

Year 3 Weekly Home Learning Week beginning 12.10.2020

(Suggested activities to help you at home)

Monday

Tuesday

Wednesday

Thursday

Friday

Reading books are available online with Purple Mash



English Activity

English Activity

English Activity

English Activity

English Activity

Question time

Story starter!

| | | | | |
|---|---|---|--|---|
| <p>Who lives in the house in the distance?</p> <p>Why is the train in such a hurry?</p> <p>What will happen if she doesn't reach her destination in time?</p> <p>Who is driving the train?</p> <p>What is the mysterious object hovering above the train?</p> <p>How many faces can you see in the picture?</p> <p>What do you think is on the other side of the tunnel?</p> <p>The birds in the sky are seagulls. What does that tell you about where this story takes place</p> | <p>Perfect picture!</p> <p>Can you design your own train? What features could you add to make it the fastest train ever?</p> | <p>Sick sentences!</p> <p>These sentences are 'sick' and need help to get better. Can you help?</p> <p>The train went along the long TRak</p> <p>The fog WAZ THICK and dens</p> <p>There was somethink strage following them.</p> <p>a strage object floated threw the sky</p> | <p>Sentence challenge!</p> <p>Can you use commas to separate the items in your list?</p> <p>E.g. There were several things that were troubling the driver: the thick fog that had descended upon them, the steepness of the approaching mountain that they must cross, the speed at which they were travelling and the mysterious thing that was following them.</p> <p>(see worksheet)</p> | <p>Can you continue the story?</p> <p>The train let out a short, sharp cry and a hiss of steam as it thundered across the track.</p> <p>More coal was thrown on the roaring fire, and the little train reached maximum speed...</p> <p>For more lesson activities please go to: BBC Bitesize website: https://www.bbc.co.uk/bitesize/levels/zbr9wmn</p> |
|---|---|---|--|---|

| | | | | |
|--|---|---|---|--|
| <p>Maths Activity</p> <p>Task: convert pounds and pence (see worksheet).</p> <p>Please note that all of the activities that I have attached I have taught in class.</p> <p>I will upload daily activities on Purple Mash.</p> | <p>Maths Activity</p> <p>Task: subtract money (see worksheet).</p> | <p>Maths Activity</p> <p>Task: tables (see worksheet).</p> | <p>Maths Activity</p> <p>Task: add lengths (see worksheet).</p> | <p>Maths Activity</p> <p>Task: calculate perimeter (see worksheet).</p> |
| <p>Topic and Subject based learning can be completed using Purple Mash Tools or any other way you choose with your child.</p> | | | | |
| <p><u>PE</u></p> <p>Go for a nice family walk with your parents or guardians.</p> | <p><u>Art and DT</u></p> <p>Create a self portrait</p> <p>https://www.bbc.co.uk/teach/class-clips-video/how-to-draw-a-portrait/zk28qp3</p> | <p><u>ICT</u></p> <p>How does the internet work?</p> <p>https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/z3tbgk7</p> | <p><u>RE</u></p> <p>Write a prayer using the hand template.</p> <p><u>Geography</u></p> <p>Settlement revision</p> <p>https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zrbvjhv</p> | |

WALT: use commas when writing a list.

Take out the extra ands and put in the commas.

1. The packet contained red and blue and green and yellow felt tips. .
2. Britain is made up of England and Scotland and Wales and Northern Ireland.
3. The tube was full of purple and green and yellow and red Smarties.
4. George had sandwiches and crisps and chocolate and cakes in his packed lunch box.
5. Leah had invited Alex and Josh and Matthew and Oliver and Denum and Danielle to her birthday party.
6. The children loved it at the zoo. They saw monkeys and hippos and tigers and lions and a big polar bear.

Convert pounds and pence



1 a) Circle £1



b) Circle £1



c) Circle £1



d) Circle £10

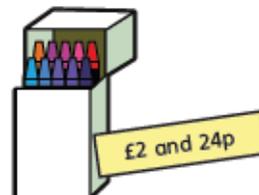


2 How many 1p coins do you need to make £1?

3 Write the price of each item in pence.



p



p



p

4 Write each amount in pounds and pence.

a) 274p = £ and p b) 592p = £ and p

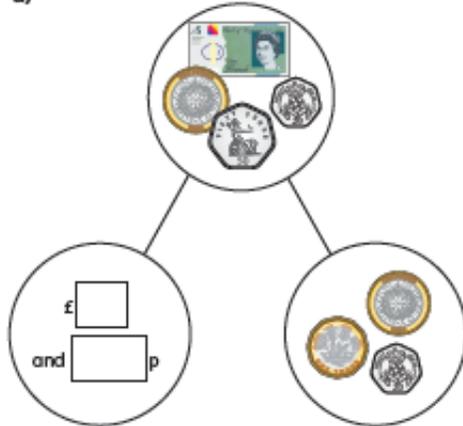
374p = £ and p 591p = £ and p

474p = £ and p 590p = £ and p

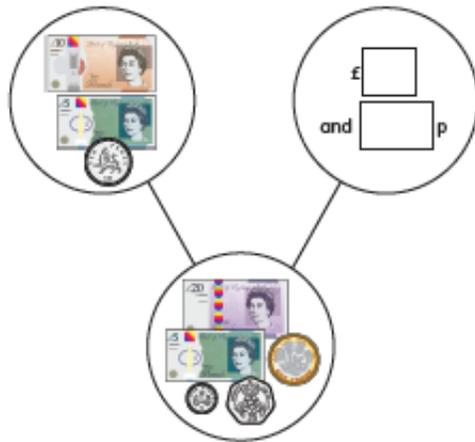
Subtract money

1 Complete the part-whole models.

a)



b)



2 Tommy has £5 and 75p in his pocket.



He puts £2 and 50p in his money box.

How much is left in his pocket?

£ and p

3 Whitney has £4 and 80p.

She buys this pair of socks.

How much money does Whitney have left?



£ and p

Tables

- 1 The table shows school attendance for a Year 3 class.
There are 27 children in the class.

| Day | Girls | Boys |
|-----------|-------|------|
| Monday | 15 | 11 |
| Tuesday | 14 | 12 |
| Wednesday | 14 | 10 |
| Thursday | 15 | 12 |
| Friday | 15 | 11 |

- a) How many children attended school on Monday?

$$\square + \square = \square \text{ children}$$

- b) On which day did all the children in the class attend school? _____

How do you know?

- c) How many boys are in the class?

- d) How many girls are in the class?

- e) Why is there no data for Saturday or Sunday?

- f) Who had better attendance – girls or boys? _____

How did you work it out? Did your partner do the same?



- 2 The table shows the number of school days in each month.

| Month | Number of school days |
|-----------|-----------------------|
| January | 18 |
| February | 15 |
| March | 19 |
| April | 16 |
| May | 22 |
| June | 20 |
| July | 7 |
| August | 0 |
| September | 18 |
| October | 17 |
| November | 22 |
| December | 16 |

- a) Which month has the fewest school days? _____
Why?

- b) Term 1 is from September to December.

Term 2 is from January to April.

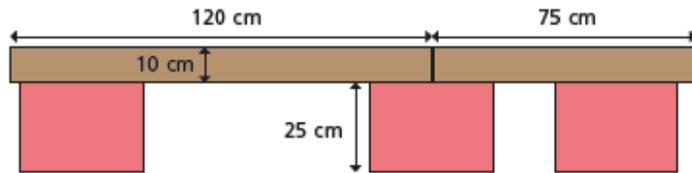
Term 3 is from May to July.

Which term has the most school days?

Term

Add lengths

- 1 Scott builds a bridge using planks.



- a) What is the total length of his bridge? cm
- b) What is the height of his bridge? cm

- 2 Complete the additions.

- a) $25 \text{ cm} + 75 \text{ cm} = \text{ } \text{ m}$
- b) $10 \text{ cm} + 50 \text{ mm} = \text{ } \text{ cm}$
- c) $1 \text{ m } 20 \text{ cm} + \text{ } \text{ cm} = 2 \text{ m}$
- d) $52 \text{ mm} + \text{ } \text{ mm} = 6 \text{ cm}$

- 3 Brett is 115 cm tall.
His brother is 20 cm taller.
How tall is Brett's brother?

Write your answer in metres and centimetres.

m and cm

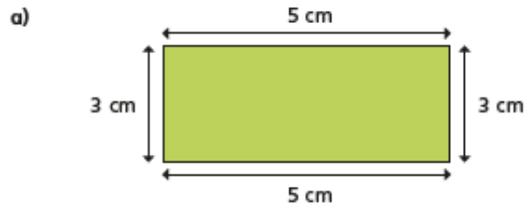
- 4 Dora builds a tower that measures 1 m and 5 cm.
Annie builds a tower that measures 80 cm.
Dexter builds a tower that measures 95 cm.
They put their towers together to make one high tower.
How tall is their new tower?

The new tower is cm tall.

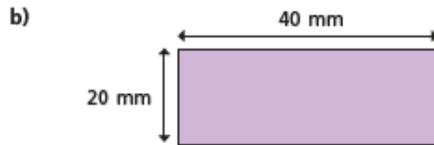
This is the same as m and cm.

Calculate perimeter

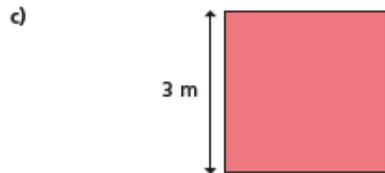
1 Work out the perimeter of each shape.



perimeter = cm

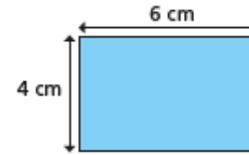


perimeter = mm



perimeter = m

2 Rosie and Eva work out the perimeter of the shape below.



Rosie

$6 + 4 = 10$,
so the perimeter is
10 cm.



Eva

The perimeter is
20 cm.

Who is correct? _____

How do you know?

3 Tick the shapes with a perimeter of 16 cm.

