

RELIGIOUS EDUCATION RECONCILIATION – INTER-RELATING

***Note to teachers/parents and carers.**

This work comes from the Come and See Religious Education programme which is taught in all Catholic primary schools in the Archdiocese of Liverpool. We have given a general guide to the learning opportunities that children may have come across under normal timetabling in school. We have suggested and selected a small amount of the programme. The activities aim to keep Religious Education practical and fun. They are in Year groups however, there is no harm in completing other year group work as this will help children to remember and strengthen their learning.

The first part of learning is called – **EXPLORE**. This shares your child's everyday experiences and helps them to see how the Catholic faith is lived in their everyday lives. The second part, called – **REVEAL** shares bible stories that links to their everyday life.

****Please note that the activities have been adapted as far as possible to adhere to social distancing guidelines. If completing the activities in school, please follow your school's Safeguarding policy.***

****Teachers may wish to adapt the following activities to suit the well-being of the children whether at home or in their care. The Reconciliation topic is an opportunity for schools to explore feelings that are/may be affecting them at this time.***

EXPLORE: Freedom involves Responsibility

Have you ever thought about what FREEDOM and RESPONSIBILITY means? Do you think it would mean the same for everyone? Why?

Read this story:

After School

Daniel and Samantha had been secretly saving their pocket money for six weeks to buy their mum a birthday present.

They had seen her admiring some earrings in the jeweler's shop in town, so they decided they would get off their bus in town and buy them.

When they got to town they went to the shop, only to find it was closed, so they decided to find another shop.

After a long search, they found another jeweler's where they had the same earrings. They bought them and went back to catch their bus.

Meanwhile, at home, their mum was very worried. It was nearly 5.30 and Daniel and Samantha weren't home.

She rang up the school and was told they had gone home. She rang a few friends, but the children weren't there.

"I shall have to ring the police if they don't turn up soon," she said to herself.



- What do you think happened to Daniel and Samantha when they got home? Why?
- What do you think is responsible and irresponsible behaviour?
- Has anything like that ever happened to you?



Another example is how we are all dealing with the COVID-19 virus. Mr. Johnson and the Government is asking everyone to STAY AT

HOME and to self-isolate.

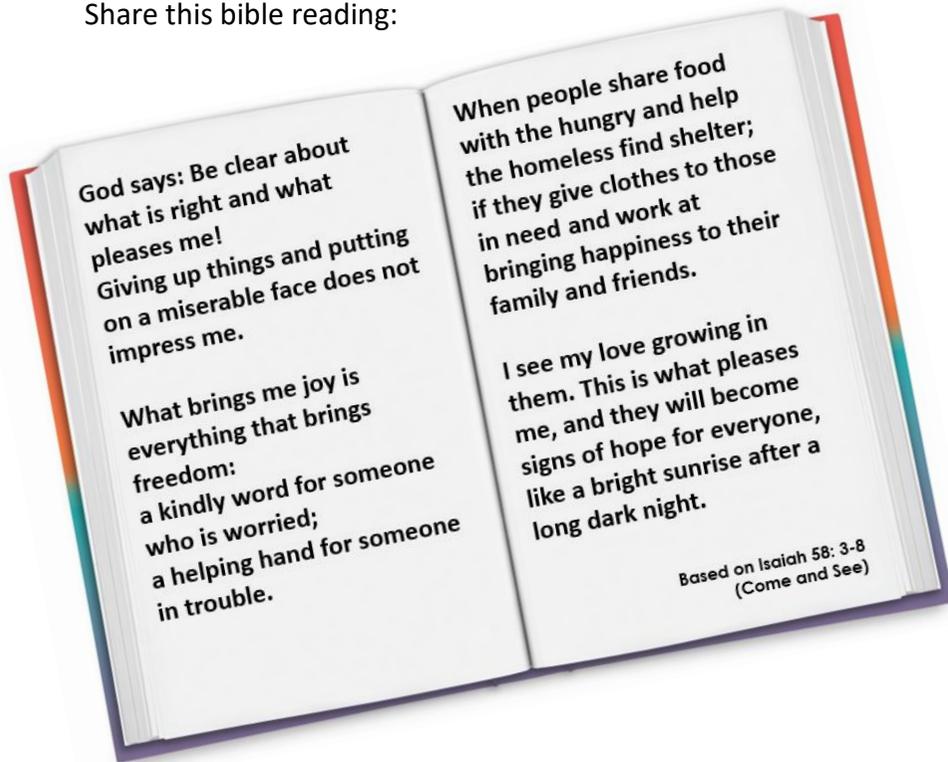
- Why is that important?
- What could be the consequences of ignoring the advice?

Choose an Activity:

- What are your school rules? Evaluate your school rules. Do these enable safety, happiness, confidence and freedom for pupils, teachers and parents? Do they enable pupils to be free and responsible?
- Write a poem or a rap entitled 'Freedom and Responsibility' which outlines ways to show this.

REVEAL: God's rules for living freely and responsibly – the Commandments

Share this bible reading:



Isaiah emphasises the freedom God gives us to make choices and that these should be used responsibly. There is advice on what we can do for other people rather than adopt selfish attitudes. Isaiah tells us God is given pleasure by seeing what we do for others. This behaviour is what God hopes will inspire others and permeate throughout the whole world – love, kindness, generosity, consideration, as these are signs that we have learnt from God's love for us and wish to share it with others.

What are some of the positive things God wants us to do? Why?

Can we keep the rules that God gives us? How?

Choose an activity:

- Explain how you think God wants Christians to live and say why people who believe in God behave in this way. Design a poster entitled 'Be one of God's people!' to illustrate how this shows with freedom comes responsibility.
- Make a mind map showing how to behave as one of God's people. Add text to show the links between the beliefs and actions of Christians. If they followed Isaiah's advice how would it make them better people?
- Isaiah has used the image of 'a bright sunrise after a long dark night'. Create a collage of that image and highlight with words or phrases from the Scripture passage to show signs of hope.