

# Pupil Premium Grant:

## Report to parents on expenditure: 2016 - 2017

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The Government believes that the Pupil Premium, funding for which is additional to main school funding, is the best way to address current inequalities by ensuring that funding to tackle disadvantage reaches the students who need it most.

The Pupil Premium has already been allocated to schools. It has been for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

Measures have been included in the performance tables that capture the achievement of those deprived pupils covered by the Pupil Premium. The Pupil Premium is primarily aimed at Reception to Year 11 pupils who are from low-income families and are eligible for Free School Meals (FSM). The Pupil Premium is based on the number of FSM pupils, looked after children and children of service families. Funding is calculated based on the number of current eligible children (as per January census) plus any child who previously met the eligibility requirements anytime in the past six years.

In order to meet the above requirements, the Governing body and the Senior Leadership Team will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority at St Aidan's within each academic year is to 'diminish the differences' for those pupils not on track to achieve end of Key Stage Expectations. We also aim to ensure that pupils at St Aidan's achieve as well if not better than Other pupils Nationally. We do this by comparing data when it becomes available.

### Overview of the school

<b>Number of pupils and pupil premium grant (PPG) received</b>	
Total number of pupils on roll	<b>160 Y1-6</b>
Total number of pupils eligible for PPG / PPG+	<b>83 Y1-6 52%</b>

We are awaiting figures for pupils enrolled in Reception

## Pupil Premium Spending Allocation

2016 / 2017

Total Expected Funding £137,700

<u>Strategy</u>	<u>Cost</u>	<u>Target Group</u>	<u>Anticipated outcomes</u>
Specialist Support Teacher and TA Knowsley Central School	15,316	Pupils in Y1-6 with identified SEN requiring additional and focused teaching	All pupils will increase Reading and Spelling Ages All pupils will increase number of High Frequency Words able to spell Pupils able to transfer skills into classroom work and practices All Pupils assessed by specialist to identify weaknesses All Pupils to have a clear IEP which is used and understood by classteacher, TA, parent and where possible child
Teaching Assistant time to provide focussed interventions including 1 <sup>st</sup> Class Number, TRP, basic Maths skills and SEN focussed work	9,202	Pupils identified in Yrs 1-6 working below ARE and requiring additional support in order to achieve	Pupils identified will complete the program Assessments at start and end will demonstrate progress.(RA,MA, baseline etc) Evidence of transfer of skills learnt into classwork Pupils working within ARE on tracking
Reading Recovery/Grow	28,420	Pupils in Y1-3 working below ARE but above SEN level	Pupils to increase reading age Pupils to read books confidently and fluently (running record) Pupils in Y1 to achieve Phonics Test Score Pupils in Year 2 and 3 to achieve ARE
Pastoral Support Learning Mentor Aromatherapist	17,149	All pupils requiring Pastoral Support	Pupils to improve attitudes to learning, attitudes to self, attitudes to others Pupils to increase score on Aromatherapy score Improved attendance and punctuality (where an issue) No exclusions for supported pupils All pupils to have an support plan and to access external support where needed
Teacher led Intervention sessions	7,500	Class identified groups	PP pupils make good progress Interventions demonstrate impact More PP pupils at ARE on tracking and at Pprogress meetings
Educational Psychologist	1,500	All pupils R-Y6 requiring assessment or specialised work	Pupils assessed with targets set, implemented and reviewed Progress in outcomes (attainment , progress or behaviour) All meetings to take place and actions completed All pupils requiring assessment to be seen Barriers to learning identified
Additional teaching staff	30,000	Y5, Y6	Most Children achieve ARE at end of Key Stage Class is above floor targets and at or above National Average Pupils make good progress Reduction in number of incidents of poor behaviour
Additional TA to work in Early Years	21,068	Work with vulnerable	Interventions (small group) to take place communication, Literacy and Numeracy and impact

		pupils in setting	measured. Outcomes in Literacy and Numeracy to improve. All to achieve at least 30-50mnths Nursery More pupils achieving 40-60 at end of Nursery and Exceeding GLD in Reception
Teacher of MA Small group sessions to challenge more able pupils	3500	MA PP Pupils	MA PP pupils achieve higher levels of attainment at KS1 and 2 in all subjects
Provision of Uniform and equipment	500	All vulnerable	Pupils have uniform Pupils self esteem and confidence improves – improved well being Attendance is good – no days lost due to uniform
Curriculum Enhancements, Trips and activities	2500	All PP Pupils	Pupils attend all trips Pupils access activities normally not accessible Improved SMSCS of pupils Access to fun educational activities
Attendance Rewards	1000	All PP	All PP pupils have good or improved attendance Pupils achieve rewards for attendance Pupils motivated to achieve award and improve attendance School attendance increases First Day response list decreases
Other (misc)	2000	All PP	To be assigned during the year as required to meet an identified need of PP pupils
Pupil Premium Plus Children	£3,600 Additional to PP Funding Claimed following PEP Meeting	LAC Pupils	The additional funding that we receive for these pupils is spent in accordance with each individual pupil's needs and through supportive discussion with their parents/carers as how to best support their needs.  Spending will be matched to needs in PEP