, speaking to children about PE and school sport, looking at planning, sports premium and extra curricular activities. Concluded with a feedback session.</p>	<p>£315</p>	<p>To provide honest and impartial feedback to SLT and PE lead with regards to PE at St Aidans. Aiming to improve all things PE and school sport and to upskill staff.</p>	<p>Take on board the feedback from the deep dive and implement changes to improve the quality of PE throughout the school.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 26%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £4623</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To begin a new scheme of work which will enhance the variety and breadth of the PE curriculum for all pupils.</p> <p>A variety of brand new sports equipment which is in line with the broad and balanced curriculum being taught through PE Passports scheme of work. The equipment will enable all children to participate individually and as a part of a team in PE.</p>	<p>Short, medium and long term plans for the PE curriculum this year are complete and delivery is underway and working very well.</p> <p>Boomblaster stereo, basketball pack, football pack, hockey set x3, tennis set x2, kurling stones set, variety of coloured bibs, dodgeball set, electric pump, target net pack.</p> <p>Lacrosse set, gymnastic mats&trolley, Slazenger dodgeball packs, Slazenger shortex tennis sets, foam javelins, kurling sets and targets, bibs.</p>	<p>Primary PE Passport: £1347</p> <p>Sports Directory: £1869</p> <p>Sports directory: £1407</p>	<p>The use of primary PE passport is having a beneficial impact on PE throughout the school. It is providing organisation, structure and enjoyment to pupils and teachers whilst enabling clear progress to be tracked and monitored through video evidence and regular assessments.</p> <p>This new sports equipment has meant that children now have the option to work independently as well as in groups. Working independently was sometimes an issue as there wasn't always the best standard of or enough of the correct equipment. More equipment and higher standard equipment gives all children the chance to improve their knowledge and understanding whilst motivating them to take part in PE. This new equipment helps deliver a broad and</p>	<p>Continue with scheme of work and familiarise other members of staff with it, including CPD sessions so that it is used by all staff and not just PE lead.</p> <p>With the new equipment children can now take part in a wider variety of sports and activities which will enable the planning for next year to be broader and more diverse. This will open up opportunities for children to become engaged in something new – for example Lacrosse. The increased amount of equipment will also allow children to work individually more often so that they can master new skills and techniques.</p>

			balanced, differentiated curriculum.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1582.12	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue Knowsley School Sport Partnership and ensure all children participate in virtual competitions until normal competitions resume. New sports kits for school sports teams who participate on behalf of the school in external competitions/fixtures.	Complete virtual challenges with all relevant year groups/pupils and submit results on time involving as many children as possible. 12 new Nike kits of variable sizes have been ordered for children to wear when chosen to represent the school.	KSSP: £1300 Prodirectsoccer: £282.12	KSSP have provided a range of virtual competitions for all year groups in school to participate in seeing as though they cannot mix with other schools for usual competitions. Children representing the school look professional and have a corporate image when taking part in sports.	Continue with the KSSP membership and engage with as many competitions as possible in the new year, providing children of all ages and abilities the opportunity to represent their school in sport and physical activity. Remain engaged with virtual competitions KSSP provide and include them into planning for each half term to gather class records that will be kept in school a benchmark for children to compete against year by year.

Signed off by	
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