



ST AIDAN'S

CATHOLIC PRIMARY SCHOOL

Learning and growing together, inspired by the love of Jesus

Spanish

National curriculum

- To listen attentively to spoken language and show understanding by joining in and responding.
- To explore the patterns and sounds of language through songs and rhymes and link the spelling of sound and meaning of words.
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Speak in sentences, using familiar vocabulary, phrase and basic language structures.
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
- Present ideas and information orally to a range of audiences.
- Read carefully and show understanding of words, phrases and simple writing.
- Appreciate stories, songs poems and rhymes in the language.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using dictionary.
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Describe people, places, things and actions orally and in writing.

Year 3

Topics

- Los Instrumentos
- Los Animales
- Me Puedo

Los Instrumentos

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce nouns and article for first 5 instruments
<u>2</u>	Introduce noun and article for next 5 instruments
<u>3</u>	Introduce nouns and article for first 5 instruments
<u>4</u>	Introduction of 'toco...' (I play...)
<u>5</u>	Consolidation of 'toco...' (I play...)
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English
El	"The" (masculine)
La	"The" (feminine)
Los	"The" (masculine plural)
Las	"The" (feminine plural)
La trompeta	The trumpet
La batería	The drums
La guitarra	The guitar
La flauta	The flute

Spanish	English
El clarinete	The clarinet
El arpa	The harp
El piano	The piano
El triángulo	The triangle
El violín	The violin
Los címbalos	The cymbals
Toco...	I play...

Los Animales

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce first 5 animals (noun and article)
<u>2</u>	Introduce next 5 animals
<u>3</u>	Consolidation of all 10 animal nouns with related article
<u>4</u>	Focus on the spelling animal nouns and use of the correct article
<u>5</u>	Introduction of 'soy...'
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English
Los Animales	The animals	Un mono	A monkey
Un	"A" (masculine)	Un cerdo	A pig
Una	"A" (feminine)	Un canario	A canary
Un león	A lion	Un ratón	A mouse
Un pájaro	A bird	Una vaca	A cow
Un conejo	A rabbit	Una oveja	A sheep
Un caballo	A horse	Soy...	I am...

Me Puedo

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce first 5 activities / verbs
<u>2</u>	Introduce next 5 activities / verbs
<u>3</u>	Introduction of 'puedo'
<u>4</u>	Reading & listening exercises around 'puedo'
<u>5</u>	Consolidation of 'puedo'
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English
Bailar	To dance
Cantar	To sing
Cocinar	To cook
Saltar	To jump
Hablar	To talk
Escuchar	To listen

Spanish	English
Comer	To eat
Beber	To drink
Ver la tele	To watch TV
Escribir	To write
Puedo...	I am able to...

Year 4

Topics

- Me Presento
- La Familia
- Mi Clase

Me Presento

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Revising Spain & Spanish speaking countries, numbers 1-10 and 'how are you?'
<u>2</u>	Saying your name & asking someone their name. Numbers 11 to 20.
<u>3</u>	Numbers 10 to 20 listening exercise and 'how old are you?'
<u>4</u>	'Where do you live?' and further number work
<u>5</u>	Nationality, soy..., individual presentations, Class Spanish ID cards activity
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English	Spanish	English
¿Cómo te llamas?	What is your name?	Uno	One	Dieciséis	Sixteen
Me llamo...	My name is	Dos	Two	Diecisiete	Seventeen
¡Hola!	Hello	Tres	Three	Dieciocho	Eighteen
¿Cómo estás?	How are you?	Cuatro	Four	Diecinueve	Nineteen
Estoy bien	I am fine	Cinco	Five	Veinte	Twenty
Estoy mal	I am not very well	Seis	Six	Rojo	Red
Mas o menos (or así, así)	So, so!	Siete	Seven	Azul	Blue
¡Adiós!	Goodbye	Ocho	Eight	Amarillo	Yellow
¿Cuántos años tienes?	How old are you?	Nueve	Nine	Verde	Green
Tengo..	I am... years old	Diez	Ten	Negro	Black
¿Dónde vives?	Where do you live?	Once	Eleven	Blanco	White
Vivo en..	I live in ..	Doce	Twelve	Grís	Grey
Soy español	I am Spanish (male)	Trece	Thirteen	Naranja	Orange
Soy española	I am Spanish (female)	Catorce	Fourteen	Violeta	Purple
Soy inglés	I am English (male)	Quince	Fifteen	Marrón	Brown
Soy inglesa	I am English (female)				

La Familia

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce nouns for family members with their article & matching pair snap card game
<u>2</u>	What are family members called?
<u>3</u>	Do you have a brother or sister?' and listening activity
<u>4</u>	Numbers 10 to 100 presented in units of 10
<u>5</u>	Concept of possessives (my brother, my sister, my parents etc.) in relation to family members
<u>6</u>	Describing a family and end of unit assessments

Key vocabulary

Spanish	English
La familia	The family
La mamá	The mother
La abuela	The grand-mother
La tía	The aunty
La hija	The daughter
Una hermana / La hermana	A sister / The sister
El hijo	The son
Un hermano / El hermano	A brother / The brother
El tío	The uncle
El papá	The father
El abuelo	The grand-father
Los padres	The parents
Los abuelos	The grand-parents
¿Cómo se llama?	What is he/she called?
Él se llama	He is called
Ella se llama	She is called
Mi	My (masculine and feminine singular)
Mis	My (masculine and feminine plural)

Spanish	English
¿Tienes un hermano?	Do you have a brother?
¿Tienes una hermana?	Do you have a sister?
Sí, tengo un hermano	Yes, I have a brother
Sí, tengo una hermana	Yes, I have a sister
Sí, tengo dos hermanos	Yes, I have two brothers
Sí, tengo dos hermanas	Yes, I have two sisters
No, soy hijo único	No, I am an only son
No, soy hija única	No, I am an only daughter
Diez	10
Veinte	20
Treinta	30
Cuarenta	40
Cincuenta	50
Sesenta	60
Setenta	70
Ochenta	80
Noventa	90
Cien	100

Mi Clase

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce vocabulary for first 5 classroom objects & article. Matching pair game.
<u>2</u>	Introduce vocabulary for next 5 classroom objects & article. Class games.
<u>3</u>	Classroom commands
<u>4</u>	Use of tengo (I have) and no tengo (I do not have)
<u>5</u>	What the children do and do not have in their pencil case in class survey form
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English
Un sacapuntas	A pencil sharpener
Un cuaderno	An exercise book
Un lápiz	A pencil
Un bolígrafo	A pen
Un estuche	A pencil case
Un libro	A reading book
Una goma	A rubber
Una regla	A ruler
Una calculadora	A calculator
Unas tijeras	A pair of scissors
Una barra de pegamento	A glue stick
Una cartera	A book bag / a school bag
Tengo	I have
No tengo	I do not have

Spanish	English
¿Qué tienes en tu estuche?	What do you have in your pencil case?
En mi estuche tengo...	In my pencil case I have..
En mi estuche no tengo...	In my pencil case I do not have..
¡ Escuchad !	Listen
¡ Escribid !	Write
¡ Repetid !	Repeat
¡ Silencio !	Silence
¡ Abrid los libros !	Open your books
¡ Cerrad los libros !	Close your books
¡ Pensad !	Think
¡ Leed !	Read
¡ Preguntad !	Ask
¡ Levantad la mano !	Raise your hand

Year 5

Topics

- Desayuno en el Cafe
- Tienes una Mascota?
- Que Fecha es Hoy?

Desayuno en el Cafe

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduce vocabulary for a range of drinks with article
<u>2</u>	Introduce vocabulary for a range of foods with article
<u>3</u>	Children will learn typical snacks & drinks you can order in a Spanish café.
<u>4</u>	Ordering something to eat and drink in a Spanish café
<u>5</u>	'What do you eat for breakfast?' class survey
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English
Desayuno En El Café	Breakfast in the café	Pan	Bread
¿Qué quieres?	What would you like?	La mermelada	Jam
Quiero...	I would like...	Un bizcocho	Sponge cake
Por favor	Please	Cereales	Cereal
Un zumo	A juice	Un trozo de tortilla	A piece of tortilla
Un café	A black coffee	De churros	Spanish doughnuts
Un café con leche	A white coffee	Tapas	Tapas (Spanish starters)
Un té	A lemon tea	Patatas fritas	Chips
Un té con leche	A tea with milk	Un sándwich	A sandwich
Un chocolate caliente	A hot chocolate	Una coca-cola	A coke
Un croissant	A croissant	Una limonada con gas	A fizzy lemonade
La mantequilla	Butter	La cuenta por favor	The bill please

Tienes una
Mascota?

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	This lesson introduces the children to the nouns and article for eight common pets.
<u>2</u>	This lesson revises the article and nouns for eight common pets and introduces the phrase "Tengo" (I have...) plus the connective "y" (and).
<u>3</u>	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and) and the phrase "que se llama" (that is called).
<u>4</u>	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "y" (and), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)
<u>5</u>	This lesson revises the article and nouns for eight common pets, the phrase "Tengo" (I have...), the connective "pero" (but), "que se llama" (that is called) and the NEGATIVE "No tengo..." (I do not have...)
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English
Un perro	A dog
Un gato	A cat
Un conejo	A rabbit
Un hámster	A hamster
Un pez rojo	A gold fish
Un ratón	A mouse
Una cotorra	A parrot
Una tortuga	A tortoise

Spanish	English
Tengo	I have
No tengo	I do not have
Tengo un	I have a (masculine)
Tengo una	I have a (feminine)
Que se llama...	That is called
Y	And
Pero	But

Que Fecha es Hoy?

Sequence of lessons

Lesson	Objective
<u>1</u>	Introduce twelve months of the year
<u>2</u>	Consolidation of twelve months of the year including some simple listening and reading activities and a matching pairs game
<u>3</u>	How to say the date in Spanish plus a matching pairs game
<u>4</u>	How to say your birthday in Spanish including class birthday survey
<u>5</u>	Create a Spanish calendar
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English	Spanish	English
¿Qué fecha es hoy?	What is the date today?	octubre	October	16	dieciséis
Hoy es	Today is ...	noviembre	November	17	diecisiete
lunes	Monday	diciembre	December	18	dieciocho
martes	Tuesday	1	uno	19	diecinueve
miércoles	Wednesday	2	dos	20	veinte
jueves	Thursday	3	tres	21	veintiuno
viernes	Friday	4	cuatro	22	veintidós
sábado	Saturday	5	cinco	23	veintitrés
domingo	Sunday	6	seis	24	veinticuatro
enero	January	7	siete	25	veinticinco
febrero	February	8	ocho	26	veintiséis
marzo	March	9	nueve	27	veintisiete
abril	April	10	diez	28	veintiocho
mayo	May	11	once	29	veintinueve
junio	June	12	doce	30	treinta
julio	July	13	trece	31	treinta y uno
agosto	August	14	catorce	¿Cuándo es tu cumpleaños?	When is your birthday?
septiembre	September	15	quince	Mi cumpleaños es el...	My birthday is ...

Year 6

Topics

- Ques Tiempo Hace?
- Habitats
- Las Olimpiadas

Que Tiempo
Hace?

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Introduction of vocabulary for weather
<u>2</u>	Consolidation of weather vocabulary & matching pairs game
<u>3</u>	Weather reading & listening activities incorporating days of the week
<u>4</u>	Weather map work
<u>5</u>	Create your own Spanish weather forecast
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English
¿ Qué tiempo hace ?	What weather is it?	Hace frío	It is cold
Está lloviendo	It is raining	Hace calor	It is hot
Está nevando	It is snowing	En el norte de España	In the north of Spain
Hay tormenta	There is a storm	En el sur de España	In the south of Spain
Hace sol	It is sunny	En el centro de España	In the centre of Spain
Hace mucho viento	It is windy	En el oeste de España	In the west of Spain
Hace buen tiempo	The weather is fine	En el este de España	In the east of Spain
Hace mal tiempo	The weather is not good	El clima	The weather

Habitats

Sequence of lessons

<u>Lesson</u>	<u>Objective</u>
<u>1</u>	Five basic elements that plants and animals need to thrive and survive in a habitat.
<u>2</u>	Five different habitats and examples of each in the world.
<u>3</u>	Which plants grow in each habitat.
<u>4</u>	Which animals live in each habitat.
<u>5</u>	Consolidation of all habitats, plants and animals. Presentation preparation.
<u>6</u>	End of unit assessments.

Key vocabulary

Spanish	English	Spanish	English
Los Hábitats	The habitats	La Groenlandia	The Greenland
Los animales y las plantas necesitan..	The animals and the plants need..	El camello	The camel
Refugio	Shelter	El conejo	The rabbit
Comida	Food	El oso polar	The polar bear
Aire	Air	El mono araña	The spider monkey
Sol	Sun	El tiburón	The shark
Agua	Water	Vive	(he/she/it) lives
La selva tropical	The tropical rain forest	Viven	(they) live
El campo	The meadow	En	In
El océano	The ocean	Las algas	The seaweed
El desierto	The desert	Los árboles altos	The tall trees
El Ártico	The Artic	Los arbustos	The bushes
...es un hábitat en...	...is a habitat in...	Los cactus	The cactus
El Sahara	The Sahara	Las plantas resistentes	The hardy plants
El Amazonas	The Amazonia	Crece	(He/she/it) grows
El parque national South Downs	The South Downs national park	Crecen	(They) grow
El Océano Pacifico	The Pacific Ocean		

Las Olimpiadas

Sequence of lessons

Lesson	Objective
<u>1</u>	History of the ancient Olympic games
<u>2</u>	History & background to the modern Olympic games
<u>3</u>	Introduction of 10 modern Olympic sports
<u>4</u>	Introduce the verb 'practicar' in full plus a negative option for not doing a sport to create more complex and interesting sentences
<u>5</u>	Look at Olympic sports and the grammatical changes that occur when we use them to describe someone's profession.
<u>6</u>	End of unit assessments

Key vocabulary

Spanish	English	Spanish	English	Spanish	English
Las Olimpiadas	The Olympics	Practico el triatlón	I do the triathlon	Es boxeador	She is a boxer
Los juegos olímpicos antiguos	The ancient Olympic Games	Practico el remo	I do rowing	Es nadador	He is a swimmer
Los juegos olímpicos modernos	The modern Olympic Games	Practico la equitación	I do horseriding	Es nadadora	She is a swimmer
La equitación	Horse riding	Practico la esgrima	I do fencing	Es saltador	He is a diver
La esgrima	Fencing	Practico la natación	I do swimming	Es saltadora	She is a diver
La natación	Swimming	No practico el atletismo	I don't do athletics	Es esgrimidor	He is a fencer
El remo	Rowing	No practico el boxeo	I don't do boxing	Es esgrimidora	She is a fencer
El atletismo	Athletics	No practico el salto de trampolín	I don't do diving	Es arquero	He is an archer
El boxeo	Boxing	No practico el ciclismo	I don't do cycling	Es arquera	She is an archer
El ciclismo	Cycling	No practico el tiro con arco	I don't do archery	Es remero	He is a rower
El salto de trampolín	Diving	No practico el triatlón	I don't do the triathlon	Es remera	She is a rower
El tiro con arco	Archery	No practico el remo	I don't do rowing	Yo practico	I play/do (a sport)
El triatlón	Triathlon	No practico la equitación	I don't do horseriding	Tú practicas	You (one person) play/do (a sport)
El remo	Rowing	No practico la esgrima	I don't do fencing	Él practica	He play/does (a sport)
Practicar	To practise	No practico la natación	I don't do swimming	Ella practica	She plays/does (a sport)
Practico el atletismo	I do athletics	Es atleta	He/She is an athlete (no spelling change for masculine and feminine)	Nosotros practicamos	We play/do (a sport)
Practico el boxeo	I do boxing	Es ciclista	He/She is a cyclist (no spelling change for masculine and feminine)	Vosotros practicáis	You (more than one person) play/do (a sport)
Practico el salto de trampolín	I do diving	Es jinete	He/She is an equestrian (no spelling change for masculine and feminine)	Ellas practican	They (group of males or mixed gender group) play/do (a sport)
Practico el ciclismo	I do cycling	Es boxeador	He is a boxer	Ellas practican	They (group of females) play/do (a sport)
Practico el tiro con arco	I do archery				