

PUPIL PREMIUM

The school receives an annual allocation of funding for each child who is entitled to receive Free School Meals (FSM), children who are looked after (CLA) and children of service families.

The Governors and Staff decide what is the best way to spend that funding in order to achieve the maximum benefit for FSM Pupils, and indeed all pupils.

Download our Pupil Premium Policy [here](#)

ALLOCATED PUPIL PREMIUM Academic Year 2015/2016

Total Allocated = £133,320

Use	Strategy	Amount	Anticipated Outcomes
Specialist teacher and TA from Knowsley Central School	Support pupils through assessments and focussed teaching to identify and overcome barriers in learning	14,950	Pupils make progress in learning, less pupils on SEN register as assessments identify pupils correctly
Additional Teaching Assistant Time – interventions, support and Positive Playtimes (AP in Reception, SM in Y1 plus any other extra hours TAs do)	Raising Standards in Reading and Maths Improved behaviour and concentration More groups/reduce ratios	22,753	Improved achievement Focussed targets (TRP, 1 st Class)
Booster/Intervention groups (deputy to cover x2 half days per week and Bev Davies 1 day per week)	Raising standards in reading, writing and maths 1:1 and small grp feedback	18,582	Improved achievement, narrow gap
Reading Recovery/TRP (Maria Cooper)	Raising standards in reading, writing and maths 1:1 work	27,634	Improved achievement in Reading in Y1/2
Pastoral Support (incl Aromatherapy and Learning Mentor time)	Improving well-being, behaviour, attendance and punctuality Focussed 1:1 work	13,343	Improved achievement, behaviour, attendance and punctuality
Educational Psychologist (additional sessions)	Identification of barriers to learning and strategies to overcome. Assessments and strategies	2,500	Identification of need and swift intervention
Additional Nursery Nurse to support EYrs	Raising Standards improving assessments. Reduce ratios, develop and improve assessments	19,653	Early intervention and support
Uniform	Overcome barriers to learning and attendance. Pupils prepared for school	1,000	Improved attendance and emotional wellbeing
Curriculum Enhancement, Visits and Trips	Increased engagement, improve love of learning, raise attainment. Agencies into school	7,000	Increased engagement and improved achievement
Other (misc)	Activities that don't fit into above categories e.g B Club, toast, snack	7,789	Improved attendance, concentration, improved motivation and achievement
Total		135,204	

ALLOCATED PUPIL PREMIUM Academic Year 2014/2015

Total Allocated = 136,500

Use	Strategy	Amount	Anticipated Outcomes
Extra Teacher Time to support Y2	Raising standards in reading, writing, communication and maths Split Class	£25,000	Improved achievement at end of Key Stage
Additional Teaching Assistant Time – interventions and Positive Playtimes (incl Y1)	Raising Standards in Reading and Maths Improved behaviour and concentration More groups/reduce ratios	£19,500	Improved achievement
Booster/Intervention All Year Groups by teachers (1:1 n More Able)	Raising standards in reading, writing and maths 1:1 and small grp feedback	£25,000	Improved achievement
Reading Recovery/TRP	Raising standards in reading, writing and maths 1:1 work	£15,500	Improved achievement in Reading
Pastoral Support (incl Aromatherapy)	Improving well-being, behaviour, attendance and punctuality Focussed 1:1 work	£12,000	Improved achievement, behaviour, attendance and punctuality
Educational Psychologist (additional sessions)	Identification of barriers to learning and strategies to overcome. Assessments and strategies	£3,199	Improved achievement,
Additional Nursery Nurse to support EYrs	Raising Standards improving assessments. Reduce ratios, develop and improve assessments	£15,000	Early intervention
Uniform	Overcome barriers to learning and attendance. Pupils prepared for school	£1000	Improved attendance and emotional wellbeing
Curriculum Enhancement, Visits and Trips	Increased engagement, improve love of learning, raise attainment. Agencies into school	£5,000	Increased engagement and improved achievement
Reading and Writing Support PP pupils and families	Small group work focussed on more able	£8000	
Other (misc)	Activities that don't fit into above categories e.g	£7000	Improved attendance, improved motivation and achievement
Total		£136,000	

Impact 2014/15

EYFS

Class total: 30

Pupil Premium eligibility: 10 (33%)

Action : Additional TA to support work of Nursery pupils and across Foundation Stage

EYFS Scores (end of Reception)

On entry to Early Years the average level of attainment across all areas of learning is 30-50 months but a significant number of pupils who are eligible for pupil premium are assessed at the mid way point of 22-36months

Of the 10 pupils eligible for pupil premium funding only 4 achieved the required standard those who did not achieve the expected level struggled to achieve the expected level in Reading, Writing and Maths skills but still made good progress from their baseline assessment on entry

GLD 2015	All Pupils	Pupil Premium	Not Pupil Premium
%	63%	42%	78%

We did not close the gap as expected but a number of issues made our work difficult at EYFS this year

- Due to Infant Free School Meal Scheme we were unable to identify all the pupils eligible for pupil premium until late in the year following a campaign by the school
- A significant number of pupils eligible for pupil premium were boys with behaviour issues who has not attended Nursery which meant that most time was spent establishing learning behaviours with these pupils
- The baseline scores for pupils were very low and many pupils did not have full and regular support from home

These results were disappointing. Despite improving the percentage of pupils achieving GLD we did not close the gap between pupil groups and need to analyse our strategies for next year. An additional TA has been assigned to Reception to support the work of Reception pupils as the additional TA in Nursery is focussed on supporting Nursery pupils in the main.

FUTURE ACTION: Need to establish early pupils to target and have clear action plan to support these pupils. Additional TA in Reception class

Phonics

Class Total: 30

Pupil Premium eligibility: 16 (53%)

Actions: Additional TA support (Level 1), Booster Classes (teacher led), Reading Recovery Teacher

Phonics 2015	All Pupils	Pupil Premium	Not Pupil Premium
%	83%	75%	93%

4 pupils (25%) eligible for PP did not achieve the required level

1 pupil (7%) not eligible did not achieve the required level

In comparison to 2014 we increased the percentage of PP pupils achieving the required level by 8% (based on slightly different numbers in the cohort) so we are pleased that we are moving in the right direction however we still want the gap to close further to feel that we have been fully successful with our strategies

The use of an additional part time TA1 to read with pupils, intensive Reading Recovery Sessions and 1:1 and Small group work led by the teacher ensured that a class where only 52% achieved GLD in specific areas at Early years achieved well on the phonics test. In addition some children were assessed and supported by the educational psychologist and also received pastoral support from the Learning Mentor and Aromatherapist

KS1 End of Key Stage Assessments

Class total 30

Pupils Premium Eligibility 18 (60%)

Actions: Split the class, Some Reading Recovery Support, Educational Psychologist Support, Pastoral Support, Booster Classes

	L2+			L2B+			L3		
	All	PP	Not PP	All	PP	Not PP	All	PP	Not PP
Reading	90%	89%	92%	73%	61%	83%	20%	11%	33%
Writing	83%	78%	92%	63%	55%	67%	10%	6%	17%
Maths	87%	83%	92%	73%	67%	83%	13%	6%	25%

There are still some difference at KS1 particularly at 2B+ KS1 remains a priority for 2015/16. However there has been progress from Foundation Stage where only 55% achieved a GLD. This can now be compared to between 60 & 70 % at 2B

The class was split into 2 smaller classes each with their own teacher as there were a large number of pupils with a summer birthday and a large number with difficult behaviours, This allowed pupils to receive much closer attention and opportunities to develop learning behaviours. In addition the Reading Recovery Teacher worked with pupils and staff to support reading. A number of pupils received pastoral support from the Learning Mentor

Looking at overall results at level 2+ then the gap is closing in Reading and Maths especially (although last year 2014 we did have a very good cohort where 100% achieved level 2).

At higher levels the gap remains between 10% and 20% but is an improvement of on average 20% from a similar cohort in 2013 so we are pleased that the group of pupils who we identified as having difficulties actually achieved

much better than they would without the support. Only 55% of the class achieved GLD at Reception so we are adding value to the class as they move through the school and will continue to support these pupils

Action: Ensure that pupils eligible for PP are accessing the support

KS2 End of Key Stage Results

Class total: 17

Pupil Premium Eligibility: 11 (65%)

Actions: Booster classes for those working below expected and also the more able, Pastoral Support, Educational Psychologist Support, Uniform and Activities

	L4+			L4B+			L5+		
	All	PP	Not PP	All	PP	Not PP	All	PP	Not PP
Reading	82%	82%	83%	82%	82%	83%	71%	73%	67%
Writing	82%	82%	83%	n/a	n/a	n/a	35%	45%	17%
Maths	82%	82%	83%	82%	82%	83%	71%	73%	67%
SPAG	82%	82%	83%	82%	82%	83%	71%	73%	67%

Pupils eligible for Pupil Premium perform as well as other pupils in the school at Level 4 plus. This year they outperformed 'other' pupils at Level 5, however there were double the number of pupils eligible for PP and this does affect the results and should be taken into consideration

The gap has completely closed at KS2 and at higher levels pupils eligible for PP exceeded the scores of other pupils in all subjects (there are double the number of pupils however).

This demonstrates once again that over time at St Aidan's we gradually close the gap which means by the time pupils leave school they are working at or even above the level of their peers. These results are mirrored in previous years.

Progress Levels

	2 levels Progress	3 levels Progress
Reading	93.8%	62.5%
Writing	94.1%	41.2%
Maths	94.1%	70.6%

All levels of progress are above the National Average by some margin bar Writing (2 levels) which is just at National Average. This is a great success and demonstrates the progress pupils make throughout the school.

2015 Pupil Premium Pupils Av Points Progress KS1 - KS2	2015 Non Pupil Premium Pupils Av Points Progress KS1 - KS2
Reading = 14.8	Reading = 17.2
Writing = 15	Writing = 16
Maths = 13.64	Maths = 13.6

Pupils all make very good progress. All pupils made expected or as the table above shows accelerated progress. Average progress is above the expected level of 12 points from KS1 - KS2

Booster sessions were provided weekly by the classteacher and an additional teacher from the school. 2 further teachers were employed $\frac{1}{2}$ day a week to work with the more able. This also allowed the classteacher to focus on the other pupils. The impact on Level 5 scores is fantastic with 70% achieving Level 5 in Reading and Maths

The actions on the Pupil Premium Plan were successful. The focus on More Able pupils since Year 5 also meant that a significant number of pupils achieved Level 5+ which is testament to the hard work of staff and pupils.

ALLOCATED PUPIL PREMIUM Academic Year 2013/2014

Total Allocated = £103,,877

Use	Strategy	Amount	Anticipated Outcomes
Extra Teacher Time to support Y1	Raising standards in reading, writing and maths	£9,677	Improved achievement
Additional Teaching Assistant Time – interventions and Positive Playtimes	Raising Standards in Reading and Maths	£18,011	Improved achievement
Booster/Intervention All Year Groups	Raising standards in reading, writing and maths	£20,254	Improved achievement
Reading Recovery/TRP	Raising standards in reading, writing and maths	£15,500	Improved achievement in Reading
Pastoral Support	Improving well-being, behaviour, attendance and punctuality	£13,648	Improved achievement, behaviour, attendance and punctuality
Educational Psychologist (additional sessions)	Identification of barriers to learning and strategies to overcome	£3,199	Improved achievement,
Residential Trip Contribution	Improving participation	£5,355	Improved participation and well-being
Additional Nursery Teacher to support EYrs	Raising Standards improving assessments	£6,562	Early intervention
Uniform	Overcome barriers to learning and attendance	£2,500	Improved attendance and emotional wellbeing
Curriculum Enhancement, Visits and Trips	Increased engagement, improve love of learning, raise attainment	£5,000	Increased engagement and improved achievement
Other (misc)	Activities that don't fit into above categories e.g laptop for LAC	£3000	Improved attendance, improved motivation and achievement
Total		£102,706	

If you would like any additional information on our pupil premium, please contact the school.

Impact

End of Key Stage 1 2014 All Pupils	L2C+	L3	L2B+
Reading	100%	14%	82%

Writing	91%	9%	45%
Maths	100%	9%	73%

End of Key Stage 1 2014 Pupil Premium Pupils (15/22) 68%	L2C+	L3	L2B+
Reading	100%	13%	73%
Writing	87%	7%	47%
Maths	100%	7%	67%

End of Key Stage 1 2014 Non Pupil Premium Pupils (7/22) 32%	L2C+	L3	L2B+
Reading	100%	14%	100%
Writing	100%	14%	43%
Maths	100%	28%	86%

Although there are some differences they can be masked by numbers - there are over double the number eligible for Pupil Premium and therefore the percentages are different. However pupils not eligible for Pupil Premium are performing slightly better at 2B in particular.

End of Key Stage 2 2014 All Pupils	L4+	L5+
Reading	90%	30%
Writing	85%	20%
Maths	90%	40%

End of Key Stage 2 2014 Pupil Premium Pupils 14/20=70%	L4+	L5+
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Reading	100%	21%
Writing	93%	14%
Maths	100%	36%

End of Key Stage 2 2014 Non Pupil Premium Pupils 6/20=30% Including 2 pupils with a statement for autism	L4+	L5+
Reading	67%	50%
Writing	67%	33%
Maths	67%	50%

Children eligible for PP perform very well. It is difficult to compare the 2 groups using percentages as the sizes are so different 14PP 6 Non. At L4 pupils perform exceptionally well. Some further work needs to be done at higher levels of attainment.

Allocation 2012-2013 £61,158.00

Use	Strategy	Amount	Anticipated Outcomes
Additional TA Support	Intervention and Small group work	£21,588.02	Improved achievement
Trips/Experiences/ Enhancements to Curriculum	Increased engagement, improve love of learning, raise attainment	£2,068.00	Increased engagement and improved achievement
Booster Sessions All Year Groups	Raising standards in reading, writing and maths	£8,229.80	Improved achievement
Reading Recovery/ TRP	Raising Attainment in Reading	£15,000	Improved achievement
Group Mentoring	Improving behaviour, attendance and punctuality	£2,700	Improved achievement, behaviour, attendance and punctuality
Aromatherapy	Improve wellbeing and relaxation	£5,300	Improved wellbeing and readiness for learning
Educational Psychologist	Identify and overcome barriers to learning and achievement	£2,300	Improved achievement
Uniform	Overcome barriers to learning and attendance	£650	Improved attendance and emotional wellbeing
Total		£59,425.82	

Impact

End of Key Stage 1 2013 All Pupils	L2C+	L3	L2B+
Reading	89%	7%	63%
Writing	67%	7%	44%
Maths	92%	7%	48%

End of Key Stage 1 2013 Pupil Premium Pupils (17/26) 65%	L2C+	L3	L2B+
Reading	88%	0%	45%

Writing	65%	0%	41%
Maths	88%	0%	53%

End of Key Stage 2 2013 All Pupils	L4+	L5+
Reading	88%	16%
Writing	88%	8%
Maths	96%	36%

End of Key Stage 2 2013 Pupil Premium Pupils 14/26=54%	L4+	L5+
Reading	93%	0%
Writing	79%	0%
Maths	93%	29%

2013 All Pupils	2 Levels or more progress from Key Stage 1
Reading	92%
Writing	92%
Maths	96%

2013 Pupil Premium Pupils	2 Levels or more progress from Key Stage 1
Reading	93%
Writing	86%
Maths	93%

This analysis shows that there is no/little gap between the achievement of pupils entitled to support from the pupil premium and other pupils. In some cases, the achievement of pupil premium pupils is

slightly above that of other pupils. We will focus on continued support and the need to for more pupils to achieve the highest levels.

Achievement of pupils supported by the pupil premium at St Aidan's is good and compares well nationally but we still need to continue to narrow the gap further

Other Notable Achievements

It is also worth noting that key improvements are made by pupils in Reading Ages and Stages due to the impressive work of the Reading Recovery Programme, Maths Ages due to the commitment of TA's to the 1st Class Number Intervention Programme, Improved Attendance of pupils which allows them to access the curriculum and also improved Emotional Wellbeing evidenced in Feedback forms and Case Studies. All of this work ensures that pupils are accessing regular high quality education and overcoming barriers to and in their learning.