



St Aidan's Catholic Primary School  
Sports Premium Plan  
2015-2016



Area of Focus	Evidence	Action Plan	Impact
<b>Increase participation rates in curriculum PE and provision of quality PE lessons</b>	(Sign-posts to our sources of evidence)  Class registers	(Based on our review, key actions identified to improve our provision)  Ensure 2 hours of PE is provided to each class each week  All pupils have PE kit and participate in lessons  Pupils are active in lessons  Support staff used effectively to support pupils	(The difference it has made / will make)  All pupils accessed 2 hrs of quality of PE every week plus additional session (Wake Up Shake up, clubs and competitions) Increased enjoyment Increased fitness of pupils – able to take part for longer Increased confidence PE mentioned in assembly as ‘what’s been good this week’ Increased pupil participation Most pupils have a school kit and fully participate – no more pupils avoiding lessons Observations demonstrate pupils active in lessons
<b>Increase participation and range of Extra-Curricular activities available to pupils</b>	<ul style="list-style-type: none"> <li>• School registers</li> <li>• After school registers</li> <li>• Pupil Voice data</li> </ul>	<p>Wide range of activities available to pupils during and after school to encourage participation</p> <p>PE Sports Captains to provide pupil voice</p> <p>Target pupils not involved and encourage participation</p> <p>Review the quality of our extra-curricular provision including:</p> <ul style="list-style-type: none"> <li>• <i>Range of activities offered</i></li> <li>• <i>Ensure the enhancement and</i></li> </ul>	<p>Increased pupil participation in clubs – see registers PE File</p> <p>Enhanced, extended, inclusive extra-curricular provision- more activities offered to appeal to a wider range of abilities and ages</p> <p>Staff more confident and competent as have specialist to advise</p> <p>Enhanced quality of delivery of activities which makes them more enjoyable for pupils. Skill level improved</p> <p>Increased staffing capacity and sustainability</p> <p>Positive attitudes to health and well-being.</p> <p>Children want to be involved and be fit</p> <p>Improved behaviour and attendance and reduction of low level disruption as teacher confident</p> <p>Improved pupil attitudes to PESS</p>

		<p><i>extension of our curriculum provision</i></p> <ul style="list-style-type: none"> <li>• <i>Inclusion</i></li> <li>• <i>The promotion of active, healthy lifestyles</i></li> <li>• <i>Quality and qualifications of staff providing the activity</i></li> <li>• <i>The time of day when activities are offered</i></li> <li>• <i>Access to facilities (on-site / off-site)</i></li> <li>• <i>Pupil needs/interests (Pupil Voice)</i></li> <li>• <i>Partnerships and links with clubs</i></li> <li>• <i>Talent provision</i></li> <li>• <i>Staff Professional Learning (PL)</i></li> <li>• <i>Discussions with individual pupils and liaison with parents / carer</i></li> </ul>	<p>Positive impact on whole school improvement Clearer talent pathways e.g gymnastics, Jamie Carragher Football and Rugby club</p>
<p><b>Improved participation and success in competitive school sports</b></p> <p><i>(Includes increased numbers of pupils participating in an increased range of competitive opportunities as well as success in competitions)</i></p>	<ul style="list-style-type: none"> <li>• Schools own data / registers</li> <li>• Calendar of events / fixture lists</li> <li>• School Games Kitemark</li> </ul>	<ul style="list-style-type: none"> <li>• Review our strategy for engaging in competition</li> <li>• Engage with our School Games Organiser (SGO)</li> <li>• Engage more staff / parents / volunteers / young leaders</li> <li>• Improve links with other schools</li> </ul>	<p>More children participating in competitions. Wider range of pupils involved as they are identified in lessons Extended provision – links to Knowsley Sport has improved access to competition. Improved positive attitudes to health and well-being and PESS Clearer talent pathways so pupils attending clubs out of school- Gym, Rugby School placed in some competitions 2<sup>nd</sup> in Indoor Athletics, 3<sup>rd</sup> in Basketball, success in cross country</p>
<p><b>Improve health and fitness of pupils and pupil leadership in School PE and Sport</b></p>	<ul style="list-style-type: none"> <li>• Improved baseline data</li> <li>• Pupil leader lists</li> </ul>	<ul style="list-style-type: none"> <li>• Pupils able to sustain activity for longer periods</li> <li>• Pupils leading school activities</li> <li>• Play buddies providing regular activities in school</li> <li>• Sports Captains in place and effective</li> </ul>	<p>Pupil leaders working effectively especially at lunchtime with KS1. Pupils leading games and activities on yard Pupils providing support and coaching in PE lessons – circuits and timing. Also referring Pupils supporting on Sports Day Pupils supporting Wake Up Shake Up and Health Eating Campaign Dance leaders on yard Equipment leaders on yard</p>

			Increased confidence of pupils Increased involvement of pupils
--	--	--	---