

British Values

Rule of law is a legal term that suggests that **no one is above the law** and governmental decisions must be made only by using the rules that have been agreed – not inventing rules that will suit just some people.

The Rule of Law is meant to **prevent dictatorship** and to protect the rights of the people. A dictator is somebody who decides on all of the rules by themselves and often it can mean that other people are **not treated fairly**.

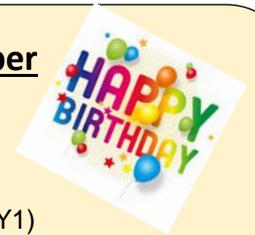
In the United Kingdom, we are lucky that the Rule of Law means that everybody has to follow the rules including **The Queen**, the **Prime Minister** – everybody!

Tea and Scones with Mr Boland

Charlotte (Rec) – always listening on the carpet
James (Y1) much improved listening
Ava (Y2) – Being an example to others in class
Ellis (Y3) – For great maths work and always doing his best
Archie (Y5) – excellent effort in singing and acting in our assembly
Brandon (Y6) – hard work in RE
Amy (Y6) – reading her book every day
Isabelle (Y6) – extending learning at home
Harrison (Y3) – looking after other children

Birthdays September

Dexter(Y3)
 Artur (Y4)
 Lawrence (Y4)
 Paris (Y4)
 Connie (Y3) Mason (Y1)
 Alyssa (Y6)
 Stanley (N)
 Nancy (N)
 Dylan (Rec)
 Leah (N)



Fantastic Writing Y4 Evie

Under his feet, the steady boat drifts slowly, as the blanket of petite clouds gather to an azure, clear sky. This mirrored the tone of the glistening shine of the indigo sea.
 (Creating a setting)



EVERY SCHOOL DAY COUNTS



Attendance

Good attendance leads to good achievement at school. Every single day matters.

Nursery 94%
 Reception 94%
 Y1 95%
 Y2 98%
 Y3 96%
 Y4 98%
 Y5 97%
 Y6 95%

Well done to **Y2 and Y4** this week. Their class had the best attendance and will get extra playtime on Friday

Knowsley Foodbank

Many thanks to all for their generous donations which we will be dropping off this week. *Knowsley people who are in crisis can apply for a Foodbank voucher from many frontline services such as schools, Citizens Advice, welfare advice centres and health care professionals. They present the voucher to a distribution centre and are given 3 day's worth of food for themselves and their family. Whenever possible, subject to availability, we also offer fresh fruit and vegetables and toiletries. Whilst they are at the distribution centre clients are offered refreshments and a chance to talk with one of the volunteers. Often clients are signposted to another agency who may be able to help them to ensure the crisis is resolved.*

<https://knowsley.foodbank.org.uk/about/about-our-foodbank/>

Healthy Eating

We used this information in our assembly on Friday. It shows just how much **sugar** there is in some drinks and we are all aware of the **damage** that can do to teeth and risk of diabetes.

Can you challenge yourself to **drink less** sugary drinks and try those drinks which **do not have any sugar** at all?

It would be a good start to have a look at lunchboxes first to show that we have heard the message and are all trying to do something about it. Our Mid Day Assistants will be **looking out** for healthy choices in drinks next week.

Sports Report Mr Craig

Year 5 & 6 have begun their block of outdoor adventurous activities at Lord Derby's Estate this week which resulted in all pupils canoeing and jumping into the lake there. Next week the school football team will take part in their second fixture night in the Huyton small schools league and the first cross country race of the year will take part on Thursday. We are determined that our school continues to be a place where children have a wide variety of experiences and that they remember their time at St Aidan's as a time when they challenged themselves.

Children's Questionnaires

We did an online survey with the children at the end of last year with a series of questions about what they think about school. One of the questions was: **The teacher makes clear what is expected from you.** Results are compared to hundreds of other schools who have taken the survey.

St Aidan's School's score lies 5.89% above national means for primary schools. This is a very good result. Almost all (actually 97.29%) of the students in St Aidan's School seem to be very clear on their teachers' expectations of them.

Bullybusters

Recently, our pupils have been visited by **Bully Busters**, who ran anti-bullying assemblies for children from Reception to Year 6. On Tuesday 8th October, they visited again to train some of our pupils to become **Peer Mentors**. These pupils will support other children at play and lunch times if they have worries or friendship issues by being **a listening ear** and helping to make sure that staff are aware of any issues, which may need resolving. There are 6 Peer Mentors from year 6, as well as 2 from years 4 and 5, who will be introduced in assembly on Tuesday.



Update from the Office

Thank you for the generous contributions to the **Foodbank** that have been made. Mr. Boland will be taking donations on **Monday 14th** October with some of the children.

Bookings for Parent's Evening is **now live** on the ParentApp. **Please have a go.** This is the first time we have used it but we expect it to be **better** than the paper based version!

Parents of children in Y4 should look out for news coming from the Parish about getting ready for **First Communions** Thursday 17th October 6pm St Agnes' church.

Knex Reward

Choose a Friend to make a model with Mr Williams
James (Y4) – Knowing when to ask for help and asking!

Joshua (Y2) – trying really hard with writing

Nursery Teacher Helper

Choose a friend to go and help out in the Nursery
Ava Rose (Y2) – helping others with her calm, polite attitude in class

Lawrence (Y3) – for being enthusiastic and hard working in class

Interesting Lessons at St Aidan's

Nursery – We have been **making porridge** to go with our story about the three bears. Lots of different **tasty toppings** to try as well!

Reception – We have been making '**Numicon Biscuits**' following the shapes and finding different ways of making 4 – yummy!

Y1 We are making **puppets** using **levers** to tell the story The Secret of Black Rock.

Y2 We are using some **stop/ go animation** techniques with **lego** to produce short clips. We watched some Wallace and Gromit to appreciate what is possible!

Y3 – We have been working with Dr.Hill – a local historian who has shown the **fossilised** remains of a **woolly mammoth's** tooth and **made fire** using a flint!

Y4 – We have enjoyed going swimming **every afternoon** for two weeks – a good way to actually get swimming!

Y5 We have been to the **Lord Derby** estates and have been **problem solving** on the lake and working as teams. Most of us got wet!

Y6 – We enjoyed going to **Knowsley Outdoor Education Centre** to start our Lord Derby Awards; enjoying **canoes** on the estate lake!