

RESULTS 2016

Reception(NA 2015=66%)

(28)	All	Boys	Girls	PP	Other	Read	Write	Maths	Aut	Spr	Sum
GLD	67%	57%	71%	58%	57%	68%	68%	68%	78%	40%	71%

The level achieving GLD was maintained. Reading, Writing and Number skills continue to be the area requiring additional support. Girls are performing better than boys and Spring born children require further attention. All of these will be addressed in the SDP

Phonics (Y1) (NA 2015=77%)

(30)	All	Boys	Girls	PP	Other
WA	83%	81%	86%	73%	89%

All pupils who did not achieve have been identified as SEN and are receiving support
Gap between PP and Other – to be addressed

KS1 (Y2) (NA= 73, 63, 73)

(28)	Read	Write	Maths	RWM
Exp	89%	77%	73%	73.1
Exc	8%	4%	11.5%	4
PP	92%	75%	67%	61.9
Other	86%	78%	78%	84.6
Boys	67%	50%	50%	50
Girls	95%	85%	80%	80

Reading and Writing Results are above NA and Maths is in line
The gap between PP and Other in school has closed in Reading and Writing with a small gap in Maths
The gap between Girls and Boys is mostly explained by the fact there are only 6 boys in the class so this makes it hard to compare

KS2 (Y6) (NA = 82%)

(29)	Read	Write	Maths	GPS	RWM
Exp	76%	86%	48%	62%	45
Exc	n/a	10%	n/a	n/a	0
PP	72%	83%	55%		47
Other	82%	91%	36%		40
Boys	81%	81%	50%		31
Girls	69%	92%	46%		56

Only Writing Results are above NA with Reading the equivalent of 2 pupils. Results in Maths were totally unexpected and analysis has taken place of the papers to identify any areas that were a particular difficulty for pupils. Many pupils made terrible errors. Work in books and tests demonstrates that they could achieve but did not perform on the day
The gap between PP and Other in school is closing in Reading and Writing but a larger gap remains in Maths
The gap between Girls and Boys should be smaller but a number of girls did not achieve as expected in Maths and Reading