**English**

The children will focus on writing recounts such as biographies and diaries. They will also write story openings. This will include recounts about/by ordinary and famous refugees.

Grammar: the children will revisit the main ingredients of sentence building and focus on using sentence variation in their writing.

Vocabulary: The children will classify and collect vocabulary associated with refuge and war.

Punctuation: The children will be revising and embedding previously used punctuation marks while focussing on the various uses of higher level punctuation such as colons, semi-colons, brackets and dashes.

Class reads will include: ‘The Unforgotten Coat’ by Frank Cottrell Boyce and ‘Shadow’ by Michael Morpurgo.

**Religious Education**

**Domestic church**

**Family**

Within this topic, the children will learn that f or Christians the pattern and ideal of family life is found in the Scriptures. God is the loving parent of the human family and Jesus was born and lived in a human family.

**Baptism/ confirmation**

**Belonging**

Within this topic, the children will be taught how Christians believe that everyone is invited to share in the life and work of God through Baptism. The Bible recounts God’s invitations to people to share in his life and work: among them Moses, Samuel, the prophets, Mary and the apostles.

**Maths**

Numeracy objectives this half term focus on place value and calculation methods. They include:

*understanding place value up to 1000,000; rounding numbers, reading and finding the difference between negative numbers; multiplying 4 digits by2 digits using a formal method; dividing a 4 digit by a 2 digit number; identifying common factors, prime numbers and multiples; solving problems.*

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**Year 6**

**Autumn Term 1**

**Design Technology**

*Objective: cook a repertoire of predominantly savoury dishes so that they are able to feed themselves and others a healthy and varied diet.*

The children will learn about famous foods and recipes that are deemed to be traditionally English but have actually been brought here by migrants. They will then learn to cook recipes from a variety of cultures that have recently migrated to England.

**History**

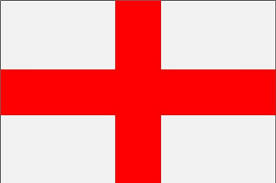
*Objective: a study over time tracing how several aspects of national history are reflected in the locality.*

The children will study the diverse history of England’s migrants and the impact that they have had on the country’s culture.

**Geography**

*Objective: Describe and understand key aspects of human geography, including: types of settlement and land use…*

The children will use atlases to locate areas of turmoil around the world and study the causes and consequences of migration.

**British Values**:

**Hospitality**

**England- a welcoming and diverse community.**

This half term we will:



and



**S.E.A.L.**

**New Beginnings**

*Objectives: to reflect on spiritual, moral, social and cultural issues, using imagination to understand other people’s experiences; why and how rules and laws are made and enforced, why different rules are needed in different situations and how to take part in making and changing rules; ) to realise the nature and consequences of racism, teasing, bullying and aggressive behaviours, and how to respond to them and ask for help.*

*Speaking and Listening*- To understand and use a variety of ways to criticise constructively and respond to criticism.

The children will study the topic of refugees and asylum seekers who have sought safety in England.

**Music**

*Objective: appreciate and understand a wide range of high-quality* *live and recorded music drawn from different traditions and from great composers and musician.*

The children will be exposed to traditional music from other cultures such as Albania, Afghanistan, Vietnam, Somalia, Sudan and by the Roma and Jewish people.