

British Values

Mutual Respect

Mutual respect and tolerance is an attitude that recognises and respects the individual liberty of others – even if their **choices**, **lifestyle** and **beliefs** are ones you **don't agree** with or like.

As long as others do not break the law and show respect themselves, then it should be that we **try to listen and learn** about the views of others and importantly to treat others the way that we would **like** to be treated ourselves.

How would you **feel** if others judged you because of your race (your ethnic group)? **Racists** believe that some groups of people are **better** than others based just on their colour, beliefs and culture. In Britain, we try to **show respect** to all groups by not judging others because of their **race**.

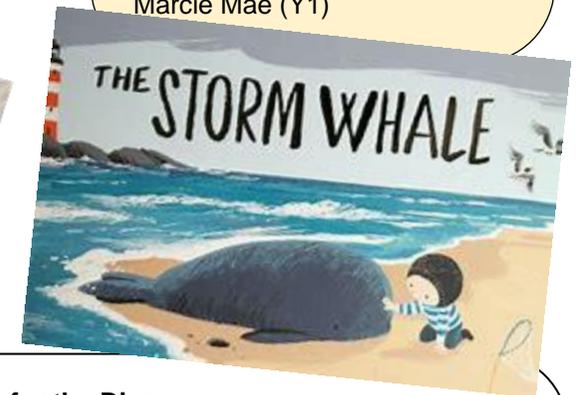
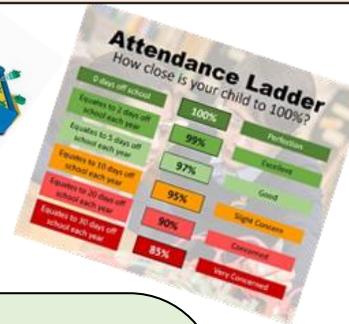
Tea and Scones with Mr Boland

Max (Y6) great attitude; **AmyJ** (Y5) holding the door open for a Y2 child; **Sean** (Y5) learning times tables; **Louie** (Y2) reading every night; **Lexi** (Y6) being wonderful; **Vinnie** (Y1) excellent effort; **Sam** (Y4) excellent story about a polar bear; **Lottie** (Y4) being brave at swimming; **David** (Y3) trying hard in Spanish.

The current winners at the Scramble game are **Beryl** (Y6) 24 secs and **Zac** (Y2) 28 secs. Can anybody beat it next week?

Birthdays

Freya (Rec)
Daisy May (Rec)
Ella (Y6)
Billy (Y3)
Libbie (Y1)
Lilly Rose (Y2)
Jack (Y4)
Isabella (Y3)
Daniella (Y6)
Tommie (Y3)
Marcie Mae (Y1)



Fantastic Writing Amy H (Y6) Greek Myths

Dear Diary

I've had the most fatigued day of my life! King Minos, (who is the most selfish person known on this planet), of Crete, is unbearable. Every year, my father, who is King of Athens, has to send seven young men and seven young women to Crete to be fed to that ferocious beast – the Minotaur (which is half bull – half man).

So, I exclaimed '@I have had enough of this behaviour. We have to stop the King of Crete feeding our young people to his monster. I'll go to Crete to murder that monster'. I asked for my father's blessing. He finally agreed to let me go ...

Attendance

Good attendance leads to good achievement at school. Every single day matters.

Nursery 92%
Reception 96%
Y1 94%
Y2 97%
Y3 99%
Y4 95%
Y5 95%
Y6 92%

Well done to Y2 this week. Their class had the best attendance and will get extra playtime on Friday

Dates for the Diary

First Communions Preparation – Y4

11th Feb Old School House

13th Feb St Aidan's Club

10th March Old School House

12th March St Aidan's Club

Ash Wednesday Mass St Aidan's Church 26th Feb 9.30am

Healthy Share Course for Parents 24.1.20-14.2.20

Colomendy Residential 11- 13th March

Parent's Evening 26th March (Nursery 25th/26th)

Easter Bingo TBA

Healthy Eating <https://www.nhs.uk/live-well/eat-well/>

Milk and dairy foods, such as cheese and yoghurt, are **good** sources of **protein**. They also contain calcium, which helps keep your bones **healthy**. Go for **lower fat** and **lower sugar** products where possible.

Choose semi-skimmed, 1% fat or skimmed milk, as well as lower fat hard cheeses or cottage cheese, and lower fat, **lower sugar yoghurt**. Dairy alternatives, such as soya drinks, are also included in this food group. When buying alternatives, choose unsweetened, calcium-fortified versions.

When eating yoghurts or fromage frais, choose **lower fat varieties**, but look at the label to check that they're not high in added sugar. **Plain** lower fat yoghurts are a good choice as they usually do not contain added sugars.

Mr Craig – Sports Report

On Monday our year 5/6 basketball team played fantastically well during a Knowsley borough tournament, where they reached the semi finals and were narrowly beaten by one basket against a team that went on to be overall winners. Wednesday morning we took our year 3/4 football team to Finch Farm for a EFC tournament. All the children that took part played with skill, confidence and worked extremely hard for each other which resulted in reaching the final after winning 4 games and drawing 1 in the groups and knockout stages. After an extremely tight game that went to extra time the team lost 1-0. Great effort and behaviour from everyone who represented the school this week. Next week our year 5/6 girls football team will play a friendly against St Annes on Tuesday

Children's Questionnaires

We did an online survey with the children at the end of last year with a series of questions about what they think about school. One of the questions was:

Do you enjoy lessons?

St Aidan's School 's score lies 10.04% above national means for primary schools - well within the upper quartile, and another excellent result.

Most students (in fact 91.9%) reported that their lessons are enjoyable in St Aidan's School..

Good Sleep = Good Health

Sleeping well makes us **feel better**, more alert, **energetic** and better able to **concentrate**. Getting enough sleep each day is one of the most important things you can do for your **health**.

While we sleep, many important functions take place that help the body in physical **recovery** and **repair**; support brain development; cardiac function and body metabolism; support learning, improving memory and **mood**. Sleep is especially important for **children** for growth and overall health.

Cartoon Reward

Choose a Friend to draw a cartoon with Mr Williams Mr. Williams has worked with a number of children this week to draw cartoons which they can take home.

Nursery Teacher Helper

Choose a friend to go and help out in the Nursery **Amy Jones** chose a friend to go to Nursery and help out with some activities this week.

Interesting Lessons at St Aidan's

Nursery: We have been learning a song by the **Cold Play** called Yellow – but using sign language!

Reception: We read a book called **The Storm Whale** and found a boat in our story box. We have been testing different boats to see if they will **float** or **sink**!

Y1: We have been learning about the United Kingdom and doing projects at home – **pipe cleaner** 'Nessie'; model **Stonehenge**!

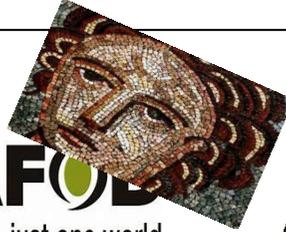
Y2: We have had a **Road Safety** visitor in from Knowsley this week to help us stay safe. We have also been using the **glockenspiels** in our music lessons.

Y3: We have been looking at **artefacts** to go with our Roman topic including shields and helmets. We have also been making **mosaics** in our art!

Y4: We have started to **investigate** melting and freezing and are looking at how **chocolate** changes state according to temperature.

Y5: We have been enjoying working with teachers on the **Funtrition** project; some children have been working on projects at home and bringing them into school.

Y6: We have visited the **library** in Huyton where we were given a pack to join the library for ourselves and we also **listened** to some stories from the **Librarian**.



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Religious Education

Many thanks to the children, parents, staff and governors who helped to review our Mission Statement. Do you know what their key phrase is from our statement?

**'Learning and Growing Together
Inspired by the Love of Jesus'**

There is a copy of this for you to explore on the **school website**. Also, on the website is a copy of our recent **assemblies** that the children have had in school to let you know about some of the things we have been talking about in school.

We wish our Y4 children well as they start on their journey of preparation for **First Holy Communion** together with their families in the parish – meeting **dates** are available above.