|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| DRAFT CURRICULUM OVERVIEW YEAR 3 2014/2015 | | | | | | | | | | | | | | | | | | | | | | | |
|  | Autumn 2014 | | | | | | | | | **Spring 2015** | | | | | | | **Summer 2015** | | | | | | |
| SCIENCE Working Scientifically | Animals inc Humans- health  What is the Skeleton for?  Forces and Magnets | | | | | | | | | Plants-Functions | | | | | | | Rocks-compare/soils  Light-reflection | | | | | | |
| **GEOGRAPHY**  **Mapping skills**  **People/Places/Environments** | \*Europe inc Russia  A contrasting UK location  (Human and Physical)  A region of the UK | | | | | | | | | \*Mapping Skills  (direction and grid Reference)  All around where we live  The earth from space | | | | | | | \*World countries and cities  Europe  (Location Knowledge)  Where does our lunch come from?  Why does the earth rumble | | | | | | |
| **HISTORY** | \*Stone Age – Iron Age (1st Year) | | | | | | | | |  | | | | | | | \*Romans (1st Year) | | | | | | |
| Anglo Saxons (2nd Year) | | | | | | | | | Vikings (2nd Year) | | | | | | |
| **LITERACY** | Recount Biography | | Fables | Poems on a theme | | Novels on a theme | Mystery | Fairy tales/ folk | | Non chron-  Ological | Play-scripts | Novels on a theme | | Poems with shape | Persuasive letters | | Diary | | Discussion for and against | Fairy tales/ folk | | Explana-tion texts | Classic poems |
| **D & T** | Moving Models  (History ) | | | | | | | | | Photo frames | | | | | | | Sandwich snacks  (Cooking and Nutrition) | | | | | | |
| **ART & DESIGN** | Drawing | | | | | | | | Painting | | | | | | | Sculpture | | | | | | | |
| **COOKING & NUTRITION** | European Food (Geography) | | | | | | | | |  | | | | | | | Sandwich Snacks  (DT) | | | | | | |
| **COMPUTING** | Following MGL Scheme | | | | | | | | | | | | | | | | | | | | | | |
| **RELIGIOUS EDUCATION** | Following R.E.Syllabus | | | | | | | | | | | | | | | | | | | | | | |
| **FL** | Spanish – getting to know you | | | | | | | | | Spanish – everyday help | | | | | | | Spanish – generalisms (sport, food etc). | | | | | | |
| **MUSIC** | History of Music  Person Study Vivaldi  (1678-1741) | | | | | | | | | Music from different countries/traditions (World) | | | | | | | Play and Perform (Romans)  Improvise and Compose | | | | | | |
| Follow Charnga Scheme | | | | | | | | | | | | | | | | | | | | | | |
| **PE** | Indoor athletics | | | | | | | | | Orienteering | | | | | | | | Athletics | | | | | |
| Invasion Games (skills) | | | | | | | | | Co- Operation and Team Games | | | | | | | | Striking and fielding | | | | | |
| Gym | | | | | | | | | Gym | | | | | | | | Gym | | | | | |
|  | Dance | | | | | | | | | Dance | | | | | | | | Dance | | | | | |
| **PHSE & SEAL** | | New Beginnings | | | Bullying | | | | | Going for Goals | | | Getting on and Falling Out | | | | Good to Be Me relationships | | | | Getting on and Falling  Going for Goals | | |